

Ad Hoc Committee has Dual Purpose

This is a summary of the report issued by Mr. Ken Matheson for the Ad Hoc Committee

The student strike on Lasell's campus caused the formation of a new committee early last spring. It was called the Ad Hoc Committee, serving the purpose of creating new evaluation procedures for teachers.

The summer members included students Carol Birtwell, Jackie Cole, Sue Delis, Pat Dugan and Ann-Smith Johansen. Faculty representatives included Mrs. Pakov, Mr. Matheson and Mr. Epstein with appointed alternatives. For the administration, Mr. Bliss, Mrs. Fager and Mrs. Kneisel. On July 8, Dr. Greene assumed the chairmanship of the committee.

Individuals prepared reports for faculty evaluations from other junior and senior colleges, to be presented to the committee as a whole. These schools included Boston College,

Briarcliff, Cazenovia, Colby Jr. College, Dean Jr. College, Green Mountain College and Smith College.

The evaluating procedures, which have been established will be used in connection with the issuance of contracts in December 1970. These materials include a student evaluation form, faculty evaluation information guide and a form for recommendation of faculty reappointment, promotion and tenure status. The student form as developed with the help of reference to similar forms of other institutions, including the form suggested by the AAUP.

It is the belief of the committee that the procedures described here have two equally important long-term purposes. One is to provide a method of faculty evaluation; the other is to provide the faculty with an on-going method of self-assessment and self-improvement that will assure a quality faculty at Lasell.

Betterment For Principle vs. "Fine Old School"

by Louise Harshaw

Last spring Lasell's strike created turnabouts in all academic life. Teachers created final exams relating to all phases of the Lasell strike. The following is a final paper written for Mrs. Weden's freshman English class.

To most outsiders, the Lasell strike was nothing short of amusing. Granted, the thought of several hundred "nice" girls from upper class families marching around carrying signs and banners protesting the Board of Trustees of that "fine old school," is not an image of the most soul-stirring nature. However, to several hundred girls, the Lasell strike was a serious matter.

In comparison with many of today's colleges, Lasell seems very old-fashioned. Some of its policies are out-of-date. It is rare, these days, to find a Board of Trustees who have complete power over every facet of administration of a college. But such is, or was, the case at Lasell.

The first thing I learned during the strike was that I was not fighting for five specific teachers or for a committee. What I was fighting for was a principle that no organization or body of people has the right

to have complete and total power over another body. More specifically, the Board of Trustees of Lasell Junior College since 1851 have maintained the final say in all matters pertaining to the college. I feel that the issuance of those five terminal contracts was done in an unjust manner and I maintain that the Board of Trustees should stick to the financial matters of the College and leave administering to the administrators.

What I was fighting for was to break the power structure of the Board and not to save the jobs of five teachers, although that did mean a lot to me.

Another thing I learned concerned my personal feelings towards teachers. As a student I have been taught to maintain a distance in my student-teacher relationships. Because of this I have considered teachers not unlike robots who must always wear skirts or jackets-and-ties and whom I must address as Mr., Mrs., or Miss, even when they are practically my own age. During the strike, student-teacher relationships became closer. The workshops were no longer on the teacher-in-front-of-the-room basis. The dress code relaxed. I began to see that teachers are

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The Lasell News, this year, is going through several stages of revamping and we are looking for not only people to write, but some creative ideas on how we can best put out a good newspaper. One of the first things that needs to be done is to come up with a relevant and meaningful name for the paper and your suggestions are wanted and needed. If you wish to remain anonymous you can just put your ideas on a piece of paper and have it put in Cathy Demains mailbox (+430) or you can be notorious and come to our newspaper meetings which are posted in the daily bulletin.

Balance for Changes: Head as well as Heart

by Jan Greaney



(photo: Chaluel)

On September 22 the inaugural convocation of Dr. Kenneth Greene took place in Winslow Hall to the largest mandatory audience in two years. The invocation was offered by Reverend Winslow Beckwith who prayed separately for the successes of Dr. Greene and Lasell. Speeches then followed, each by a representative of the college. Mrs. Rosen for the Trustees, Mrs. Fitch for the alumnae, Dr. Packard for the Faculty, Sandy Boys for the students, Frank Tredinnick for the New England Assoc. of Colleges and The Honorable Monte Basbas the Mayor of Newton. Some of whom showed humor and others who expressed subtle pleas for peace and tolerance. Oddly enough the family unit seemed to be stressed in several speeches as that priceless commodity that could possibly offer, but its fulfillment at Lasell, a salvation of this dissipating structure. Mrs. Rosen who served as link between all the welcome speeches, then introduced Dr. Greene whose speech appears in this issue. What he seems to want for Lasell is what we seem to want for Lasell. A protection against hazy romanticism and a more realistic approach to college and the college and its future. The convocation then ended, ironically enough, with a benediction and a prayer.

When I started out in academic life as an English instructor, one of my most nagging obligations, it seemed to me, was to come up with good topics for the weekly themes my students were supposed to write. In my more despondent moments I would think how lucky the students were: they only had to write the themes not devise the topics. At one point in my first year, a sympathetic colleague offered me counsel. Leaning back in his chair and casually flicking cigarette ashes on a huge pile of ungraded papers, he advised me that when in doubt I could always use the old "Head and Heart" theme topic — that is the conflict of head (or reason) and heart (or feeling). He assured me that it would fit practically any book we happened to be reading in class, and as proof he pulled out a worn sheet of paper and read from a list of topics he had been using for years: "Conflict of Head and Heart in *Return of the Native*"; "*Babbitt*: a study of the conflict of head and heart"; "*Jane Austen's Sense and Sensibility*: a demonstration of the head and heart conflict"; and so the list went. . . *Tom Jones*, *Death of a Salesman*, *H.M. Pulham, Esq.*, *Fathers and Sons*, *Sons and Lovers*, *Lady Chatterley's Lover*, and on and on.

Under the spell of this cynical mentor, I almost came to

believe that the conflict of head and heart — or the conflict of reason and feeling — was something that occurred only in books. But as the years passed (and as I acquired enough inventiveness in devising theme topics to relieve my anxiety), I quietly noted how often the conflict of head and heart entered into decisions I had to make in real life. And as I have sat at the president's desk here at Lasell this summer, pondering over decisions that have to be made and courses of action that must be chosen, I have had occasion more than once to reflect on that old conflict and to realize how central it is to many of the problems we are facing.

This is so partly because of the nature of a collegiate community and partly because of the economic, social, and political pressures exerted on that community by the world in which it exists.

The college community is made up of many different constituencies — students, faculty, administrators, staff, trustees, alumnae — each with different — sometimes slightly different, sometimes vastly different perceptions of the college. Perceptions of the college as it was, as it is, as it should be. Strong practical considerations on one side are almost bound to conflict with strong emotional considerations

on another. And to complicate matters further, there may be emotional positions conflicting among themselves, and there may be corresponding conflict among different rational positions.

Leaving aside these kinds of complications for the moment, however, I imagine that our primary concern will be to keep the practical and emotional — that is, the head and heart — in balance. In this hope I am comforted by having read in Professor Packard's commencement address of last June a reminder to the college of its duty "to defend objectivity and rationality against sentimentality and blind fanaticism." I heartily endorse his recommendation to the faculty that it protect Lasell, through its vigilance, against "hazy romanticism."

I think sometimes that we need to be reminded, too, that sentimentality is not necessarily confined to the most obvious examples — and old grad's fondness for Bragdon Hall, say, or an undying attachment to the senior prom. There are all kinds of sentimentalities, including attachments to certain concepts of teaching or certain forms of governance. From these attachments we must free ourselves at least long enough to make a rational appraisal of

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SHARE SOME WARMTH



Someone approached us in the smoker the other day and commented on the warmth emanating from girls at Lasell. We nodded, smiled a courteous, habit-like smile and continued writing our letters. It wasn't until later that night, that we put thought behind the words uttered to us in that smokey filled room of girls.

We were freshmen once before, a year ago to be exact. We were scared and frightened to say the least. We were warned about Babson boys, student court and tape on our walls. Yet, despite constant warning through clenched teeth, there was warmth.

Wasn't there warmth last year when we got our first phone call? Much as we would have liked it to be from a boy, it wasn't. Our big sister called us, followed it by a quick visit, in between her unpacking and shouting to friends. Perhaps that would be us next year.

White tags with blue ribbons were seen on a hundred girls scattered on campus. Undoubtedly seniors, because they knew exactly what was going on and where it was happening. "Where's the barn?," asks a dejected freshman. The blue key girl nods an "I went through this too" smile and points out the little red building on the corner. Warmth again, with a little compassion added for good measure.

Four days later our classes started. Was it 302 or was it Farrington? By the time we got to Farrington, Mr. Epstein sent you back to Mr. Aieta in the library. Nonetheless, they knew how you felt. It wasn't the first time they sent a lost and tired freshman to another building. Even then they smiled.

A month later, take a look at the same frightened girl. We knew the short cut to Bragdon's Carter Hall, how to get out of a blind date (without telling him to get lost in plain English), and what teachers were easy cuts. We were a full fledged Lasell student.

Now we can look back and laugh, as the freshmen from the class of 1972 will do. But, where would we have been without those smiles and guiding hands. The girl in the smoker was right. We feel a lot of warmth. Share it while you can.

C. D.

THE LASELL NEWS

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The opinions expressed in The Lasell News are not necessarily those of the college or of the student body.

Member United States Student Press Association

Plummer Hall: Political HQ

The following is a statement issued to the Lasell community (from President Greene) concerning the October pre-election activities.

Among the matters I have been concerned with since taking office on July 1 is the question of what position the college should take regarding the pre-election weeks in October. I know that some students had expressed interest in a "united college action project" (The Lasell News, May 28, 1970) and that the minutes of the Administrative Committee meeting of May 27 recorded a consensus of heads of departments that "classes should be held (throughout October) and faculty members would be lenient."

I assumed, then, that there was some interest in fostering faculty and student involvement in the election process but that there had not been sufficient time at the end of the academic year for the College to formulate firm plans or recommendations as to what to do.

Consequently I studied the courses of action open to us and considered the various conditions that would affect our choice of a course of action. On the heels of Princeton's announcement of its plan to revamp its calendar to allow two weeks without classes in October so that students and faculty might devote all their time to election activities, anxious questions were asked in government and educational circles about the effect of any such plan on the tax-exempt status of colleges and universities. On June 21, the American Council on Education issued guidelines, approved by the Internal Revenue Service, on questions relating to tax-exemption and political activities. And though the guidelines seemed reasonably clear at the time they were issued, they were not without their difficulties of interpretation or application. I followed with interest the Waltham Board of Assessors' interpretation of the law with respect to the Brandeis "Strike Center" (buildings and equipment used by the Center

were to be assessed at \$92,500 if the "Center" stayed on campus). I sought advice from the Chairman of the Newton Board of Assessors as to the effect on Lasell's tax-exempt status were we to use any of our buildings for political-action enterprises.

As a result of these and other deliberations, I formed a modest plan for Lasell that would not require a revamping of the college calendar if that were to be done it should have been done last spring) and that would encourage participation in the election process. My experiences at other colleges last spring suggested to me that one of the supports most needed by students and faculty engaged in political or social action is simply space — a place where planning can occur and from which information can be disseminated. Consequently, I propose to provide such a place for the Lasell Community.

The first floor of Plummer will be set aside for most of the month of October* for a Lasell student-faculty political and social action center. The center will be open to all those in the Lasell community who wish to use it to facilitate their involvement in the election process, regardless of the candidates they wish to support. Under the direction of leaders chosen from within the group, they will be free to mount campaign activities, disseminate information, listen to candidates, and otherwise educate themselves in the election process. The center will also be open to those who wish to plan or carry out such social action projects as ecology programs and who wish to work on proposals for the use of the facility in the future — that is, after October. The specific procedures of operation can be worked out by the faculty and students who choose to make use of the center.

The management of the center must remain in the hands of Lasell faculty and students. Though friends of Lasell people will be welcome to participate in the activities of the center, if groups or individuals from outside the college attempt to take control of the facility or its activities, the College will have to close the center.

*We expect the 1st floor of Plummer to be available some time during the first week of October. The exact day depends on how soon the Development Office and the Publicity Office are able to vacate their present quarters.

I wish the College could do more to encourage engagement in the election process; but given the restraints of the Internal Revenue Service regulations, local government policies, and our own budgetary limitations, this seems to be the most fruitful contribution we can make.

Classes, meanwhile, will be held as scheduled. I hope that those who wish to work in the elections will agree that to shut down the College for two weeks to permit faculty and students to work in political campaigns would at this time be unrealistic and that they would in fact prefer to do what committed people in other walks of life do — namely, to work a little harder and to sleep a little less during the pre-election weeks so that they can do their regular work and still make a significant contribution to a cause they believe in.

But at the outset, a few limiting considerations must be made clear. The College can supply the space, provided that no signs are erected outside the building and that the activities of the center do not unduly disturb the neighbors. (This is my present understanding, but I cannot guarantee against shifting interpretations of the law by local authorities.) The College cannot supply anything but the space, however; and this means that just as similar centers are doing at Princeton and elsewhere, this center will have to pay for whatever equipment and materials it needs through voluntary contributions (this usual way of handling this is to solicit contributions from the college community, neighbors, civic organizations, etc. I will be happy to start the fund off with a personal contribution and to solicit further contributions if asked to do so. Mrs. Sheila Decter, Chairman of the Faculty Meetings, has agreed that contributions can be sent to her box in the mail room.)

"Women's Role" Subject of Seminar

1969 to 1970 was a great year for the students of Lasell. Major changes occurred on campus throughout the entire year. One of these changes was the establishment of a Counseling Service, working in conjunction with our own Health Center. The service was designed to help students with their inter-personal and emotional needs.

This year the Counseling Service has made some additions to the services it has rendered. It is offering three discussion groups for Lasell students. The non-credit seminars will begin in October and will be held weekly.

The first seminar-discussion is FEMALE ADOLESCENCE. Leading this two-hour seminar is Dr. Stephen Mirin, visiting lecturer from Boston University Medical School. He defines the main goals of the course as providing a broad overview of

both adolescent development and the special problems of the "Becoming Woman." Discussions will deal with the biological, psychological and sociological aspects of adolescent behavior. In addition, the issues to be reviewed will reflect the interests of the members. The seminar will be held on Tuesdays, 3:00-5:00 P.M.

The second seminar is entitled WOMEN'S ROLE. Leading the discussion this seminar is Mrs. Ronnie Michaelson, College Counselor. This seminar will deal with the issues facing women today. Topics such as the purpose of the engagement period, the significance of a career for a woman, and the fears during pregnancy will be candidly discussed by group members. Again, review of specific issues will be based upon the interests

of the students. This discussion group will meet at the Counseling Center on Thursdays, from 3:00 to 4:30 P.M.

THE SEMINAR IN SMALL GROUP EXPERIENCE is led by Mr. Manthei, College Counselor. This is an interpersonal group which will develop its own goals. Anyone who is interested in what happens in group life may consider this an opportunity to study through first hand experience. Members may also explore the nature of their interpersonal experiences. A pre-professional student may consider this group as a chance to explore her professional goals. The meeting time is Wednesdays from 3:30 to 5:00 P.M.

For further information or to register for any of the above courses, either come to the Counseling Center Building (end of Maple Terrace, near the tennis courts) or call Mrs. Parker at 2172.

TWO CENTS' WORTH

And They Let Us Down, After All

The question was asked often enough — in classes, in exams, in special writing assignments designed to bring some measure of order and meaning out of the chaos: "What did we learn from the strike?"

One answer came on Commencement morning, June 6, 1970, and while we suspected it might be lurking there, it was not what we should have liked. Perhaps what happened at Lasell, tame as it was compared to disruptions at other commencements, had to happen at Lasell just because it *had* happened elsewhere; perhaps it is the price we have to pay for our belated emergence into the "real" academic world, and we can expect to share more of the problems of that "real" world in the future.

Certainly the majority of the Class of '70 kept a sense of proportion and a pride in the responsibility they had assumed so magnificently during the strike. A few exhibitionists and weak sisters (who could so easily have stayed away) decided to mar the exercises for the rest of us by regressing to infantile wardrobe and manners. I do not

think they succeeded very well, but they did not go unnoticed.

They insulted their classmates, their college and their parents — which of course was their intention, it being the fashion among the New Left creeps who call the tune these days to outrage or "gross out" the majority through such meaningless indices of juvenile taste and peer-group conformity. Worst of all, they played right into the hands of those intractable Lasell trustees who had, all along, doubted their sincerity and maturity. And they did absolutely nothing to win converts for their protest against an obscene war that has torn our nation apart.

Frankly, these few and little girls couldn't count to ten if they tried, ill-groomed, slouching, slack-jawed and slack-minded, wriggling and giggling and blowing their soap bubbles, they heard not a word of Mr. Hechinger's appeal to the college community to hold out against mindless romanticism, to work for change within the system and to *make the system work*. They had heard, vaguely, without reading anything he had written, of course, that he was a

"conservative," so nothing he had to say could be worth listening to.

Unconscious, too, of his twenty-year struggle to make Lasell a better college, they wriggled and giggled and blew soap bubbles through Mr. Packard's eloquent warning against a "Manichean" view of issues as all good or all evil. Was this their manifestation of a "moral commitment"? Was this what the strike was all about?

I am not for an instant taking the side of the older generation. No one who tried to talk to parents on that Commencement weekend could in good conscience do that. As one of parent age who is not a parent, I was made vividly aware how little the parents of our students knew of what really went on here last spring, how little trust or communication there really was between them and their daughters. The "generation gap," which I had always minimized, seemed a reality because both sides appeared to accept it as a reality. I was frankly dismayed at the way parents — these good, bland, perturbable, bewildered

middle-class folk — "shot down" their daughters in my presence, joked about their capacity for understanding issues, shrugged off their concern for the college. I was saddened, too, at the patronizing secretiveness of the daughters, their refusal, perhaps, to believe that over-40's could ever be reasoned with. A fleeting impression, no doubt, but also a haunting one.

As a conservative and a traditionalist I am concerned about the future of the college in general and of Lasell in particular. We live in a rotting society, choked by material affluence and moral squalor, constantly — almost, it seems, willingly — deceived and lied to by our leaders, with every imaginable reason for feeling frustration and helplessness. But as academic people we have one commitment that cannot be compromised: the college is a privileged sanctuary, a citadel of reason in an age of fear, hysteria and fanaticism. It cannot surrender that identity; it cannot allow itself to be captured and exploited by those who are afraid to listen or to change their minds, whether they are the Yahoos of the Left or the

Yahoos of the Right, Weathermen or Minutemen. Once it does, democracy is finished as a system (in Adlai Stevenson's phrase) "in which it is safe to be unpopular."

We have to talk to one another, to listen to one another. We have to realize that not *all* student militants are terrorists, dupes, conformists or phonies, that not *all* parents are victims of atrophied minds, that not *all* college faculty are agents of the Bolsheviks, that not *all* trustees are knaves, dimwits and pleasure-seekers, dripping in fang and claw.

I really do not believe that those few sad little girls realized how their conduct at Commencement undermined the achievements of the strike, or how it demonstrated dramatically their failure to learn much of anything from the painful effort to transform a "girls' school" into a "women's college." I do believe that the vast majority of seniors here now are capable of carrying forward the lessons learned last spring with the same quiet dignity and resolution that made us all so indebted to the Class of 1970.

G.L.



Student Photographers Contribute to *NEWS*

(See page 3)

As the 70-71 school year begins, it is important to note the changes occurring in the Art Department. They are changes in the department's organization designed to benefit the students.

The students are allowed more elective choices in their programs this year. The second step in the Art Department's reorganizing is the Photography course, consisting of three sections. Forty-five students are carefully selected for this course.

The photography course is one of the many additions which reflects the changes in the

curriculum. Students from this course, along with Mr. Jan Doucette, will be photographing the pictures used in the school newspaper. This will help in creating more student involvement in printing the paper. Photos seen in the paper will be available for purchase from the student who took the photograph.

The work, taken by the students in this new photography course, will be shown during the course of the year. An example of Mr. Doucette's work is now in the library.

Sojourn to Craigville

by Jacki Hunt

Sunday, September 13, the big blue Lasell bus headed down the street toward Craigville Beach, Cape Cod. It carried dorm counselors, executive counsel members, Miss Nancy Sieple and Miss Nancy Morello, for a three day sojourn.

The Craigville Inn, overlooking the ocean, accommodated all of us. The first evening we met to discuss the purpose of our sojourn and what we would like to accomplish during it. Basically, we were out for the betterment of Lasell and to give a warm welcome to the newly arrived students.

On Monday the weather wasn't too accommodating, but of course rain never hurt anyone attempting yoga or jumping jacks. We rallied at 7:00 A.M.,

exercised and spent the morning working. There were groups making freshmen buttons, planning skit night and other various activities to make the freshmen feel welcome.

It was a very successful three days. Many new ideas developed and let us hope that we are able to carry them out.

On behalf of the members of the "Craigville Expedition," we wish all of you the most rewarding years here at Lasell. We ask for your help in carrying through with the ideas we present to you. To make Lasell what we want, we have to work together. "You have to make the good times yourself, take the little times and make them into big times and save the times that are all right for the ones that aren't so good" and let's do it TOGETHER.



There is a need for reporters, typists, feature writers and people to do layout for *The Lasell News*. Anyone interested, please see Cathy Demain, 301 Woodland or put a note in mailbox no. 430.

Coming to Lasell — October
14 — Parapsychologist:

RUSS BURGESS

Brought to Lasell
through The Lasell Series In
Contemporary Culture,
under the direction of Mrs.
Eugene Myers.

Inauguration . . .

Cont'd from page 1

learning and teaching and governing processes. Because a certain course has always been taught by the lecture method is no infallible reason why it should continue to be taught that way. And just as there is nothing sacred about a lecture, so there is nothing sacred about a seminar, or about having three class meetings a week, or about preserving a certain ratio of teachers to students, or about departmental hierarchies, or about the social rules that govern student life.

But this does not mean that our collective responses to these issues — if and when they become issues — should be impulsive and hazily romantic. We simply must exercise sound judgment; we must consider the consequences of our decisions and provide ourselves with the best chances for making the best decisions.

I rather imagine that at the outset of this decade, Lasell is going to need direction somewhat more from the head than from the heart. My initial assessment of the college indicates to me that it desperately needs a systematic appraisal of its present condition and character which together with a wise reading of the future of the world in which we are going to have to exist will form the basis for an intelligent long-range institutional plan. Already this summer the Long-Range Planning Committee has embarked on the first phase of what might be called a systems approach to our problems. At the request of that committee we have begun to compile the statistical profile of our present condition. We are, in short, trying to understand precisely where we are now so that we may plan systematically our course for the future.

If this seems to smack more of the head than of the heart, I fear it must. Unfortunately the times do not encourage the luxury of sentimentality. This is a time when some colleges are closing down, when other colleges are forced to such drastic steps as freezing salaries and reducing the size of faculties in order to survive.

The reasons for this sort of emergency are not hard to find. On the one hand there are pressures on the colleges to expand and change: the growing college population, for instance; the rapidly changing demands for new programs; the students' dissatisfaction with irrelevant learning experiences. On the other hand there are pressures that make expansion and change hard or downright impossible to achieve: namely, the growing dissatisfaction of constituencies such as alumnae and various government agencies whose financial support is crucial to the expansion and enrichment of collegiate programs; and, of course, the rising costs of operating an institution.

The college, in short, is under pressure to expand and change at the same time that it is faced with rising costs and diminishing budgets. When this happens, as Economist Richard Brien points out in an article in the *Educational Record*, "the institution is up against a management crisis. At some time in the life cycle of virtually every organization, its ability to

succeed in spite of itself runs out. That is precisely where many American colleges and universities find themselves today."

As you may guess, Professor Brien's article recommends certain management concepts and techniques — specifically the sort of systems approach I referred to a few minutes ago. And jargon aside, I think we must agree that Lasell needs a plan that really means something.

If I needed any evidence to convince me of this fact, I got it very quickly at the beginning of my term of office. One morning this summer, the *Newton Graphic* announced to the world that Lasell had received preliminary approval of a government loan of \$1,005,000 for the construction of a new dormitory. You can imagine with what elation I heard the news (not to mention my surprise at having got it first from the *Newton Graphic*). In any case, I was overjoyed. That we need all the new dormitories we can get is hardly debatable.

But the elation soon cooled down as it became evident that we might not be able to accept the loan. To go fully into the exhaustive investigation we made of every possible avenue of financing, to share with you the details of the expert advice we sought and received would take too long. Suffice it to say that partly because the loan would not cover the full cost of the building and partly because we do not have the money to make up the difference or the prospect of getting it (without slighting other priorities) within the time limit stipulated by the terms of the loan, I was forced to recommend that the Board of Trustees turn it down.

I cite this example not to dampen your spirits, but rather to illustrate the kinds of hard decisions that must be made and the need for planning that will at least minimize the chances of our finding ourselves in such a predicament again.

On the hopeful side I can assure you that there are other ways to accomplish our goals and that we are exploring them even now. We need not lose heart, nor need we lose our heads.

In a new biography of Sir Walter Scott, I came across a passage that seems to apply to our case. The biographer notes that Scott was long categorized as a romantic. But this biographer does not think this is an accurate pegging of Scott, whose head ruled his heart more often than not and who was pragmatic if not downright stoical about the writing business. When he learned from his publisher James Ballantyne that the sales of his long poem "The Lord of the Isles" were disappointing, Scott replied: "Well, well, James, so be it — but you know we must not droop, for we can't afford to give over. Since one line has failed, we must just try something else."

It is worth noting, too, that the something else that Scott tried was "Waverley" and the thirty-one novels that succeeded it — writing ventures that made Scott a great success and a wealthy man.

The moral of the story is,

Strike . . .

Cont'd from page 1

normal people with normal feelings. The tragedy of a teacher losing her baby became a more personal one for me.

The strike made me wonder why there is such a rift between teacher and student. I came to believe that if teaching could somehow be on a more personal level, learning would become more meaningful and personal. And if learning is *not* personal, of what real good is it?

The strike led me to re-evaluate the whole educational system in this country. In many homes, the minute a child is born his whole life centers around going to college. One of the parent's main concerns in life is getting the money to pay for an expensive college education. From kindergarten up, the student is forced to take certain courses in order to qualify for college. A student is almost forced to go to college if he wants a decent future.

Also, college is becoming too specialized. A student must study some specific major. Even as a Liberal Arts major he must take required courses. The student doesn't go to college to learn. He goes because he has to and he studies what he is told to. The student cannot afford to take whatever courses he pleases. He wouldn't earn credits for a degree. There is no degree in learning.

Fighting for a better educational system at Lasell made me realize that no college really has a superior system. During the workshops I found out that not only was I learning more than in the classroom, but I was *wanting* to learn more because of the change in the classroom atmosphere. I realized that there must be something vitally wrong with today's educational system.

During and after the strike, I suffered from extreme emotional depression. I neglected my work. I could not feel happy and my temper became short with my family and friends. Many students felt this way. One of my teachers told me that she couldn't stop crying for several hours and another said he went from an extreme high tension, to an extreme low. Whether we realized it or not, each of us really cared about the outcome of the strike and we all wanted it to end as soon as possible. The real "vacation" for me was getting back to classes, not staying out.

The majority of the students, faculty, and administration were united, if just for those few days, in fighting for what they believed was right. If the body of the college can unite for a cause such as a strike, then surely it can unite for the betterment of Lasell in all respects. They can fight for change in our educational system and bring about a new era for the learning process.

perhaps, that we need a forceful combination of head and heart. We must not, indeed, droop. And as we try the something else, let us bring all our wisdom to bear on the decisions we have to make and let us keep the delicate balance between head and heart.



Russ Burgess

ESP Man at Lasell

Russ Burgess tonight to Open Culture Series

Parapsychologist Russ Burgess will be the first guest to appear in the new Lasell Series in Contemporary Culture being introduced at Lasell Junior College this fall. The noted entertainer and lecturer in Extra Sensory Perception will present his lecture-demonstration in ESP at Winslow Hall tonight at 7:30 p.m.

The new Lasell Series in Contemporary Culture replaces

the Concert and Lecture Series formerly scheduled each year to bring performing artists and lecturers to the campus. This year prominent figures in current social and political action as well as entertainers have been invited to appear in the Lasell Series.

A special student-faculty committee setting up the schedule for guests throughout the year has included comedian

Dick Gregory as the second guest in the series.

(Editor's Note: Dick Gregory will appear on November 4. For a complete listing of all the other people scheduled to appear at Lasell as part of the 1970-1971 Series in Contemporary Culture, please refer to the announcement on page 3 of this issue of the Lasell News.)

THE LASELL NEWS

VOLUME XXXIX Auburndale, Massachusetts, Wednesday, October 14, 1970 No. 2

You're Going to Boston: Nurses Receive Caps and Stripes Tell You Where to Go

by Clare Webber

CONCERTS PEWTER POT

Delaney & Bonnie & Friends

Thursday October 15, at the 8.U. Sargent Gym. There will be two shows: 7:30 & 10:00 p.m. All tickets are \$3.00 and may be purchased at the B.U. Ticket Office, 775 Commonwealth Ave., Second Floor. If you want to call...353-3651

Sly & The Family Stone

The Allman Brothers and Ruth Copeland will do the concert with Sly at the Boston Garden. One show only, Sat., October 24 at 8:00 p.m. Get your tickets NOW. Box Office is open daily 10-8 and Sundays noon to 8. Tickets are \$6, 5, 4, and 3.

John Sebastian

He'll be at Symphony Hall, Sunday October 18 at 8:30 p.m. Tickets are \$5.50, 5.00, and 4.50 and may be purchased at Box Office, 256 Huntington Ave. Call CO6-1492.

FOOD

Like Italian Food?

If you want some good Italian food at prices that won't kill a month's allowance, go to Dante's. It's located at 21-23 Joy Street, Boston. They're open Monday thru Saturday from 5-10 p.m. Sundays a Special Day open 4:45-8 p.m.

Spanish Rice Anyone?

You can have that and lots more at Iruma. 56 Boylston Street, Cambridge. You can have your meal on the terrace outside and a bottle of wine too! Their hours are: Lunch 12 to 2., Dinner 6 to 9 p.m. Monday thru Thursday; Friday and Saturday from 6 to 10 p.m.

You can always count on great muffins and clam chowder at Pewter Pot. It's open from 7 a.m. to midnight daily and Sundays. The best thing about Pewter Pot is that you can bring a dozen (or more!) muffins back to the dorm with you. Where is Pewter Pot? There are approximately 25 of them throughout Greater Boston...check the yellow pages.

SHOPS

Now Open!!

The Slak-Rak opened October 3. If you like to go through lots of pants — go to Slak Rak and take lunch! They have more slacks than you could hope to look at. Shirts, belts, jeans, and jewelry can be found at 133 Charles St., Boston.

SUNFLOWER SEEDS ??

Erewhon...

A natural food store that has all kinds of new products for you to try. You can also purchase books on cooking and herbs to help you prepare a meal. The cookware that's sold is great too. Located at 342 Newbury Street, Boston. Open 9-6:30 Monday thru Saturday. Wed. until 9:00 p.m.

KNOW SOMETHING SPECIAL THAT'S GOING ON? ?

If you know of some event that is coming up that you think might interest us, please let Clare Webber know. Put the information (as much as you can get) in the mail box No. 144.



Senior Debbie Davis

On Friday evening October 9, the traditional capping of the freshman nurses took place in Winslow Hall. Miss Milner, the coordinator of Nursing and Miss MacLead, instructor in fundamentals of Nursing capped the freshmen and the senior big sisters lit their candles. After the capping they took the Florence Nightengale pledge and sang "One Little Candle". The seniors, who received their blue cap stripes wore them to the ceremony. The following are the list of freshmen who received their caps: Bonnie Bliss, Lynne Blomstrom, Meredith Brennan, Donna Burckes, Toby Clayman, Mrs. Eleanor Cochran, Christine Crotty, Mrs. Patricia Cummings, Ilene Cutter, Mrs. Kathryn

Domineau, Alicia Dorf, Mary Ettari, Jean Farquharson, Minnieta Fernandes, Susan Field, Christine Glines, Mrs. Maryanne Green, Mrs. Jessy Hagopian, Colleen Hennessey, Marilyn Johnson, Mrs. Ellen Kadison, Mrs. Lillian Lawrence, Mrs. Bette Littlefield, Andrea Lobell, Cunthia Lovell, Elizabeth Luchini, Rebecca McNeeland, Dorothy Macomber, Sandra Manning, Linda Marino, Barbara McCabe, Jude McMahon, Joanne Moured, Lynn Munson, Mary O'Keefe, Mrs. Gloria Ortolaza, Katherine Pironne, Nancy Schlossman, Ann Schneider, Elizabeth Vander Woude, Lynne Wannamaker and Lorraine Rodriquez.

Godfather's Misconception

by Jan Greaney

approximately three to five hours after purchase. In September after one month of substitution the Organization found an amazing increase in their business primarily because the City hospitals could not handle not only the New York

demands for abortion but also the out-of-state demands. Women were therefore resigned to resort to having an illegal abortion. A consumer report study showed that in the New York City area alone there are

Cont'd on page 3

ELECTION WINNERS

5 Seniors Chosen

for Executive Council

Nancy Bellows

Chris Coryell

Jackie Hunt

Paula Pope

Susan Wysocki

Abolish Apathy



In the last issue of *The Lasell News*, we published a statement that President Greene issued to the Lasell Community. It was concerned with Politics-1970 and participation in pre-election activities. He offered us the use of Plummer Hall, for political arrangements. There were major stipulations which must be observed, before we can make use of the facilities. After all, we don't want a \$92,500 tax bill dropped on Miss May's desk, as was almost done to Brandeis for their strike center.

We can use Plummer Hall if we do not set up political boundaries. In other words, if we do not establish it to be only for Democratic candidates or only Republican, then the hall is at our disposal. Other consequences include the exclusion of any outside source taking over the building for leadership purposes and signs outside the building.

People's desires, to get more involved are at a peak. They want to generate a feeling of interest and concern. Yet, where is this concern directed...only towards politics. It is very important to get involved, but it is also important to get involved on your own campus.

We were on both the newspaper staff and the student government last year. We saw apathy stretch from Bragdon Hall to Irwin. Small groups of people doing everything, while the mass sits back and does nothing. Every once in a while someone complained and got backing from a small group of the student body. Did they really have the right to dissent? Didn't they only show concern at their convenience?

We can't help but sound cliché when we reiterate that the year is new and young. Now is the time for involvement, on your own campus.

C.D.

THE LASELL NEWS

Est. 1932

Published bi-weekly during the college year by and for the students of Lasell Junior College.

Cathy Demain, Editor-in-Chief
Jan Greaney, Associate Editor

Staff for This Issue

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Sue Auerswald	David Grace
Cyndi Barshov	Julie Samkoff
Sue Clarke	Pat Searles

Clare Webber
Paula Pope—Typist
Warren Carberg, Advisor

The opinions expressed in *The Lasell News* are not necessarily those of the college or of the student body.

Member United States Student Press Association

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Plea for News

As an alumna and a former editor of *The Lasell News*, may I plead my case for the maintenance of "The Lasell News" as title of Lasell's student newspaper.

When the paper was first established in 1932 with the guidance of Mrs. Lucy (Johnston) Sypher, "The Lasell News", I presume, seemed a most probable name as the paper's primary function is to do just that, report the news of Lasell. Although thirty-nine years later there has been another change in the type of paper, letter type, and layout (which I think is very good, perhaps needed, and worthwhile), I still fail to see a good reason for changing the name of the paper.

Since Lasell was incorporated as a junior college in 1932, the student press has been published under the title of *The Lasell News* during seven Presidential terms and eight administrations. Last Spring when Lasell was on strike nearly all of the formal activities on campus were abandoned (except the omnipresent faculty meetings); however, to fulfill its function as adequately as possible *The Lasell News* was published weekly, not the usual every two weeks. As Editor-in-Chief at that time, I can recall receiving more compliments about the quality of the newspaper during those last four or five issues than ever before. *The Lasell News* did not collapse under stress, nor did it wince when in the darkness of winter Mr. Kenneth M. Greene was selected to be the new President; within literally hours of the decision *The Lasell News* carried the Presidential news everyone had been waiting for since Mr. Vincent De Baun's resignation one and a half years before.

I shall stop citing examples here, but my point is that *The*

Lasell News in my estimation has done nothing to warrant being buried, but rather to deserve continued publication as "The Lasell News". We learned at the United Student Press Association's Conference in Washington that it's what's inside that counts, that in simply changing the name of the paper it does not improve the quality of its reporting the news, which, after all, is its most important function. Change simply for its own sake is hardly worthwhile. I may be a traditionalist and sentimental for having been in charge myself, but Harvard University still has *The Harvard Crimson*, not *The Cambridge Genii* or whatever...and Yale's paper is still *The Daily News*.

Granted Babson's paper is now, or at least was last year, *The Babson Liberated Press*, but their name changed essentially because the paper had changed drastically; they were "liberated" in that they were no longer publishing under college funds. We must remember that *The Lasell News* is paid for out of the student activities fee. The paper is responsible only to the Executive Council which represents the student body, so may I therefore suggest that before the paper's name is changed if you truly plan to, that you go through proper channels with the support of the student body. Only with their support will the change be at all justified. In such case as change takes place, you must change the legality of its name in the college budget, the catalogue, the handbook, the U.S.S.P.A. membership, and all correspondence.

Regardless, under whatever name proves to survive, may I extend full support to the continuance of the Lasell student newspaper as a representative of freedom of the press at Lasell.

With all the best,
S.N. Thomas

Need for Change

I'm not alumna or a former editor of the *News*, but as a new freshman, I would like to express my feelings concerning changing the name of Lasell's newspaper.

Thirty-eight years ago, this junior college published its first newspaper. It was entitled *The Lasell News*. The print was so small, one needed binoculars to read it, and the articles were anything but captivating. But of course what was exciting in 1932, on Lasell's campus, shouldn't be exciting to us in 1970! *The Lasell News* is anything but an original and exciting name. Everyone is aware that this is Lasell and what's in the newspaper is news, so why call it *The Lasell News*?

This year the staff of the paper initiated a completely new format for the campus paper. New print, new paper, more pictures, are all components which are helping to instill more interest in the students, concerning their paper. And it is a paper for the *STUDENTS*, not alumna, or former editors, or trustees.

Last year Lasell underwent many changes. Changes that were necessary and warranted—not change for the sake of change. And so is this the case of the *News*. With new ideas continually taking place on campus and within *The Lasell News*, isn't it about time we changed the name of our newspaper? Some traditions are worth keeping, but a newspaper should not be bound to ancient traditions. That is not its purpose. Its purpose is to concern itself with NOW, not with was, has been or always will be.

The staff of the *News* is open for any and all suggestions from the students. They are not going to change the name without a general consensus from the student body; after all, it's *your* paper. Let's break an outdated tradition which doesn't fit the new *News*—help *The Lasell News* get a name.

S. Auerswald

WAS SLAVERY THE MAJOR ISSUE?

by Denise Cole and Sue Clarke

It's fortunate that Women's Lib was not in Winslow Hall on October 8. Women were bought and sold like stock on Wall Street. As we entered the hall we were greeted by sounds of whistling and cheering, only to look up and see a rather busty young lady prancing on the stage in blue jeans and opaque negligee. Despite the shouts of "take it off" and "come see me tonight" the sweet lady sold for the low price of \$3.25. The supposed highlight of the evening came when the crowd of about 300 dwindled to 200, two "pregnant" girls with blackened teeth and wash women were sold to two jokers in the back for a measly 11c. A collegiate young man was bodily forced up on stage by four of his colleagues. He was annoyed about being a slave, but even less so when two slumily dressed girls came out and removed his shirt—he was bid on for .50 but the price went up when he flexed his muscles.

You could double your pleasure, double your fun when twins

emerged on stage but when they were sold for only a dollar a female member of the audience shouted "you cheap bums." Three beautiful blondes, Paula, Nancy and Kathy were quickly sold for \$4.25. It must be true that blondes have more fun.

Two Argentine boys—Manfred Mann and Dean Edward were not shy at all to reveal they were both still virgins, but were sold anyway for the mere price of \$4.75. The big sales of the evening were two bra-less miniskirted girls who succeeded in seducing a young man into paying \$27.00 for their services. No doubt he will get what he paid for.

The Building 42 Workshop is Alive

What is it? It's a big building in the heart of Cambridge that is waiting for the people to create the Cambridge Cultural Center. Music and Art Development started by securing the first option on the Building, but the

people didn't get behind the campaign enough to make the option date.

So now we have another chance. So what? Now there are 500 of us into it, and we're waiting for you.

Why should you?

Well, the Center will house all the alternatives to T.V. Live music, dancing, workshops of every description. Special children's workshop and information center. You could on any evening walk into the Center and participate or just enjoy all the activities going on. You can dance, listen, or join into anything that you wish. There will be local and nationally known entertainment of any kind you desire, for this is *your* Center, a non-profit corporation for community development.

So what can you do? We need 1,500 members to support the building.

BUY A MEMBERSHIP for \$2.00, call Louise Adler — Ext. 2191. If you want to do something to make it real faster, come by 56 Green Street in Cambridge. (5 blocks down Brookline or Sidney St.)

TWO CENTS' WORTH

Peace

"You can't always get what you want."
—Mick Jagger

One can imagine some non-descript diplomatic courier lurking around some freshly scrubbed graves, shadowing the President in a formerly abandoned Timahoe last week. This man was undoubtedly carrying, "The Proposal." One can see the President during a few quiet moments in Zagreb, changing a word, giving the courier a nod, "No, page seven, seven;" on the plane, at Chequers, at sea, over the Atlantic, at home, etc., etc. There was that brief film clip, last week, of Nixon, looking amazingly bewildered as a Vigilante bomber screamed from the deck of the Enterprise. Was this the peacemaker; the man who launched a thousand ships, or at least forty five of the Atlantic Fleet? Yes, either fortunately or unfortunately, and his peace plan needs scrutiny.

When aired on Wednesday, October 7, during prime, prime

time, barely after the diplomatic corps, had been hurriedly briefed through the world wide intelligence "grid," President Nixon's "Proposal" sounded strangely like, "old wine in new bottles," to quote Ambassador Bruce, our man in Paris.

The outstanding portion of the statement was the first and obviously most important part; a cease fire for all combatants. President Nixon simply does not have the authority, as the head of state of a member nation of SEATO to call for a cease fire for even his own side, never mind the "other." The concept of a cease fire has never been too far away from the conference table in Paris. The concept has been rejected by Hanoi. Has the situation changed that substantially so that now such a proposal would be accepted?

The President then moved to indicate that the United States would be willing to provide Hanoi with a monthly timetable of withdrawal figures, including a projection of the date when all United States forces would be out of Vietnam.

There are capable statisticians in Hanoi. Our figures have never been kept secret concerning the rate of American pull out. We might even assume that the North Vietnamese have already concluded when the last American will board the last troop ship or the last plane. President Nixon attributed the increasing speed of the withdrawal to the tremendous success of the program of Vietnamization, a nice word for the practice of covering a retreat.

Prisoners of war, unfortunately, have a way of becoming bargaining pieces in any conflict. To call for the unconditional release of all prisoners, from both sides, though obviously humanitarian in nature, seems empty, when we know that there are conditions such as a stand still cease fire.

An all Indo-China conference, another proposal of the President, has been summarily rejected by North Vietnam and Communist China. The "political solution" seems

to be as far away as ever.

Further elements of the proposal drifted into Presidential rhetoric, crowned with a ringing plea for a "full generation of peace," reminiscent of "peace in our time" of another era.

The speech done, the President will abandon Washington to the Mitchells, the Volpes, vacant oval offices, and head for a weekend of relaxation, possibly with Bebe, to read the post mortems, while the grotesque vulgarism of America's far east Asian policy lingers on. All the Republicans will be four or five days closer to the November elections. Not bad timing, after all, although domestic interpretation of such motivations has been carefully avoided by the White House.

Not meaning to sound overly cynical, I do hope that these not so new proposals will help in breaking the log jam in Paris, be the proposals meaningful or less so. But, I am reminded of a friend who, after the October 15 Moratorium of 1969, sent a long letter to the President describing personal

despondency over the war and pleading for the President to call for an American cease fire. Bright and shiny, came a reply thanking my friend for his unqualified support of America's war effort in Southeast Asia. I wonder now if my friend will send congratulations to the President on the peace proposal, and whether he will receive that same thankful response? That would certainly taste like very bad wine, in a very shallow bottle, and be almost impossible to swallow.

D.G.

classified advertising

SPACE AVAILABLE FOR CLASSIFIEDS, free of charge. Nothing accepted over 1 (one) inch (approximately 45 words). No commercial ads accepted for classified. The ads will be printed in the next issue, following receipt. Ads may be submitted to Jan Greaney, Box 190 or Cathy Demain, Box 430.

COMMENCEMENT

The drive up to Lasell was filled with much thought. I reflected back on my high school graduation, which was only a few months ago. While listening (or hearing, as the case may be) to all the speeches being made, I couldn't help wonder about what those past twelve years had actually amounted to. Academically it seemed as if each year's history was a repetition of the other. Very few teachers stood out in my mind, and out of all my friends and acquaintances, I knew that I would only be communicating with a fraction of them.

It's funny how experience fades into memory of unrealized dreams. . . Then, closing the door of my room, a bang that suddenly made me realize how final my leaving home was. Never again can I return home in the same frame of mind. Never again can I climb a tree feeling a

swift breeze encircle me (all but a cheap joy) without society calling it immature, and "young ladies don't do that sort of thing!" A chapter of my life at an end.

I wonder, after graduating from college whether I'll feel the same sort of emptiness, empty with the meaning that I myself am not aware of. Can you imagine going through life, experiencing all kinds of happiness, all sorts of tragedy and sorrow, and reflecting back, while sitting on a park bench (like the one Simon and Garfunkle sing about) when you're old enough to be called harmless and groping to remember?

I think I'm feeling this way now because I am situated more at the end of my high school life, rather than at the beginning of a new one.

Cyndi

April Come She Will

Social Calendar:

October 16—Lasell begins its film festival with Finian's Rainbow this Friday night at 8:00 p.m. It only costs 50c if you belong to Lasell and 75c if you don't.

October 20—The Development office of Lasell has gotten the use of radio WNTM for one half hour at 12:00 noon. Eight Lasell students will Meet at the President's house to discuss the Eighteen Year Old vote with Mayor Monte Basbas of Newton. If you are interested in being on the panel call Dean Seiple.

October 21—At 7:00 Wednesday

night there will be a Hair Care lecture and demonstration in Winslow Hall. Bring Hair and split ends. There will be a 50c per ticket raffle for a free fall.

October 23 A Friday night mixer will be sponsored by the Senior Class. Everyone invited at minimal cost.

November 18—Livingston Taylor will be here in concert!

February 19&20(or however long your weekend happens to be) Plans are being made by the Executive Council for Winter Weekend.

March 11&12—Father-Daughter Weekend

Godfather's Misconception

approximately 2.3 million women that have bought the product and sales have increased on the two fold since mid-September. They found the chance for conception is 57% and the spray is bought on the

average once every four weeks. The Organization has now not only impregnated the A&P but the women as well. (The facts in the story are not true and the names have been changed to protect the innocent.)



*You are cordially
invited to attend*

THE LASELL SERIES IN
CONTEMPORARY CULTURE
(1970 - 1971)

October 14 Wednesday
RUSS BURGESS Parapsychologist

November 4 Wednesday
DICK GREGORY Civil Rights Worker

November 18 Wednesday
LIVINGSTON TAYLOR

February 16 Tuesday
MIGUEL RUBIO Classical Guitarist

March 17 Wednesday
CARAVAN THEATRE Cambridge, Mass.

April 28 Wednesday
WILLIAM BAIRD Lecturer on Overpopulation

Winslow Hall
Auburndale, Massachusetts

Admission Free
7:30 P.M.

Repulsae Nescia

by Denise Cole
&
Susan Clarke

Sometimes I daydream in class by staring at the teacher and asking myself such questions as — I wonder what her first name is? Is she married? Are there any children? In case you're interested we have done some research for you:

Miss Katherine Brewer is one of our new additions to the biology department. She received her B.S. degree from Jackson College which is affiliated with Tufts University. She has her M.S. degree from the University of New Hampshire. Before coming to Lasell she taught biology at Lowell State College. She had no particular reason for transferring except that she liked the area and likes what she teaches here. Miss Brewer dabbles in many activities, skiing and painting are two of them. She is attractive, quiet, and draws fantastic illustrations on the blackboard (dead mice).

Miss Joanne Vernacchio was an interesting person to interview because of her numerous activities. She received her B.A. at Boston College, after which she earned her M.A. at Miami of Ohio, and taught public address there as she does here at Lasell. She leads a busy life teaching here and also having the position of assistant manager at Bonwitt Teller. Her great love is the theater particularly creative improvisation and costume designing.

Mrs. Joyce Endee has been married four years and works closely with her husband who has an automatic crank job business. As yet they have no children. She received her B.S. at Salem State Teachers College and is presently working on her M.A. at Boston University. She loves music particularly jazz and the big bands. One of her favorite performers is Cannonball Adderly and her husband shares this interest in jazz. Mrs. Endee came to Lasell because she enjoys this level of teaching, and prefers to teach smaller classes so there is more of a rapport between instructor and student.

Mrs. Dianne Lee was drawn to Lasell "because of its squirrels" and beautiful campus. She was working in Boston for Houghton-Mifflin Publishing Company editing physics and chemistry books but felt she wanted more restful surroundings. She graduated from Mount Holyoke College and was married in her senior year of college. Her husband was in the Air Force and was transferred to Turkey and she taught the children there. This was during the Pakistan war so teachers were very scarce which meant she had to teach many subjects from English to math. She has just completed her graduate work at Syracuse Univ. Presently she is free lance writing college English and biology books. Mrs. Lee prefers to be called Dianne by her students but wants them to feel free to learn because they enjoy learning.

Mrs. Smith is a biology lab teacher. She went to Simmons undergraduate school where she

Women's Lib: Trick or Treat?

by Jim Spencer

Today, when the multitude of satanic group oppression is expanding, there is yet another group of martyrs who have decided that they too have the fork in their back. Yes, the Women's Liberation Movement has found a D.H. Lawrence in every corner. Their exploitation may not be as severe as that of the black and ghetto society or other front page headlines but we, as aware and cognitive students, must sympathize with their movement.

It is quite difficult to fathom the idea that any society could impose upon the rights of the Doris Days of this movement. Why should they sit home all day with the child? Let the female go out and work. And when the child goes searching for his mother's breast maybe he will mouth his father's pen which is in his shirt pocket. And when her secretary sits on her lap, perhaps she will be called a lesbian. That will force her to hire a male secretary with a cute little pad and pencil. Ah, but such are the heartaches that Women's Liberation experiences from the powerful coercive system.

And yet this system looks down upon our women. The system looks down with gleaming eyes right through their see-through blouses and bra-less breasts, and it tells the hippyish longhaired male to cut his hair and look like he belongs to his own sex. Oh, how those eyes must penetrate and destroy our women.

The movement, though tragically suppressed, is gaining the support of some of the more recognized movements, such as Black Power. It comes to a breaking point when the Negro mother in the ghetto quarrels among her neighbors about which club they should belong to (i.e., Black Power or Women's Liberation). And what about the women of the black society who are constantly exploited, segregated, victims of prejudice, or whatever, be members of Women's Liberation, i.e., the well-off whites? "You are both on the same team girls, so let's not have and dissention." However, I suppose that the pressures of the system lead the movement to a confused state. Ah, c'est la vie. Can you imagine supporting the very thing that exploits you? Oh, I cry a song for Women's Liberation.

Though not number one of the system's exploitation list, they still receive their fair share of abuse. I still reserve a place in my heart to pity them. Let us have a moment of silence for Women's Liberation and may they take the hint.

received her B.S. in biology. Then she attended Boston University where she received her Masters, and then her PhD. in Bio Chemistry. At the same time she earned her PhD., she and her architect husband had a little boy who is now eight months old. She has many hobbies but her favorites are gardening, music, and singing. Her goal was to go into research but because of the new addition to the family, she chose to teach at Lasell.

by Julie Samkoff

"Do you, Man, promise to love, honor and cherish, Woman? I do."

"Do you, Woman, promise to love, honor and obey Man? I do."

"I now pronounce you Mr. and Mrs. Man. Congratulations!"

So now you're MARRIED! You are Mrs. Man. But what happened to Woman? Did she die, disappear, or become part of Man? Look at her. She still looks like a separate person...and she is. You are an individual and always will be, but you have just promised to obey him. Usually this means cleaning his house, his laundry, entertaining his business associates and rearing his children. You rely on him for your economic and social status. For many women, this is exactly what they want...or think they want, until their youngest child reaches the point where he or she no longer depends on them. Then they reflect on their lives. What has it been? Nothing. They have been living other peoples lives i.e. their husbands and children. Why so more and more women go into this? Conditioning, pure and simple. Why, before you're two years old, you've already got a doll in your hands that you're playing mother to. If your brother had picked up your doll your parents would have taken it away saying, "No, no, dolls are girl's toys." Recently I saw the Little Miss America Pageant. In the introductions of these little girls, aging about four to ten, all said they wanted to be "a Mommy and..." Ask a little boy what he wants to be, chances are very slim that he will say "a Daddy and..."

O.K. Now you're becoming aware. You're not in college just for your MRS. degree, you want a career. You're free to choose it. Even the most stubborn men will admit there is some amount of difficulty in getting a job as a woman. The difficulty is more than they know. This is the time for just a few statistics. 42% of all women work yet the median wage for women is 58% that of men. That's about half! On the average a woman needs a college degree to earn what a man with an eighth grade education earns. Women in professional life are a rarity. They comprise only 7% of all doctors and 3% of all lawyers. A standard male comment to this is "Women don't want these jobs." Why?

We're back to conditioning. These jobs take a lot of education. If you're still unmarried at 23, society makes you feel that there is something wrong somewhere. Also, the male ego is important. What if the man you wish to marry is going to be a teacher and you want to be a lawyer? Most likely you'll soon give up that idea.

Earlier this year Dr. Edgar Berman came out with a statement saying that women were unfit to serve in the White House or any other position of power because they are hormonally unbalanced. A letter to the editor of Time answers beautifully. "I agree wholeheartedly with Dr. Berman about the danger of having members of the weaker sex in the White House... Let us get rid of all hormonally unbalanced aging males with mounting anxieties over their own impotency and inadequacy and corresponding need to prove themselves on national and international battlefronts." Mr. Nixon perhaps? He refuses to be the first president to lose a war.

Another aspect of the women's movement is that women no longer want to be thought of as a sex object. You don't think of yourself as an object. You know your body houses a good thinking mind. Regress a bit; go back to Jr. High or early High School. What did you go to school for? What were you interested in? Most girls of this age list their main interests as boys, clothing and makeup. School is just the place where they meet boys. Why does this happen? I place the blame on the media, T.V. and magazines like Seventeen. Is the color of your hair all that important to your relationship with a man? Do blondes have more fun or develop more meaningful relationships? Let's say by becoming a blonde, you are more attractive. Attractive how? Not mentally, that's certain, but you have just made yourself a slightly more attractive sex object. Are you thin and rich? Probably not. The makers of Silva Thins believe that these are the best women. The ludicrousness of this is self-evident. What happened to the human aspect of life? The men on Madison Avenue know that the best way to sell something to a man is to put a beautiful woman beside it, intimating that if he buys a certain car or hair creme he will get the girl or one equally appealing.

You are a woman. You are more than an object to hang out and look good.

"Do you, Man promise to love honor and cherish, Woman? I do."

"Do you, Woman, promise to love honor and obey Man? I do." or do you?

JEAN BRODIE

"The Prime of Miss Jean Brodie" will be presented by the Workshop Players during the first week in December. Auditions will be held October 26 and 27 in Winslow Hall at 7:00 p.m. You are welcome to attend if you're interested in any aspect of production. For further information call Kris Coryell at extension 2186 or Linda Reber at 2338.



Seminars Planned at Oct. Faculty meeting

by Joyce Lydon

This year's dorm counselors met for two days prior to the opening of school. They discussed many ideas and plans for Lasell. One of these was to hold seminars on different topics to encourage a learning experience, for both faculty and students. The four student representatives (Penny Horowitz, Kris Coryell, Elaine Lillie and Joyce Lydon) to the faculty meetings were told of this idea and proceeded to act upon it. Polls were taken to each dorm and to day students, to decide whether the students liked the idea. A great majority

of people were interested and the representatives then presented the plan at the first faculty meeting. Most faculty members supported the proposal but felt that classes should not be cancelled for the seminars. A schedule was prepared for two days — Tuesday October 20 and Wednesday October 21 and is now in the process of being finalized. Such topics as Women's Liberation, the Draft and Ecology will be discussed. The seminars will be both enjoyable and educational if, together, the students and faculty of Lasell participate fully.

THE LASELL NEWS

VOLUME XXXIX

Auburndale, Massachusetts, Wednesday, October 28, 1970

NO. 3



by Joyce Lydon

The faculty meeting opened with several announcements from Mrs. Sheila Decter, chairman of the faculty. She mentioned various items. One that should interest the students is that several local candidates will be on campus in the weeks to come. Lois Pines is running for the office of State Representative from the 13th Middlesex district. She spoke at the election seminar on Wednesday night, October 21. We ask the students to check the times these candidates will be on campus and to attend the discussions. The bloodmobile will be here in front of the library on November 10th. All members of the college are asked to donate. Miss Seiple or the

dorm counselors have information available. The Ad Hoc Committee is continuing its work on evaluation procedures. A short discussion of the seminars took place and the general opinion was that these seminars were of value and with more planning and preparation would continue to be held at future dates. Executive Council proposed that Lasell observe the state and federal holidays observed by the rest of the Lasell community. This proposal was passed by the faculty. The president's office will issue the list of holidays to be observed. Some readings of proposed amendments and changes to the Faculty Constitution took place.

Ad Hoc Committee Meeting Draws Poor Attendance

by Kathy Swanson



The students and faculty of Lasell came together, last May, to fight an important battle. The purpose of our strike was to secure a fair evaluation system for our professors. We fought long and hard, as one united Lasell, not as 900 individuals. The unity was felt by everyone, students, faculty and administration alike. This feeling had never been generated like this before. Undoubtedly, our unity helped us win.

The committee we elected, the Ad Hoc Committee, worked innumerable hours to accomplish their task. On Tuesday, October 13, at an ALL-College Assembly, the committee gave its first formal

report. Attendance was at an all time low. Approximately 100 students, 20 faculty members and 5 administrators were present. Dr. Greene found time to be there yet only 1/9 of the student body was there and a small percentage of faculty and administrators.

This evaluation system affects each of us at Lasell. For the students, it determines the quality of education they will receive during their two years here. For the faculty member, it influences the reissuance of his contract. How can any of us either ignore or minimize the importance of this committee? We need to continue our work at being a united Lasell.

**On Wednesday,
October 28, the first
Trustee Meeting of
this academic year
will take place.**

Seminars a Success, Education Grows Up

by Elaine Lilie

As a result of last Spring's strike, it was felt that there was a need for more student-faculty interaction outside of the classroom. When the dorm counselors met at Craigville this year the idea of seminars during the month of October was presented. The feeling was that by creating an informal atmosphere between the students and faculty the quiet and inhibited student might be able to speak more freely. There are many controversial and current issues that are very important and interesting to students today, but because of the limitations imposed in the classroom because of the subject material itself these issues cannot be discussed. It was also felt that students' intellectual habits should be stimulated outside of the classroom as well as in the classroom. These seminars would allow all students and all faculty members to be exposed to topics and personal opinions outside of their departments or specialized fields of study. The proposal for student seminars was brought before the faculty. The proposal was: "Student organized non-credit seminars with full faculty participation." Many faculty members agreed that there was a need for these seminars and were very helpful in organizing them. Although the faculty agreed with the idea they did not feel that they should cancel their classes for fear that some students would take advantage of the situation. The seminars were then set up on an experimental basis with hopes that in the future other class arrangements could be

made.

Some of the suggested topics for discussion included the draft, ecology, trends in fashion, drugs, women's lib, birth control and abortion, nationalized medicine, photography and many others. Since we felt that these seminars should be student run it was necessary to have student moderators to organize, control and start the seminar discussions. By a poll taken from the faculty and students an approximation of who would attend which seminars was very helpful in designating areas for the seminars to be held in. All houses offered their livingrooms for seminars and we thank them. Also, a special thanks to Dr. Green for offering his livingroom and to Miss Babcock for volunteering two rooms in her house for seminars. Some of the seminars were very largely attended, such as Women's Lib., while others were not so well attended. But, it was generally felt that the size of the seminar did not have any influence on whether or not the seminar was beneficial. One faculty member was very impressed and benefited from the Women's Lib. seminar, while a number of students commented that the seminar was not well prepared. The seminar on Truth In The News Media was a very interesting one. About fifteen people were present at this seminar and many good and interesting comments and ideas were presented. Some people who had previously expressed an interest in topics when the polls were taken did not make an

effort to appear, thus cancelling some seminars. In general, the faculty feels that the seminars were successful. One faculty member commented that "out of the six seminars that I attended four of them were what I would call successful." Four out of six is a fairly good start. With a little more organization and cooperation from students we can probably change that to six out of six. The faculty has already expressed a desire to have the seminars again and have also volunteered a committee to work with the students in planning them. The seminars were quite well attended by the students, better than ever in the past and we hope that you all will continue to show your support. The general comments to constructively criticize the seminars was the broad topics, the large number of topics, and the need for better presentation. Some of the other seminars which were felt to be quite good were Nationalized medicine, photography and culture and philosophies of different countries.

We are very interested to know your comments and would greatly appreciate any remarks that you may have. These seminars are for everyone and everyone on this campus can benefit from them. So, if you do have comments please see one of the students representatives, Penny Horowitz, Joyce Lydon, Kris Coryell, or myself.

Again we thank all of you who did participate and hope that you will help us again in the future.



**JOIN THE LIFE LINE
BE A BLOOD DONOR**

Lasell Jr. College is a new member of the Red Cross Blood Program. The Blood Mobile will be on campus Tuesday, November 10, from 10:00 A.M. to 5:00 P.M. The minimal quota that we would like to have is 80 donors.

"Save a Life — Give Blood"

They Get Together



Last spring Lasell became a campus of student protest. We don't mean protest as in riot, looting, burning or overtaking the administration building. We do mean an orderly strike to attain goals established by the student body.

The strike caused great turnover in student and faculty relations. For some of us, we realized for the first time, that teachers were human beings too. When they took off their ties and high heels and replaced them with blue jeans and loafers — the tension seemed to disappear.

Unity became more than just an after-thought. It was essentially, the reason the students felt they could strike. With a united college, all working for the same cause, winning was inevitable.

Lasell did win its strike. Five teachers were issued regular one year contracts, replacing the terminal ones they had received and an Ad Hoc Committee was established. The purpose of the committee was to secure a means of a fair evaluation system for the Lasell faculty.

After the strike, summer came and the students left. They were spread out all over, working in day camps, in stores or catching rays on the beach.

September 1970 arrived and half of last years students returned. Along with them came the new freshmen. Everything was new — would last years unity still prevail?

The interaction between the faculty and students is reaching great heights. October 20 and 21 helped this unity take one more step forward. All during the day seminars were held. Students and faculty met in dorm living rooms, lobbies and other areas conducive to the seminars. We knew that success was dependent upon two accomplishments. Firstly, the number of students in attendance had to be large and also the relations between the faculty and students must be strong.

The fears seem almost humorous now, because success was achieved. The attendance was at an all-time high, despite the fact that classes continued. Involvement and participation, by both factions, was insurmountable. The unity we had strived for all last spring, continued to thrive. Triumph seems to be an inconsequential word by itself. Tie it together with unity and understanding and you have Lasell 1970.

C.D.

Funds Cut To Students

(Editor's Note: Article is from the Wed. Oct. 14 issue of the College Press Service Newspaper.)

WASHINGTON (CPS) - Federal financial aid to 440 students has been cut off because of their involvement in campus disorders to receive student aid funds, according to an official in the Student Financial Aid Division of the Department of Health, Education, and Welfare.

Forty students lost their funds as a direct result of federal provisions, and the remaining 400 through the administrations of their individual schools.

Federal law requires universities to submit an annual report on the number of students removed from their financial aid lists. Reports from all but 160 of 2,390 colleges and universities show that 86 institutions cut off funds to students since June of last year.

The largest cuts came in small colleges, rather than the larger, more politically active campuses like Columbia, San Francisco State, Berkeley, Michigan State, Wisconsin, none of which reported any students losing aid. Chances are that these schools did not turn their students in, since there were major disruptions and actions at those schools in the last year that more than likely involved students on federal aid.

The information is part of a report on campus violence from an investigation conducted by Rep. Edith Green (D-Ore.). The report will not be released because, she said, it would embarrass the president.

Change of Uniforms Needed

by Pam Evans

The Lasell Senior Nursing Students unanimously voted, this summer, to change the style of the graduation uniform required for Pinning Ceremony and for White Coffee Hour. They are in the process of changing the uniforms by writing to Nursing Alumni for their vote on this matter. The students must receive a majority vote from the Alumni in order to change the uniforms. We feel that the \$20 uniforms are not practical because they have long surgical sleeves, a tight collar and they are waisted with buttons down the front. They are formal uniforms which are of little use for working conditions. This uniform has been in existence since the Nursing Program began in 1952. The uniforms are out of style and uncomfortable. The student nurses request that if you have any comments on the change of uniform please leave a note in Pam Evans' mailbox. We welcome any comments.

MIXER

Friday night, October 23, the floor of Winslow Hall shook as students danced to the music of "The London Fog". It was the second mixer of the year and the turn out proved it to be more of a success than the first. The mixer began at 8:00 and ended around 12:00. The money collected from this mixer will be used to make Winter Weekend one of the best ever.

Veteran's Day

First State Holiday

to be Observed

by L.J.C.

Human Chess

by Sue Auerswald

Human chess seems to be the theme at Potter Hall this year. The playing pieces include Miss Seiple, Mrs. Flowers, Dr. Greene and Mrs. Guevin. Also included in this little board game are Miss Pat Searles, Mr. James Stanley and Winnerfred Hill. The chess game we refer to is the one in which President Greene and Mrs. Guevin moved to 45 Cheswick Road along with the personnel of the Development and Public Relations Offices. Miss Seiple moved into President Greene's office and Mrs. Flowers into Mrs. Guevin's office. If you

think it's hard to understand the move by reading it, it's even harder to go looking for them.

The converted house at 45 Cheswick is more than adequate. There is a sun porch for President Greene's office. On the first floor there is a kitchen and a small breakfast nook.

Oh — almost forgot — the last addition to the office is a small stuffed mouse. If you get a chance stop in and see "Surpy" named for his look of surprise, in Mrs. Guevin's office. Both Mrs. Guevin and Surpy are friendly.

Pass Go, Get \$35,000

by Jan Greaney

Last September Charlotte Ryder Hall, Lasell Seminary's graduating class of 1908, died in Bangor, Maine. It did not go in passing to those who knew her personally but to others she will be remembered, though unfortunately by capitalistic means, as one of the largest contributors to Lasell. Mrs. Hall was the president and life secretary of the class of '08 and also one of this college's most loyal alumnae. All of this reinforced through her continued support long after her death as it was discovered just recently that she left Lasell \$35,000. This money is unrestricted which means it can be used in what ever way the college feels necessary (Seniors will remember last year's \$1,000 restricted gift that left us with unpalatable cafeteria entertainment). The money, most likely, will be contributed to the building fund. Dr. Greene has sent out his thanks on behalf of Lasell and his acknowledgement of the conditions surrounding the ability of Lasell to put it to the most beneficial use.

Pines at Plummer

by Carol Kursman and Betsy Schwartz

An independent candidate for election as a State Representative was the first speaker to open pre-election campaigning at Plummer Hall. She is Lois Pines, the only woman seeking election from the 13th Middlesex legislative district (which comprises wards 4, 5, 6, 8 — Auburndale, Newton Center, Upper Falls, Lower Falls, Newton Highlands, Chestnut Hill and Waban.

Mrs. Pines explained how she worked as a citizen this year on environmental legislation, and how she introduced comprehensive school bus safety legislation in the Massachusetts House of Representatives.

Mrs. Pines has not been a member of a party in the past, she relayed her interest in "working for an individual," she believes in crossing party lines.

Mrs. Pines is the mother of two children. Her husband is Dr. Joseph Pines, an Internist specializing in cardio pulmonary disease.

THE LASELL NEWS

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The opinions expressed in The Lasell News are not necessarily those of the college or of the student body

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The Staff of
THE LASELL NEWS
would like to wish
our advisor,
Warren Carberg,
HAPPY
BIRTHDAY



TWO CENTS' WORTH *Dick Gregory to Speak Nov. 4th*

As one approaches the age of thirty (and I suppose even more so after the mythical? old age mark has been passed), it becomes very easy to sit back and be bored and rather blasé about almost anything that is happening around one. It is quite simple not to feel that problems do not exist, but rather to despair of ever solving them and consequently to shunt them off into the background, not exactly ignoring them, but never fully understanding them or their implications. And then, if one is fortunate to be living in even some semblance of reality and/or awareness, there may come an event or an individual capable of shaking one out of the doldrums.

Charisma is not among the easiest terms to define, principally because it cannot be truly limited to something or someone. Charisma may be found in either or in both combined. Limiting oneself to a person, the quality which

attracts is usually an aura of spirituality, not in the religious sense, but in the personal sense. There is simply a certain something which radiates from the inner being which is or becomes, in some sense, irresistible. Occasionally, the attraction may also be merely physical, or it may include something of the physical. In Dick Gregory, there is both. To appreciate Gregory, one must not only listen, but also look, and then it is necessary to reflect, reconsider, and yes, perhaps even to shudder.

A man of humor who gave up the nightclub life, at which he was extremely successful, Mr. Gregory became an early advocate of and worker for civil rights, particularly the cause of the Black in America. An evening with the man usually begins with some of the humor which early became his trademark, but before long the audience is slowly, many times painfully, made aware that

laughter is not to be the main consideration, the main attraction. There is oh so much more. The points are made bitingly, increasingly sharply, ever more pointedly. Racism, war, poverty, and, above all, social injustice are targets. There are no sacred cows left untouched. No Hypocritical views or ideas are tolerated. No politician, regardless of the alleged stature of his office, escapes unscathed if he is deserving of attack.

The longer that one sits and listens, the more conscious of wrongs in our society, and definitely the more comfortable, one becomes, for one cannot help but be increasingly aware that much of what the speaker is saying is directed not merely to you, but quite forcefully at you. Much of what one hears may initially be put off through a process of rationalizing which leads us to believe that what has been said cannot possibly be intended for us. Gregory must

be referring to someone else, someone older, someone from another part of the country, perhaps. Such an attitude may be easily fostered in what for many becomes the "fairy-land" utopia of academia and the college atmosphere. And yet, unless one be totally insensitive, the longer one reflects on the message which has been hammered out, the more one becomes aware that Gregory was talking to each and every one of us, young and old, black and white; that he was trying to tell us that it is our responsibility to effect change, to bring about improvement, and to do this before we succeed at destroying ourselves as a result of prejudice, hatred, and that most officious of sins, apathy.

This is what one should expect from an evening with Dick Gregory — soul searching, painful self-re-evaluation, for no matter how open-minded each of us believes him-or-her-self to be, some point will be driven

home, some hidden weakness will be made abundantly clear to us. Many will be shocked by the method and the ideas; all at least will feel some uneasiness.

I cannot too strongly urge you to come to Winslow Hall on Wednesday evening, November 4, at 7:30 P.M. Come students, faculty, deans, administration, president, house mothers, trustees, security officers, book store personnel, and guests. Come, if you dare. But expect not an evening of entertainment and fun. Expect what at first glance may appear to be insult, but upon reflection may very well become truth and truth may be extremely painful.

J.A.

The staff of *The Lasell News* would like to offer an apology to the following girls, who felt personally degraded by an article in the last issue of *The News*: Julie Nelson, Sue Sloane and Anne Bollinger.

BOSTON: Today & Tomorrow

by Clare Webber

CONCERTS

The Band

Thursday, November 5 at Tufts University. There will be one show at 8:30 p.m. Tickets are \$4 and 5. Get your tickets early. For information call 262-7603.

Jefferson Airplane and Hot Tuna

Falstaff Brewing Company and Boston College have gotten together (?) The result is a concert Saturday, November 7 at 8:00 p.m. Airplane and Tuna will be at Boston College in Roberts Center. Tickets are \$3.50, 4.50, and 5.50.

The Grateful Dead.

The B.U. Social Council will present the Dead in one 5-hour performance on Saturday, November 21 at 8:00 p.m. Information will give you the cost of tickets — call 353-3651.

SHOPS

Revolutionary Literature

The Militant Bookstore on 295 Huntington Ave, Room 307

has a big selection. Vietnam, Women's Liberation, Afro American History, Palestinian Liberation, Colonial Revolution and many others. Open Monday thru Friday 11-7 and Saturdays 11-6.

Yoga Classes!!

Yoga classes will be held at the East West Center, 105 Marlborough St. under the direction of Patricia Shelton Harvey. The times are: Monday-Friday at 6:00 p.m.; Monday Wednesday, and Friday at 8:00 p.m.; and Monday, Wednesday and Saturday at 10:00 a.m. For more information call CO7-8056.

Handwriting??

For those people who are the adventuresome type — why not be matched up with a guy by submitting a sample of your handwriting? Write to: Compatibility Techniques, Dept. W1, 44 Walker St., Cambridge. Even if it were a horror show it would be an experience.(?)



Harvard To Foil With Lasell



All American Harvard Fencing Captain, Larry Cetrulo takes a short pause during one of the many bouts that led to his Ivy League record. He and teammate Tom Keller will be at Lasell November 19, at 4 p.m. to give a demonstration of fencing techniques to students and faculty.

by Cynthia Beaudoin

America's two best collegiate fencers, Harvard's Captain Larry Cetrulo and teammate Tom Keller will give a demonstration at the Lasell gymnasium November 19, beginning at 4:00 p.m.

Sponsored by the Physical Education Department, the demonstration will give the faculty and students at the college a rare opportunity to watch two All-Americans fence each other using the three bouts weapons of sabre, foil and epee. Larry and Tom will describe the varying techniques for each weapon and will also give a demonstration lesson to

anyone who would like to try their hand at the sport.

Both Harvard men have been two-year consecutive first All-Americans. In 1969 Larry was the U.S. National Champion in sabre and Tom was National Champion in foil. Both, too, have been New England champions for three consecutive years in their respective weapons. Larry is also a record breaker having had more consecutive victories than any other fencer in Ivy League history and has set an all-time two-year NCAA record of 65 wins and only 5 defeats.

An interesting aspect of the

demonstration, too, will be the contrasting styles of the two All-Americans. Tom is noted for his controlled, smooth, disciplined and flowing style. Larry, on the other hand, attacks his opponent with a flamboyant and sometimes slashing emotional lunge of his sabre.

This demonstration is the first on a series of special presentations to be sponsored by the Physical Education Department in order to broaden the familiarity of Lasell students with sports and sports activities that are not a regular part of the program at Lasell.

HIP HIP HARE (and a Merry Krishna?)

by Julie Samkoff

Last night I walked into the gym and saw about a hundred people sitting on the floor around the edges of the room. They were all waiting for some members of the Hare Krishna group to come. Two men arrived in the traditional orange robes and they had their heads shaved except in one spot where it grew freely. They seated themselves in the middle of the floor and requested everyone to move in more closely around them. They began by telling a little of their practices and explaining the mantra or chant which is the basis of their experience. They prefer to call Hare Krishna a science for it deals with experience not a religion which deals with faith. They then performed one of their chants and asked the audience to join them in the chant made famous by the show Hair. A prayer follows the mantra. They explained that it is not necessary

to give up working or to shave your head in order to become involved with Krishna; Krishna is to them the Absolute. What they are working toward is to become Krishna conscious. For them, Krishna consciousness is equivalent to knowledge and happiness, in a nonmaterial sense. There is really much more to it which was discussed by the members and by the audience in a question period but it is much too lengthy and complex to discuss here. If you are interested in learning more, the

men issued an open invitation to their temple. The temple is located at 40 N. Beacon St. in Allston. They especially urged us to come to the Transcendental Festival Feast on Sunday at five o'clock.

What makes a person decide to become Krishna conscious. I never thought about it until last night when I realized that one of the men had gone to my High School in New York. I suppose no one knows except those working toward Krishna consciousness.



Holy Rollers Bowling Wholey for L. J. C.

by Carol Robertson

The Bowling Club, which got under way October 5th, meets every Monday afternoon at the Auburndale Club for candlepin bowling. The girls on the team are: "Butter-Fingers"—Betsy Beaumont, Betsy Eisman, Sherrie Feinberg, Marcia Green and Donna Kener (captain); "Holy Rollers"—Debbie Gardner, Jody Jacobson, Linda Kalfin, Robin Rudnick and Marcia Cook (capt); "Shangri-Las"—Fran Brickman, Veda Fitzgibbons, Jan Rothstein, Peggy Vaden and Carol Robertson (capt); "Gaston Gorillas"—Linda Dattres, Laurie Flaman, Pat Hurtz, Peggy

Williams and Pat Gaston (capt).

The team holding the highest average at present is the "Gaston Gorillas" with 79.4 and high scorers are: Peggy Williams and Carol Robertson tied at 87. Improvement in scores and form are the objectives the girls hope to obtain by the seasons end.

ATTENTION SENIORS

If you were not measured for your cap and gown last Thursday, October 15, please call Paul Burns Company, at 542-1513. When you call, please leave your height and hat size, along with your name.

Where are the Ends of the Earth

by Louise Adler

It's a Saturday afternoon, you're famished, the cold weather is unbearable, and the last thing you want to do is to exert yourself to hitch into Boston for some indescribable, delectable, and exotic food. Stop...no need to worry, just down the road of peace, (Grove St. that is) into the heart of Auburndale stands erect, "From the Ends of the Earth," a small coffee shop which serves the finest international foods, Mexican tacos, French pastries, la crepes, and many more. It's open week days and Saturdays from 11:30 - 5:00. The atmosphere is relaxing and mellow.

AND, that's not all, under the same roof there is a boutique which has a motley display of imported clothing, wall hangings, furniture, bizarre jewelry, and a variety of ornamented odds and ends, perfect for your room. Come in sometime soon to get a clearer perspective of this dynamic duo!



Fields, House of Usher Next in Film Series

Those working behind the film series, feel that the first showing was a success. We are encouraged by the approximately 28 people who attended the entertaining musical "Finian's Rainbow."

Our permanent schedule for the remainder of the first semester series is as follows:

- October 30
W.C. Fields in "The Fatal Glass of Beer"
- "House of Usher"
- November 6
"A Raisin in the Sun"
- November 13
"Mein Kampf"
- November 20
"Lost Horizons"

We hope to see a larger, contented audience at these "fantastic flicks" so that you may continue to enjoy yourselves and so that we will have enough money to continue a film series in the spring. Films are shown in

the Library Auditorium at 8:00 P.M. Donations requested.

We can not afford to hire someone to run the projector. If any faculty member is willing to learn how to operate the projector to run it for the film series, please contact Miss Seiple.

SENIOR CLASS EVENTS

December 15— Christmas Banquet in the cafeteria. A sit down dinner, at which time the newly elected Freshman officers are announced.

February 19-20—Winter Weekend



from STI Publishing to Warren Carborg



'For 8 million dollars I could
run for God . . . and win.'

'We are tired, tired, tired . . .'

THE LASELL NEWS

VOLUME XXXIX

Auburndale, Massachusetts, Wednesday, November 11, 1970

NO. 4

In Loco Parentis Reconsidered

Introduction — It seems to us timely the responsibilities of this college in serving as the agent of parents while their daughters are enrolled. Since we firmly believe that such a study can best be conducted by those directly concerned, we propose to convene a group of trustees, alumnae, parents, faculty members and students to consider the matter.

History — As late as the end of the nineteenth century, students were rather generally considered wards of the colleges they chose to attend, colleges were expected to act regarding students as their parents would do if present. This position was widely accepted and supported by law. In the past seven decades practices have become far less uniform. Interpretation of law as it affects students has changed markedly. There are now some colleges which state that they feel little obligation to concern themselves outside their classrooms, there are others which feel that such an extreme position cannot be successfully defended on ethical grounds.

Specific Issue — We ask the help of this commission in developing logic regarding the position this college should hold at this time on this subject.

Nature of the Meeting — We propose an all-day meeting on Saturday, November 21. Participants will assemble in mid-morning and continue discussion until late afternoon.

Nature of the Group — The commission will be small enough to permit easy interchange of ideas. We shall invite fewer than twenty persons to represent the categories mentioned above, making an effort to see that various points of view are available during the discussion.

Chairman — We hope to place the conduct of the meeting in the hands of someone who has had deep involvement with the problem, but who has no

Continued on Page 3



ON THE FRONT

by Jan Greaney

It was very easy to find the Kennedy Headquarters on November 3 because all across the deserted corner store was written White and Philbin and it was very easy to work for Kennedy because we couldn't find Spaulding. We were immediately abducted by one of those ubiquitous political totem poles (You know the kind, covered from head to foot with every campaign button and bumper sticker) who told us that we would be secretly shuffled off to a secret office in a secret building for a secret mission for the Senator. As we got into the car he told me to be careful not to sit on the campaign buttons and I told him that I already had and he asked if I were all right and I said I couldn't campaign and Carol laughed and he thought it polite to do the same. We followed Waltham's affluent side roads to an intersection then came to a slow halt. He pointed up to a second story office "See that sign that says office for rent? Go up there and wave if everything's o.k." We nodded, thanked him and ran into the building. So this is

politics, this is really involvement, "This is crazy," said Carol, "all that's up here is a podiatrist and law offices and you'll never guess but it's over here in the defunct Waltham Beauty Shop." Great, we said, this was obviously where the most intricate of Kennedy strategy takes place — behind closed doors of the Waltham Beauty Shop. We walked in, introduced ourselves, counted the number of telephones, went to the window and waved to the political totem pole to let him know everything was cool. Our supervisor told us that our job was to call all the people with V-D (we laughed, so did she) next to their name or a blank space and remind them that it was election day and to try to be at the polls earlier than five o'clock (naturally five o'clock rolled around and we were still telling them to try to vote before five). Carol kept asking me if I was absolutely sure that the republicans had no idea we were doing this and I assured her that most did because I accidentally kept calling them all

Continued on Page 3

Arnold Resigns As Trustee

(Editor's Note: The following article was written by Dr. Kenneth M. Greene explaining the events of the October 28 Trustee Meeting.)

The annual fall meeting of the Lasell Corporation and the Board of Trustees was held on October 28 at the College. I was pleased by the spirit of enthusiasm that characterized the meeting; and I believe that the students and faculty will be interested in knowing about the business that was conducted and the actions taken.

The Corporation elected one new officer, Mr. Alfred C. Edwards, who was chosen Vice President. Mr. Edwards, father of Gail (Edwards) Marston, Lasell '67, is the former Chairman of the Board of Holt, Rinehart, and Winston; a former Director of the Columbia Broadcasting System; long a close personal friend of Robert Frost and publisher of his books; and now sole executor of Robert Frost's estate.

The Corporation accepted the resignations of two of its members: Miss Dorothy Barnard and Mrs. Martha Fish Holmes; and the Board of Trustees accepted the resignation of Mr. John Arnold as a Trustee. He will continue to serve as Treasurer, which is a Corporation appointment. No new appointments to the Corporation or to the Board of Trustees were made at this time.

The President presented the report of the Ad Hoc Committee on Faculty Evaluation; and the report as it presently stands — that is, as a work in progress — was approved in principle by the Board. The Trustees expressed their appreciation of the hard work of the Ad Hoc Committee and look forward to seeing the completed report.

The Board approved a proposal submitted by the

President to make the following changes in the administrative structure of the College as of the beginning of the second semester of this year. The office of Dean of the College will hereafter be that of Dean of Academic Affairs; the office of Assistant Dean in Charge of Student Affairs will hereafter be that of Dean of Students; and a new office — that of Administrative Dean — will be established.

This means that Miss Babcock will assume the title of Dean of Academic Affairs; Miss Seiple will assume the title of

Continued on Page 4

Livingston

by Louise Adler

That sandy blonde haired, good looking baby is coming to town, no need to rush into Boston for tickets, no need to scrounge up enough money to purchase a ticket, just sit back, relax, and dig on the fact that Livingston Taylor will be on our campus, singing and playing guitar.

I have managed to attend many concerts and have observed that many performers have a tendency to remain aloof and place themselves on a pedestal when on stage. Their purpose in doing so is to distinguish themselves from the audience. Not Liv; I'll guarantee he'll have you in stitches with his jovial and enlightened sense of humor. You will be affected by the euphony of his music and lyrics because he is like the sun, generating heat with the warmth of his personality.

No, he's not the Beatles or Bob Dylan, but so what? Livingston's unique style, music and personality compiled together will produce a concert that will long be remembered. November 18, 7:30 in Winslow Hall should be on your calendar!

TAKE A DETOUR

Imagine a cold winter afternoon. It's 5:00 p.m. and darkness has settled upon the campus. You've just finished studying in the library and you're heading back to the dorm to pick up your friends for dinner. A rush of wind blows hard against your face as you open the library door. You button the top button of your coat and start up to Woodland Road. The only noise you hear is a wind whistling. Yet, the chill you feel is more than just the cold wind blowing at your face. The icy stare of someone sitting on the wall in front of Gardner hits you. You're afraid to look but human temptation outweighs your fears and you turn around. Your eyes come in contact with two male figures, the whites of their teeth forming a heated grin. One of them asks you for a cigarette, but you keep on walking. All of a sudden you hear their shoes hit the sidewalk and slow steps start to follow you. Your pace quickens and your heart skips a beat, as they try to catch up with you. You turn up the walk of Woodland Hall, never once taking your eyes off the front door. At once, you feel the icy-cold door knob in your palm and you're inside.

You were lucky this time. Nothing happened and you made it back to the dorm. You climb up the stairs and open the door to your floor. "Hi study-bug" someone calls out as you start toward your room. They don't understand what you've just been through. Your friends will probably chalk it up as another exaggerated story. You know differently. You place your books on your bed. The voices of your roommate and the record player become a mixture of tones far in the background of your mind as you stare out of the window to the icy darkness.

Again we reiterate, you were lucky this time, but what if it happens again?! You don't want to be the one who runs too slowly... Take a few friends and stand on Woodland Road one night and look at the hollow of darkness staring back at you. Try imagining the difference a few strong lights would make. There are numerous small streets which have the same problem. Isn't a girl's safety worth the price of 10 or 12 lights? Perhaps some of us have cars and feel secure riding down a street with our doors locked, keeping all the evil out. Think of the girl who walks to the library by herself and returns in the cold darkness. Open your eyes and realize that safety is at stake. Correct lighting on a dark street is very much a part of safety. Open your eyes to the darkness; it's not a very pretty sight.

C.D.

Results of The Gridiron Action: Lasell 8 & Curry 6

THE LASELL NEWS

Est. 1932

Published bi-weekly during the college year by and for the students of Lasell Junior College.

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Lasell's Latest Concession

by Julie Samkoff

Lasell is changing, slowly perhaps but she is changing. When I got to Lasell last September I heard of something called "parietal hours". They were explained to me as the times boys were allowed into our rooms. This seemed ridiculous, why couldn't they come up anytime? Well, then a lot of rules seemed ridiculous at Lasell, and this was going to be another one. Then I heard the actual regulation, "once a month on Sundays, from one to five in the afternoon with the door open twelve inches." Obviously, they weren't used too often. They were later extended to where they stood this September, — Friday, and Saturday nights.

As you will remember a few weeks ago, Executive Council proposed an extension of these hours. A vote was taken in the houses and the reaction was

overwhelmingly favorable. The proposal passed the Executive and Administrative Council. As the proposal passed the Executive and Administrative Council. As the proposal was only an extension of an existing regulation, there was no need for it to be passed by the Trustees (a friendly little loophole never hurt anybody). Last week these parietal hours were put into effect starting on Wednesday, November 4. It's still a bit early to tell, but so far it seems the new hours will work out just fine, that is until we can get another extension or better yet an abolishment of parietal rules altogether. I don't mean to minimize this step by the Executive Council. They worked hard for it. It is good and they are to be commended and thanked heartily for it.

The only gripe this writer has, is that obviously some people think that Lasell girls

can't handle having men around and that's the reason we are at an all-girls school. For that's obvious, to us at least, that this isn't true. The extra two seconds it takes any girl to put on a robe is no bother. There can be no complaint about guys walking around seeing you without makeup or your hair in curlers because when he's up to see you, you won't look like that anyway, and if he's not there to see you, it doesn't matter anyway.

I've heard many girls say they don't like Lasell because they lose touch with the real world. The attitudes towards men become warped. They forget that boys are just people too. Maybe if Lasell relaxed a little this would no longer be the prevailing atmosphere.

Well we're getting closer and closer. Enjoy the parietals and thanks again to the Executive Council.



Where Do We Go From Here?

Last year masses of people were in an uproar over the Vietnam War, exclaiming that they wanted immediate withdrawal. People were protesting, striking and evincing their grave concern with the country's position in Vietnam. People continued to take action until the summer. Then all was seemingly quiet, rallies were seldom held, and students no longer needed to strike; schools closed down.

Well, now it is November, 1970 and the first attempt to hold an anti-war rally occurred on the Boston Commons last Saturday, October 31, Halloween. The organizers of the rally were a sub-division of the Student Mobilization Committee. The turn out was no where near the expected 20,000. Furthermore, reports stated that this rally, among many which were held throughout the Nation, could not be compared to the crowds drawn at last year's several anti-war rallies.

Among the speakers that showed up were Socialist Worker's party candidate for Senator, Peter Camejo, and black comedian Dick Gregory. Gregory spoke on the Nation's concern with law and order and the problem of poverty. Whereas Camejo stressed that the reason

the turnout was minimized rests in the hands of several anti-war groups, such as Mass. Pax, who ultimately opposed the tactics that were exemplified by the Socialist Workers Party, and who in turn boycotted the rally. Lastly, he emphasized that following the elections "we" should unite again.

Once again, the day concluded with violence and attempted riots: youths against the Boston Police Force. It resulted in 15 youth arrests and no serious injuries. The police patrolled the area, causing the youths to disperse, putting the day's excursion to sleep.

Of course it wasn't and isn't such a sound and peaceful sleep. Who was to blame for the violence? Were the police out on those Commons last Saturday dressed in full battle array with their helmets and billy clubs, which in turn intimidated the youths to retaliate? How effective was the anti-war rally? Lastly, what will follow, more rallies, more violence?

WAKE UP AMERICA!

Lasell Goes To Salem

Last weekend a representative from *The Lasell News*, armed with a sleeping bag and 25 issues of the paper, attended a regional editors conference at Salem State College in Salem, Massachusetts. The conference was held primarily to discuss the proposal of a New England Regional

Advertising and Media Cooperative. This is an advertising supplement run by a cooperative association that would be inserted as often as the college paper comes out. The newspaper would then receive a certain percentage of the advertising money depending on its circulation. Although a major portion of the conference was dedicated to the final drafts of the ad co-op a lot of time was dedicated to everyone telling everyone else what was wrong with their college papers. The weekend, fortunately, for the conference people, fell on Salem State's Fall Weekend and they were entertained by Tim Hardin, Osmosis, improvisational theater, and sleeping in the Student Union. The final decision about the co-op plan was not reached on Sunday but the majority of those who attended showed great optimism and it is expected to be completed for final analysis by college newspaper editors sometime soon.

HARVARD
FENCERS
AT LASELL

NOVEMBER 19

4:00P.M.

TWO CENT'S WORTH

The Worlds Biggest Baddie

I often feel like the world's greatest baddie, standing in front of a class BORING people about something that turns me on. Here I am with 20 other bodies full of brain waves, body tides and almost a fifth a century of experience in their heads just sloshing around waiting till I SHUT UP, so IT can get into something. They can't dig anything TILL I shut up. How do you deal with THAT? There are lots of ways of handling teaching bummers. You can say it's GOOD for them, (either the subject or the suffering); or—come it with JOKES to make it fun (until); you can quit; OR you can start wondering whether it might just be the way you teach, or your subject, or just plain YOU. **DEFENSE NUMBER ONE.** People who teach believe in their fields (maybe not the course, but the subject). I really believe that learning to read literature perceptively, see connections, implications, subtleties of tone, is pleasurable and is an important experience for most people to develop. In fact I think everyone ought to read literature (translate: biology, algebra, African studies, sociology, ETC.). **DEFENSE NUMBER TWO.** Fields of study require **DISCIPLINE** and **WORK** (what doesn't?). You wouldn't want to get cut up by a cat just out of a six week surgical correspondence course, would you? **WOULD YOU?** There's good writing and not so good writing (translate anything you want)—why go to school if you don't want practice guided by an **EXPERIENCED** person (translate?). **DEFENSE NUMBER THREE.** They're all self-indulgent anyway and **NEED** to learn how to work—**HARD**—(translate: love it or leave it; translate: how dare you put me uptight, question the value of my thing). Maybe we really need what I've been told John Holt suggests: free library-type schools where bunches of people into the same thing get together, talk when they want, with an experienced person in the field. (Deerees? job requirements? let employers worry about it.)

Great. But here we still are. I come to school every day. You do too, mostly. I have to give you a grade. You have to take it, mostly. (There's alot we've just skipped over.) What is a big problem for me, and apparently other instructors I've talked to is simply that we'd like to have our dope and smoke it too. We'd like to NOT give grades, make assignments, force readings on students **AND** we'd like to have students do high caliber work, become really involved in the discipline, and enthusiastically enjoy it in a somewhat scholarly way. How do you not impose things on students **AND** feel like you're communicating the necessary discipline and methods of study? Maybe you just have to choose, or leave it up to those who want it. The point is that I think most teachers feel themselves in this bind—at least with students who are not already naturally (of programedly) interested in their courses. I am willing to give over reading lists, not give grades, sit in the back of the room—almost anything but



pretend I think you can learn to write without writing or learn to read perceptibly without reading and sharing. We still have **REQUIRED COURSES**, so students are still there in Freshman English. (translate anything you want). And there is a real mistrust to get over before we can all come to an agreement on how to make that meaningful.

Here we are **STILL**. I flinch at the phrase "student as nigger." because student re-de-sup-op-pression seems certainly less brutal and encompassing than that suffered by black people in America. (YOU'RE gonna get **BETTER JOBS**, remember...). But certainly students suffer lack of freedom in school—in the **CHOICE** of whether to go, in the **CHOICE** of courses, work, and the relationships they have to teachers. (I have been mistaken for a student here enough to know some of the little indignities.) Jerry Farber in **STUDENT AS NIGGER** speaks of students being taught not a subject but a method of submission; and the Kent State grand jury report suggests that students are rapidly becoming the new niggerinjun-commiejewdirty lazy scapegoats. (**THAT'S** enough to depress anybody.) But I see in some students a type of **PASSIVE RESISTENCE** which doesn't seem to leave any opening, for exchange, for change. Passive resistance in the Civil Rights Movement, to continue the analogy, generally meant people doing what they felt they ought to be able to do (by law or unalienable right) and taking the consequences till those consequences doubled over and

OUT ON FRONT
Continued from Page 1

up. ("Hello, Mrs. Bianca? I'm calling from Senator Kennedy's headquarters. I just wanted to remind you — oh, nos los comprendos! Hey, Carol she doesn't speak English and she's a democrat — gracia, gracia, goodbye.") As another strategy Carol kept talking to everybody's children and only said "Hello, I'm Senator Kennedy..." After five hours of calling most of the Waltham

socked themselves in the mouth. Often, however, I see students sitting in class, refusing to become involved in something which doesn't interest them, and turning in assignments that simply were a chore. The resistance to meaningless classes doesn't seem very constructive, and often even when asked students don't suggest changes in their courses, reading lists, etc. I wouldn't be at all suprized to find that such overtures were regarded with mistrust—so you change a book, you **STILL** get graded. But changes in classrooms really need to come from students, not teachers. Teachers generally are in the position of white, liberal civil rights workers; we can be nice and have nice ideas, but as long as they come from us, students are still dependent, powerless and not at all responsible for the study of things that are affecting their lives. (Anyway you spell it, we're half pig.) As long as teachers are around, they must be involved; most of us at this point probably don't feel up to throwing out our understanding of the best ways to approach our fields. But probably all of us want to feel our courses extend maningfully into students' lives. And there's this big mistrust (maybe because we're unsure of each other's humanity), which it seems to me students are in a better position to try bridging. Students must take their classes seriously enough to make the effort (and I know it's hard sometimes) to share their visions of the classroom with the instructor, show the instructor where their committments are, how the course can be meaningful for them. There will have to be willingness to

apartment people we began to make obscene phone calls to people we knew "Hello, I'm calling from Nixon-Agnew Headquarters , reminding you not to vote in '72". After six hours of push button propaganda we began to get blatant ("Hello, have you voted 'yet?") and after six hours and fifteen minutes we decided that we had had enough. We were deleted, depleated and dialed out so we very quietly hung up our phones and left the front.

negotiate, of course, but at this point that's better than nothing. I'm not talking about a few discussions at the beginning of school, or intermittent teacher-induced discussion. I mean a whole **SHARED** feeling of trust and responsibility, or at least an acceptance of the artificiality of the classroom and an attempt by everybody to make it most useful. A class where the instructor is the only one prepared to lead is already a flop. If instructor and students—in the **CLASS**—can't work out a joint vision of the potential of a particular study it'll be just another rainy Monday and another book sold after exams, and another fairly large amount of time in a short life becoming one big alienated blur.

What school has to become it seems to me—and this takes alot of work—is a place where people can develope **SELF-discipline** and real **INVOLVEMENT** in the possibilities of an area of human work, an interest and identity with a subject drawn out from within the individual herself and spreading to a meaningful part of her total life and interaction with the world. (There we go **TALKING** about it again.) An involvement that is not a cloister, or a requirement, or something you might get into someday when there's time, or when no one's making you, but **one NOW— SHARED** —because this is **SOME DAY**

IN LOCOS PARENTIS
Continued from Page 1

direct connection with the college.

Recorder — We shall provide the services of an objective recorder, who will reflect expressed views accurately, but who will not participate in the discussions.

Outcome — It is our hope that after full exploration of the subject the commission can prepare a report which will be useful to the Executive Council as a background for the actual establishment of policy in many affected areas.

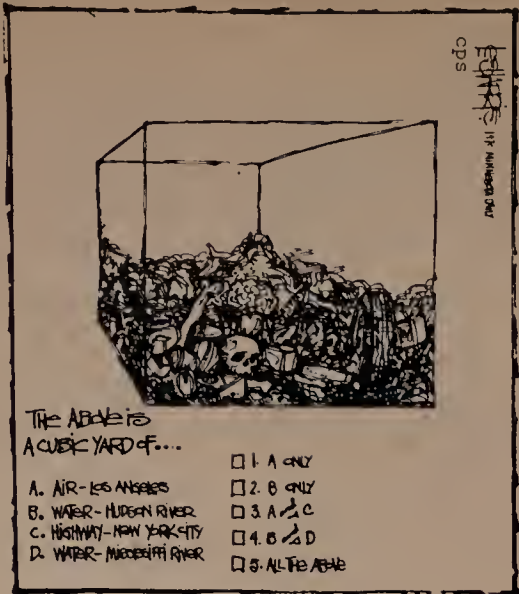
Members of the Committee - Recommendations for the participants of the commission

and no one can make you if you work fast enough.

And the greatest screw in my experience of college is just this: that school (probably no one intended it and probably everybody's sorry) does **NOT** support involvement, **REALLY**, for most people. **BECAUSE** it does seem detached from LIFE almost as if everyone has to take resurrection pills when she leaves. Because most courses no matter what we have done so far seem imposed from outside the student completely, if only because she **MUST** do well (translate, grades) or consider herself **NOT SERIOUSLY** IN the course. Because school doesn't have sanctioned mess-around courses. Because school perpetuates a tone of condescension toward students by reminding them at every opportunity that someday they will be in the **REAL** world, and **THEN WHAT** will they do? **AND THEN WHAT INDEED** if for 20 years students have swallowed the crap that this isn't real and they **HAVE TO WAIT** now. Students must stop, if no one else does (students **ARE** stopping), believing that this is not "real", that they are not "on the line;" maybe they'll have to **MAKE** it real for themselves, talk to the rest of us (caught in the time warp) about where/how/why it isn't real now. Living in a real world (any one will do) doesn't just happen one fine day in June. We seem to have to make worlds real ourselves—or make 'em seem real—and it's a pretty gutsy, tough thing to do with so many people trying to tell you your's ain't real. (Remember we are niggercommieinjunjewdirtylaxy freaks in some circles. . .)

If students are getting to be niggers, women students run the risk of getting to be bigger niggers, just because that's how things usually go. But a vital point Dick Gregory made Wednesday night is that liberation comes when you stand up and say I ain't gonna be your nigger no more. And when in the process of saying that, you're strong and compassionate enough to neither accept another form of servitude nor turn into a new **MASSA**—well, I guess that's IT. And whether the world blows in ten years or not, you're alive on all fronts **NOW**. In the classroom part of it all, it seems like IT's gonna happen only when **ALL** heads get together; maybe getting **THAT** done might must be the best lesson any of us could learn.

were made by Dr. Greene, Miss Seiple, and members of the Executive Council. After much deliberation voting took place and the following were recommended; for the faculty Mr. Carberg and Mrs. Long, for the trustees Mr. Edwards and Mr. Pharish, for the parents Mr. McCann, Mr. Manchon and Mr. Rudansky. Representing the alumni will be Miss Fitch and Miss Nelson and finally students representatives consisting of four seniors and four freshmen will be Sandra Boys, Denise Robin, Linda Reber, Sue Delis, Marie Cianciola, Leslie Gardener, Barbara Sokobin, and Hinda Gottlieb. Should any of these find it impossible to attend alternates have been selected.



by Elaine Lilie
"By the rude bridge that arched the flood,
Their flag to April's breeze unfurled
Here once the embattled farmers stood,
And fired the shot heard 'round the world."

Everyone is always complaining that classes are dull and uninteresting, but maybe if someone took advantage of the outside activities going on they might feel differently. Those of you who want your classes and instructors to be flexible and liberal, ought to sit down and think about what you're saying. This trip to Concord was a perfect example of flexibility. A student took the class over for a day and gave a tour and lecture instead of the teacher. So, instead of complaining about Lasell and saying that there is nothing here for you, open your eyes and ears and I'm sure you'll see that there are plenty of opportunities here for you. So many people here are trying so hard to stimulate the students and educate them. Won't you meet them half way instead of sitting around and complaining? You could only gain and grow from your experiences.

I bet a lot of you have heard those lines before, but how many of you know exactly where that inscription is? Well, everyone had the opportunity to find out on November 2. Faye Rosenthal conducted a tour of Concord, Mass. as her project for American Lit. this term. An estimated thirty-fourty people

planned to attend, but at 12:30 when the bus was ready to leave there were fourteen people on the bus. The number included eleven students, Mr. Carberg, and Faye's mother and brother. We all left Lasell very disappointed at the poor turn out. But, after all, it was drizzling — how typical of Americans to let the weather interfere. We toured the Antiquarian Society's museum which houses Ralph Waldo Emerson's study and Henry David Thoreau's one room house. Then we went to the Information Center where we saw a movie on the revolution and its beginning at the North Bridge and were then guided to that bridge. We went to the Thoreau Lyceum where we saw relics of Thoreau's house at Walden, and some of his letters. Have any of you ever read *Walden* by Thoreau? How many thought it was dull and never quite made it to the last page? I thought that too at times while I read it too, but after going to Concord and seeing the beauty of the nature there, I could almost believe Mr. Thoreau's experience. What better education could one possibly get then by going to the actual place where the author had written his book!

ARNOLD RESIGNS AS TRUSTEE

Continued from Page 1
Dean of Students; and an appointment will be made very soon to the position of Administrative Dean.

These modifications of the administrative structure are being made in the interests of improving our capacities for problem-solving and adequately covering sensitive areas of responsibility. The Dean of Academic Affairs will be responsible for matters pertaining to instruction; the Dean of Students for matters pertaining to non-academic student life; and the Administrative Dean for matters pertaining to business management. Each of the Deans will report directly to the President.

The Board of Trustees also endorsed the President's recommendation that the College form a commission of

students, parents, faculty members, trustees, and alumnae, to meet in a single all-day session to discuss the relationship of the College to the *in loco parentis* concept and to make recommendations to the College administration about the philosophical position on which the social rules should be founded. Miss Seiple and a student committee are working on plans for the commission and have set November 21 as the date for its meeting.

The Treasurer's report indicated that the economic difficulties that are besetting other colleges are not altogether sparing Lasell; and the President, concurring in this view, emphasized the necessity for our economizing on normal operating expenses wherever we can without sacrificing quality of education and for careful and systematic long-range planning.

Stickey Finger in the Pie

by Denise Cole

Election Day as usual held some inevitable surprises. The latest shuffle in the game of politics brought about some interesting changes. In Massachusetts it was the first time voters went to the poles to cast a single vote for both governor and lieutenant governor. The incumbent Republican governor, Francis Sargent, was favored to win and proceeded to do so over Mayor Kevin White. White was expected to do better in the urban areas than he did and many felt that if Kennedy won, White would too. Ted Kennedy won by an impressively large margin over Josiah Spaulding. Kennedy needed to win big to bring him closer to the White House and to reassure the people of his innocence in the Chappaquiddick accident. Another first was the Democratic victory of Father Robert Drinan, a Roman Catholic priest, who will be the first Catholic priest in the U.S. House of Representatives.

In another interesting race, Connecticut was taken over by the Republicans with a victory in the Senate and in the

governors seat. Thomas Meskill won over Democrat Emilio Daddario for governor. Minister and peace candidate, Joseph Duffy, lost in a desperate attempt to gain the senate seat of Thomas Dodd who ran as an Independent, but the seat went to Republican Lowell Weicker.

Senator Edmund Muskie of Maine had an easy win over Republican schoolteacher Neil Bishop, to bring him closer to the Democratic nomination for president in 1972. In other parts of New England, Vermont's governor Davis was reelected for another term defeating Leo O'Brien. Republican senator Winston Prouty crushed the hope of former governor Philip Hoff, which would have made him the first Democratic senator in Vermont history. New Hampshire governor Walter Peterson also won reelection in a very close fight against Conservative Democrat, Roger Crowley. New York's governor Rockefeller was again reelected defeating former justice of the Supreme Court, Arthur Goldberg. The Conservative Party was victorious in New York with James Buckley

winning a tight race against Democrat Richard Ottinger and the incumbent Charles Goodell.

The consistent politician, Hubert Humphrey, was successful in beating Republican Clark MacGregor for a senate seat. Humphrey said that he would not be a candidate for the presidency in 1972 but hopes he will have a voice in who will run. It's difficult to believe that Humphrey will not run when campaign time draws near.

Generally the elections were significant because of President Nixon and Vice-President Agnew's finger in the pie. Their plan did not work out as well as they expected with returns showing in senate races that Republicans won eight seats and Democrats twelve. In gubernatorial races Democrats won ten seats and the GOP won five. Nixon will still have to deal largely with a Democratic congress which may make his sailing a little rough. Both Democrats and Republicans were relatively satisfied with the outcome but the real battle begins in 1972.

DON'T

1. Be late for Vespers after a halfweekend or you might find that you had a long one.
2. Wear makeup around school; there's no one to appreciate it.
3. Borrow the Seniors' clothes; there are enough Seniors to do that.
4. Get up at seven — no one else will be awake.
5. Go to Woodland for your first class meeting.

BUT SERIOUSLY

6. Forget your school spirit, or neglect to support the college activities.
7. Change roommates until you know everyone, including your roommate.
8. Forget to help the Senior Endowment Fund projects; they need your support.
9. Talk in chapel or Vespers; it's unfair to both the speaker and listeners.
10. Criticize this column too much; we have to fill up space.

Bomb the Barn

by Julie Samkoff

I walked out of the library on my way to the Barn and saw a group of people standing around outside. I asked why and was told there was a bomb threat in the Barn. I couldn't help it. I laughed. It was so anticlimactic after all the other bomb scares at the universities. I mean, the Barn? Looking around I noted a carnival atmosphere. It appeared as though everyone thought it was really a joke. I listened to some of the reactions.

One teacher thought it was a good way to get a new bookstore. Others were speculating on "Who dunnit?" I spotted Dr. Greene and decided to ask him about it. It seems a female voice called the switchboard and said there was a bomb in the Barn, set to go off sometime between nine and three. Dr. Greene said he thought the situation was deplorable. He also thought it might be someone's sick humor, reacting to the sick humor in the mailman's note in the Bulletin that day. The message: "nondescript missiles and off-size articles slow down the sorting (of the mail)." Still he felt it was necessary to take the threat seriously and call in the Police. Dr. Greene delayed a trip to Providence because of our crisis.

Funny as I thought it was, I tried to figure it out. Putting myself in the role of reactionary or revolutionary I tried to see what I might find in the Barn to blow up. I might not like the mercantilism of the bookstore or the high prices; the very fact that books were being sold when books are to be read. But then if I wanted to blow up something in protest of things of that nature, I think the Library might be better. It is a cold, concrete, expensive piece of architecture. True they lend books but just as repulsive as selling them, they put a time limit on books and

you are forced to pay overdue charges.

Well, I'm still stuck for a reason because it was the Barn and not the Library. Maybe it is something in the school. We have no research program so we can't be getting any funds from the government for defense research. This is an all-girls school so there is no ROTC on campus to provide the army with men to fight their wars and there is no police training on campus to train men to shoot students if they appear a bit disagreeable. No, I don't have a solution either.

The situation has gotten more serious. The next day there was a threat at Hawthorne House and there were more during the weekend. Maybe someone knows something we don't know, but should.

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LIVINGSTON TAYLOR

THE LASELL NEWS

VOLUME XXXIX

Auburndale, Massachusetts

December 13, 1977 NO. 5

Loco Parentis Moves At Snail's Pace

On Saturday, November 21, the Commission to study the In Loco Parentis concept convened to explore this problem, with the hope that after a day-long study by a widely representative group, a report could be prepared as a useful background for the establishment of policy in many areas affecting student life. A clear definition of philosophical position regarding the responsibilities and obligations of Lasell toward its students and their parents was the charge given to the Commission by Dr. Ken Greene.

The Commission, composed of students, faculty, alumni, trustees and parents, was chaired by Mrs. Joan Pinck, Dean of Studies at Pine Manor Jr. College, Chestnut Hill. It was felt that the Commission would best benefit from someone outside the college, yet one who was familiar with a Junior College and its operations. Pine Manor has experienced a similar commission in 1968 giving Dean Pinck a clear understanding of what Lasell's Commission was to accomplish.

The Commission summarized its thinking as follows:

"It is recommended that the College not stand in loco Parentis to students on or off campus."

A consensus was reached on this recommendation after lengthy discussion. It was felt by those present that the College cannot assume the role of the parent and should not; that the responsibility of the College is to create an academic and social atmosphere without reference as a parent. The Commission felt that the College did have the right to know for emergency purposes where the student is when off campus overnight, but that this information could be placed in a sealed envelope.

WHAT NEXT?

The Executive Council has begun work on re-writing the present Student Handbook with

respect to the College's rules and regulations. Their final report will be presented to the Administrative Committee for approval and implementation.

The Commission has recommended to the President, Dr. Greene, to notify all parents by letter of the new philosophy of Lasell and any changes in regulations that come forth. It was also recommended to the President that letters go to those students who have elected to enter Lasell in September, 1971, to notify them of this change.

Those serving on the Commission were as follows:

Trustees: Mr. Alfred Edwards
Mr. Arthur Gregorian

(Continued on page 2)

Assine Strike Set At Lasell

By Jan Greaney

Lasell is about to find itself in the midst of another strike which would involve some of the most decisive action ever taken by students. It's the confrontation of the great unroll. The toilet paper at Lasell is too harsh even to those people who don't go to the bathroom but sneeze a lot. The question is what tactics will these agitators employ to successfully carry out this protest. They did suggest one method that would call for complete withdrawal from using the toilet paper. Response to this seemed ineffectual at first but after careful consideration they found it to be more revolting than a constructive form of revolt. The issue of the tissue became more pressing until one of the students in charge of research obviously flushed with excitement came up with the evidence. On the outside wrapper of the toilet paper roll was written "Suitable for use in septic tanks". She brought up the point that it did

not in any way or form attribute that the toilet paper was befitting of human use. "We can't in any way be interpreted as Pe Ons," one agitator said emphasizing the importance of not appearing as nice little peons. It seemed as though the issue of the tissue was far too important and there was no way the group would be buffered.

Then and there the beginnings of final decision making about the groups tactics were decided upon and enrolled unrollers of all toilet paper rolls that would begin the great unroll. They organized the Toilet Paper Tactical Team to unwind not only toilet paper on campus but the housekeeping department and the Bathroom Bowlers (not to do with any gym affiliation) to flush massive wads of toilet paper down the toilets as a protest.

The effect of such an imminent confrontation is uncertain but the major question being pondered on by the committee for softer toilet paper is this, "Will we have to take any ----- from the Trustees?"

!★&?%!;

By Julie Samkoff

Walk into any Lasell dormitory when there are a number of people there. Listen to the conversation for a while. Now look at any copy of *The Lasell News*. Compare the language in the dorms and the language in *The News*, a medium which is supposed to talk to the majority of the Lasell community on its own level. The word you most hear in the dorms and never see in this paper is the proverbial horrors-go-wash-your-mouth-out-with-soap-word or simply "fuck".

Studies have shown that the usage by college students is equivalent to that of construction workers on the job or one out of every five words.

The Prime of Miss Jean Brodie

By Nancy Zuber

The Prime of Miss Jean Brodie under the direction of Mr. Jim Haney will be presented on Thursday and Friday, December 10th and 11th at 8:30 p.m. in Winslow Hall.

A colorful play that takes place in Edinburgh, Scotland from 1931 to 1938 is centered around the dynamic Miss Brodie who devotes most of her life to her girls, "The Brodie Set". Being attractive, repulsive, over encouraging, energetic, and a lover all at once seems to portray the image of Jean Brodie.

The case in order of appearance is:

Sister Helena . . . Karen Kirsch
Miss Perry . . . Jody Gershman
Jean Brodie . . . Dee Dee Welch
Sandy . . . Sally Watts
Jenny . . . Andy Green
Monica . . . Linda Leeming
Mary MacGregor . . . Nancy Zuber
Miss Mackey Susan Jean Pentergast
Gordon Lowther Warren Carberg
Teddy Lloyd . . . Jay Noble
McCready . . . Diane Ruso
Miss Campbell . . . Dee Dee Maker
Schoolgirls
Judy Roslund, Jennifer Drake,
Kris Coryell, Diane Bernstein, Ellen
Smithers, Jill Robinson, Kathy
Shaw, Kathy Long, Penny Horwitz



While pondering this most provocative issue, I decided to ask some people.

Veda: It goes against me personally. I don't like it but if people want to use it and they feel that it helps them express themselves, let them go right ahead and use it.

Sarah: Yes, use it - I think we should write what we say. Editing it out is just plain stupid.

Linda: No, I feel that we are attending a college with a reputation and we must think beyond ourselves on or off campus.

Robin: Yes. It's a good Anglo-Saxon word - that's what the headmistress at our school

always told us.

It is impossible to write an article on a subject which may be the source of much controversy without stating a personal idea. Many words that are considered profanities are part of my everyday language. I am not saying this out of pride or shame, but merely stating a fact. I do not use it for shock value but as an aid to express myself or emphasizing a point. These "profanities" can be used mutually in written as well as verbal communication.

A decision on the issue definitely has not been made. I am merely making a request for letters to the editor.

We're Not Children

"First floor girls, Barbara Williams has a caller." That's your cue. Mr. America, the hunk to top all hunks is here. You met him at a mixer last week, while dancing shoulder to shoulder in the smokey-filled gym. He called during the week and asked you out. "Play it cool," your friends remind you. You accept the date and now he's here. You get down to the desk, as your eyes meet his, you are swept off your feet. You have to maintain your cool, remember you're in college now. How can you act cool when you have to go through all the trouble of signing out. Name, date and time leaving, date and time expected return. What a pain! Could you see yourself filling out cards everytime you left the house to go into town or everytime you walked out of the house after 8:00 P.M.

You and Joe Hunk are off to Boston. He takes you to a movie and then out for something to eat. You return to his apartment. You meet his room-mate and his room-mate's girl. You all relax after the introductions and begin to get into some good talks. Out of force of habit you look at your watch and it's 1:45 A.M. Curfew is at 2:00 A.M. How can you possibly tell Joe Hunk to take you back to school. He'll never call you again. In a matter of a few seconds you make a rash decision and get up, announcing to everyone that you have to leave. You get very embarrassed when you try to explain about curfews at Lasell. After all, nobody has curfews anymore. Joe Hunk takes you back. As it is you're very late and to top it off Joe Hunk gives you a hand shake at the door. What a let down . . . and all because of CURFEWS.

We must admit that the story is very exaggerated, but the issue behind it is still a pressing one. Why does Lasell still have curfews? We come from homes where we are taught responsibility. You must know when to do something and when not to and whether what you're doing is right or wrong. How can you learn to be a responsible person if you can't even set your own boundaries.

We are 18, 19, and 20- chronologically we've only lived through two decades but what about our mental growth? We've been through a great deal and have matured faster than even our parents did. We know when to limit ourselves.

Lasell has got to realize the students it has on its campus. It must also realize that we are living in 1970 and not before. Take a look Lasell, curfews don't help us, they hinder us. We've grown up Lasell, when will you realize it? C.D.



Letters To The Editor

"Treated with dignity"

To the Editor:
The proceedings that went on at the faculty meeting held on November 16th made me feel ashamed of some of my peers. Last year the students sacrificed a great deal for some of the faculty to the extent that many lost valuable hours of classroom learning, much to their detriment. They asked for and were granted the right to have a say in many of the decisions which were to be made regarding various policies of the College. At the faculty meeting they stated how they felt concerning the use of last year's teacher evaluations; they were most emphatic in saying that, at the present time, they felt unable and unwilling to utilize these evaluations due to lack of preparedness. They also, and with a great deal of insight and mature judgement, pointed out that those evaluations might possibly be invalid because of the emotional climate at the time they were made. The right to make this decision was given to them when they became members of the Ad Hoc Committee on Evaluations and, yet, some of the faculty

members who were so vocal a year ago about students' rights now, it seems, question their judgement and right to decide what they want to do.
If they were not, as it was pointed out, representing the entire student body of Lasell, was this fact brought to their attention so that they could have gotten a consensus of opinion from the students before making a decision? If it was not then it seems as though the students were placed in a very awkward and embarrassing position which was not of their making and will certainly not help further student-teacher rapport.
To give with one hand and take away with the other can leave a very bitter taste in the mouth of the loser. If we are not going to respect the students' opinions after we have allowed them to become members of committees then I don't wonder that they feel adults cannot be trusted.
I would like to suggest that we, the faculty, take a good look at what we really mean when we talk about the granting of students' rights. It seems that the students are only asking to

be treated with dignity and respect and although we give lip-service to it, it would appear that our actions, which so other speak louder than any words, belie those words.

Patricia H. Colpitts
Instructor
Nursing Department

Happy with NEWS

Dear Editor:
I am writing this letter to congratulate and thank the few faithful members of *The Lasell News*, who time and time again have devoted their time and interest to the communication here at Lasell.
I'm quite sure that many people aren't aware of the tedious, difficult job the staff has in meeting its deadlines and yet satisfying its readers.
I have seen "both sides now," the "old and the new" and my hat is off to you all.
Thank you for a job well done.
Sincerely,
A Satisfied Reader



An Honest Opinion Needed

By Marilyn Holland
During the months of October and November, seniors from high school visit the Colleges and Universities which they are interested in attending. While doing so they stop a passing college student and ask many questions about various aspects of college life.
Students placed in this position are at times caught off guard and don't know exactly how, or in what manner to respond. Actually it is a question of answering the question "honestly" (whatever that may be) or telling the senior and her parents what they might want to hear.
At Lasell, student guides are functional for this purpose.

However, "a student on the street" can contribute equally as well. Students feel a certain pressure to "put a good word in" even though these words cannot be found. (They're entitled).
To present both sides, or chiefly to be honest and give your opinion in a respectable manner is the only practical way. The visitors should respect your opinion and should realize that only one individual has given an opinion. Perhaps if enough insight was given to the situation the visitors would realize there are more than "one" person at the particular school and question several more people to draw their own conclusions.

LOCO PARENTIS (Continued from page 1)

- | | |
|------------|--|
| Faculty: | Mrs. Barbara Long
Mr. Warren Carberg |
| Alumnus: | Mrs. Sandy Fitch |
| Parents: | Mrs. James McCann
Mr. Rafael Rudanski
Mr. Robert Chapman |
| Students: | Sandy Boys
Denise Robin
Linda Reber
Sue Delis
Leslie Gardner
Barbara Sokobin
Maria Cianciolo
Hinda Gottlieb |
| Chairman: | Dean Pinck |
| Recorder: | Kathy Johnson |
| Observers: | Miss Seiple
Miss Babcock |

Freshman Elections

VOTE

Friday, December 11

* To Woodland III: *
* Thanks for the *
* best birthday- *
* ever! *
* Cathy *

THE LASELL NEWS

Est. 1932

Published bi-weekly during the college year by and for the students of Lasell Junior College.

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The opinions expressed in The Lasell News are not necessarily those of the college or of the student body.

Member United States Student Press Association



Lasell Loses A Friend

Bill Odom has been Asst. Supt. of Buildings and Grounds at Lasell for many years. He has retired - November 13, 1970.

There was a little party given by the office staff who knew Bill, held on the second floor of the Irwin Hall. The party was delightful, attended by many of his friends - old and new - from the offices, the Food Service

Dept., The Housekeeping Dept., a few resident heads and even some retired faculty members.

Bill was presented with a little gift, and perhaps best of all the enclosed poem which was read by "Miss Mac". It was written by Mrs. Claire Kling, Secretary at Buildings & Grounds, especially for Mr. Odom.

ODE TO BILL ODOM

The time has come to big goodbye.
To a very fine and wonderful guy.
Who has rounded out half a century - plus
Of daily toil; without much fuss.

Who among us can match his goal:
Of continuing to do well as we grow old;
Remaining patient, charming and kind
While awaiting retirement down the line.

He has earned the privilege of devoting his time
To his lifelong partner, who kept him in line
As they walked together down the road of life,
Remaining always - his faithful wife.

Now he can relax and enjoy to full measure
His dog? Golf? Whatever his pleasure.
He'll putter, and help all his friends in the building
And continue the work which for years he's been doing.

We'll miss this gentle and kindly man,
Who always replied, "I'll do what I can",
To any request from student or staff
Whether uttered with exasperation or laugh.

We wish you luck and happy days,
Spent in joyous and carefree ways.
Free from complaints and ringing phones,
And constant stairs, those weary bones.

May God grant you good health, good luck and good cheer
In all that you plan for, year after year.
Remember, we'll want to hear from you, too,
For, Bill Odom, dear friend, we'll really miss you!

Freeman Soares Lecture Series

Freeman Soares, a well known Black community organizer was asked to speak in Miss Maloney's Sociology classes last year. This year he was asked to return, with a series of

community speakers to make the students at Lasell more aware of where everybody stands and to improve relations between Black and White communities. The meetings are open to everyone at Woodland North Lounge at seven o'clock on the following dates: January 13, February 10, March 10, and April 21.

Robin DeAngelis Teaches Skating at Lasell

By Marilyn Holland

Interest, determination and the quality of grace of mind and body characterize Robin DeAngelis, a semi-professional figure skater now attending Lasell Junior College.

A spectator attending the Christmas Skating Pageant at the Skating Club of Boston last year would have seen an "angel" dressed in white, adorning the ice with elegance. This was Robin, the star of the show. This performance was one of her many past experiences.

Robin had skated on ponds near her home in Milton, Mass., but not until she was twelve years old did she seek private teaching by a professional to develop her interest. Robin skates at the Skating Club of Boston and has over the past summers skated at Michigan State in Michigan, Troy, New York, and at the Rochester Institute of Technology in Rochester, New York.

Robin competed in the New England Regional Figure Skating Championships at the intermediate division and the novice ladies division. During this year she was asked to skate at the Southern New Hampshire Figure Skating Club by Mr. Ray

Hawes, director of the shows. Mr. Hawes feels that Robin does not have to be a competitor, or champion with medals - Robin just "has it" and has asked her once again to skate in the Manchester-Concord shows in New Hampshire. This semi-professional is currently helping Mrs. Proctor, head director for the Figure Skating School sponsored by the Herald Traveler and M.D.C. rinks, teach at the Skating Club of Boston. Robin was offered this position until the new skating rink is completed in Cambridge, Mass., where she will be teaching on her own.

"I just want to go out on the ice and be myself," says Robin. Robin skates for enjoyment and self-satisfaction. She progresses at her own rate to meet her own standards. After passing the first six skating tests, Robin presently is working on her seventh figure test, only to some day pass "the eighth" and final test - to attain the "Gold Medalist". These tests are for each individual skater to strive for, for himself. "Passing 'the eighth' is something you can keep and treasure. There is just as much work and sacrifice in this as in competition. I'm trying

to attain a goal for myself," says Robin.

Skating has taught this semi-professional how to "win and lose with a smile, to mingle with people and make sacrifices." "My parents are fantastic," says Robin. "They're behind me. They never pushed. When I wasn't sure they encouraged."

Robin is very happy to teach skating at Lasell for a gym requirement once a week. She is "happy about it and happy to be herself about it." This gym class had to be closed after 43 students signed up - the bus couldn't hold any more. This encouraged Robin even more.

Robin wants a good educational background in a two year college before concentrating on figure skating. This coming summer she wants to acquire course credits, perfect skating on her own and teach it.

Lasell is honored to have such a girl so willing to share with others in the school that which she loves.

trip of all."

Neither girl has any fear, but they haven't been able to convert their older brothers, 23 and 21, and a sister, 22, to jumping. Although their parents, Christos and Alice Nahatis, apparently approve, Mr. Nahatis refuses to watch their dives

Nahatis Twins in Double Jump

(Editor's Note: Reprinted from Boston Globe, November 17, 1970)

By Evelyn Keane

The daredevil Nahatis twins look alike, think alike, and see eye-to-eye on just about everything, including their latest hobby of sky-diving.

Johanna and Christina Nahatis are identical twins. They live in Manchester and study retailing at Lasell Junior College in Newton.

In their spare time they are planning their next jump at the Orange Airport where they trained just about a year ago to parachute 2800 feet onto a sand pile target.

The twins are among the few

girl parachutists and the only twins in the country to take up the sport. They like it so much they are trying to persuade their roommates at Lasell to try it.

The 19-year-old twins (Johanna is just six minutes older than Christina) said more or less in unison, they like the "felt of the wind rushing at us, and the reassuring tap on the back from the instructor when he signals us to jump, but best of all, the sensation of floating alone through space when the nylon ripcord is detached from the plane . . . the most fantastic

The twins got the skydiving bug from a couple in Manchester, Mr. and Mrs. Condon McDonough, who have been on television shows that depict skydiving. They decided about a year ago to take the instructions offered by Parachutes, Inc. at Orange Airport, about 100 miles from their home.

They have made two jumps and during the Thanksgiving weekend, providing the weather is good, will make a third. The first time they tried they admitted to "just a little fear," but the second time, "there is a feeling of excitement . . . you want to get out and jump and feel the wind."

But like all sisters, they worry a little about each other. When one girl is floating through the air, she looks up to see her sister just exiting and they keep an eye on each other.

The sisters echo each other's sentiments on skydiving and on every other conceivable subject. They are majoring in retailing at Lasell, but they have already applied to airlines to get stewardess jobs. Both want to travel, meet people and see the world, especially Greece, their favorite country and home of their ancestors.

To look at, they're a little hard to tell apart. Their long-long dark hair frames classic Grecian features. Johanna admits to weighing just a little more than Christina. And Christina says Joanna is brainier.

The girls are accomplished swimmers and tennis players and sing soprano. They have soft, lilting speaking voices and wide happy smiles.

During the Christmas season they'll be working in an exclusive downtown department store, as part of a work-study program and saving for their Thanksgiving jump. They've also done some modeling.



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↑

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Illusion Shattered

By Cheryl Chapman

The sky was grey linen stretched tautly above our heads and the rain pelted against the windows of the bus as we made our way to the Taunton State Hospital. I wondered why we were going. To me, the fourteen girls and Mr. Carberg seemed like an invasion force ready to storm the walls and swarm through the building, gawking and gazing like Sunday afternoon at the zoo. But aside from this reticence, one part of me was filled with an enveloping curiosity. Most of the girls were interested in psychology or sociology as I was and we desperately wanted to see what happened when people were warped and destroyed by the world around and inside them. I felt guilty, knowing that the world of which I was a part had failed to supply the basic needs of these people to such an extent that they were no longer able to function as normal human beings.

The buildings of the hospital resembled those of a prosperous college, and the illusion would have remained except for the bars on the windows. The grounds were divided into well kept parks and fields and gardens where we were told the patients raised their own vegetables. We were taken to the main admitting building and introduced to the people who would be our guides for the day. After coffee we were divided into groups of five and led off for our various tours. My group remained in the same building, which we were told dated back to the Civil War. It was lovely with old polished wood and freshly painted walls. The only disquieting thing was a huge steel net hanging from the balcony in the rotunda to prevent people from jumping off.

We went up and down many stairs and through countless locked doors to reach our first destination: the women's chronic ward. It was a large room with numerous smaller bedrooms opening onto it. Attempts had been made to brighten up the room with cheerful curtains, painted furniture and Christmas decorations.

We walked in and were immediately aware of the hushed atmosphere. Our voices were the only ones which broke the stillness. Patients dotted the room, always alone, never in groups. They communicated only with themselves. One

woman lay crouched on her bed like a developing embryo with her back to the door and the world. Many others just sat in their chairs staring vacantly at the floor. On the way out we met an elderly woman who was mopping the floor. It was explained to us that most of the patients were given small tasks to perform, and it was hoped that the state would somehow see fit to pay them for it. Another woman saw us coming and scuttled away like a frightened rabbit to shrink into a corner. Again the idea of an invasion crossed my mind.

Next we visited the men's chronic ward. It was physically the same as the women's ward but drab and depressing. We were told that the men were not at all aware of their surroundings and therefore no attempt had been made to redecorate the ward. I wonder not only about the men's awareness but also about the administrator's awareness.

When we walked into the acute ward for women we were immediately greeted by a middle aged woman who stared embarrassingly at each of us in turn and finally pounced on Mr. Carberg and declared him to be "just her type". She introduced us to various patients who, though not talking very much, seemed interested in our company.

One young girl, rudely awakened from a nap, seemed not at all frightened by the five of us surrounding her bed. She gave us a sad little shy smile and mumbled "hello". We learned later that she was a 17 year old drug addict. Another girl of about 19 was also a drug addict and joked about the fact that no one wanted her, least of all her parents. But underneath I could sense a nervousness that her smile and off-handedness could not hide. There was fear in her eyes.

Our last visit was to the men's acute ward, where the patients crowded around us, some peering shyly and others boldly staring. We heard the story of one elderly man's escape and how he had lived off the land for 16 days while seeking his sister's home. One middle aged man was pushed into the center of our group and while the head nurse prodded him with questions he gazed numbly at the attendant as if searching for words and a friend. A young man of about 25

stretched out on a bed and watched us intently as if expecting us to disappear like a retreating hallucination. He had long straight blonde hair and gentle eyes. He reminded me of a young Christ.

Perhaps the most interesting part of our visit was sitting in on an admissions conference. Here two doctors, nurses and a psychologist discussed one patient's case history, present emotional problems and peeled their resources in drawing up a detailed picture of the patient. They then asked the patient in and discussed with him the state of his difficulties and the present state of his emotional and physical health. Dismissing the patient they then decided on his admission to the hospital, the length of his stay and drew up a program for treatment based on psychological tests and evaluations and observations by both psychiatrist and nurse. This was particularly interesting because we were able to meet the patient and involve ourselves somewhat in his life.

We ended the day by having a long discussion with the hospital administrator, Dr. Glass. Or rather we listened while he talked. We were all apparently too shy to put into words the questions that were bothering us. One point in particular bothered both another and myself. Our guides, the attendants on the wards and all the staff involved in the admissions conference gave information too freely and readily. The problems discussed between a patient and his doctor or nurse are supposed to be privileged communication and not available to the general public. Seemingly no one at the hospital gave a second thought to handing out this information to who ever asked for it. This concept of privileged information is supposed to be the basis for building trust between a patient and his doctor. Why were so many people willing to shatter that trust?

Despite this fact I believe that our visit turned out to be more than just a field trip. We came feeling a little afraid and left realizing that those behind the locked doors were more afraid of us than we were of them. We also came away with a demonstration of a word that has perhaps rehabilitated more patients than psychotherapy has. That word is hope.

This is W.A.R.!

By Denise Cole

I was at a party one Saturday night and was having a conversation with a guy I had just met. He asked me what college I went to and I told him Lasell. Immediately, he got up from the chair, screamed something, and ran out of the room. Naturally I was shocked and wondered why my attending Lasell had such an impact on him. I was determined to forget about it and try and have a good time.

Seen another good-looking guy with longish blond hair and a beard say down in the chair next to mine. After a short while we began to talk and eventually he said, "Where do you go?" I hesitatingly replied, "Lasell." His face turned chalk white and I thought his hair would stand on end. He slowly arose from the chair and walked backwards from me saying something about getting married. By this time I was extremely frustrated but curious to know why Lasell was the magic work to turn them off.

Jane, the girl who was giving the party, came in and walked

over to where I was now standing.

"So, you're the girl who is getting married in the next two years," she said.

"No," I stated emphatically. "You must be thinking of someone else."

"But don't you go to Lasell?"

"Yes, but what does that have to do with getting married?"

Jane seemed shocked that I had said this and stared at me blankly for about a minute, then said, "Isn't Lasell the college that guarantees an M.R.S. degree in two years?"

By now everyone in the room had stopped their own conversations and all eyes and ears were on me awaiting my reply. I must be dreaming, I thought. It has to be a nightmare.

"Well, I smiled, Babson I hear offers an M.C. (Male Chauvinist) degree and the guys at Boston College receive A.S.W. (Always Suppress Women) degrees. Lasell is starting to give a new degree W.A.R. (Women are Recherche)."

Who Cares?

By Clare Webber

There was an All College Meeting in Winslow Hall on November 19th. I walked in at 8:20 P.M. expecting to have to sit in the back row. Instead, I walked past rows of neat empty gray seats and sat up front. The members of Ad Hoc were sitting on the stage waiting to explain the results of their work. Waiting for what? Perhaps they were waiting for the student body who had fought so hard for a choice in their educational process. Perhaps they were waiting for those students who so loudly voiced their opinion back in the dorms, in classes, or in the barn over a cup of coffee. These girls waited but less than a hundred students were present. Why?

I really don't know. Some of the reasons that I heard were: "It's just before vacation," "I have lots of tests to study for," "I had to pack," "It's too cold outside and I have to wash my hair."

In my opinion some of these reasons were valid. Perhaps it was a bad time and short notice

for the meeting. What were the reasons for the meeting before this one when only fifty students showed up? All I can say is that it's too bad that some girls have to hassle long hours and lots of red tape for a student body that is apparently so unconcerned.

The committee finally explained the evaluation system that is to be used this year. The evaluation sheet will be filled out for those nine instructors whose contracts are due for review on December 15th. These evaluations must be done first and the rest will be done in March. The second issue was whether we felt that the evaluations filled out last year should be incorporated along with this years. The vote was that last years evaluations were not to be used.

We also discussed how we could get an All College Meeting in the future. We didn't really come up with any fool proof ideas. If anyone has any comment please drop a letter to the editor.



WHERE TO GO IN BOSTON

By Clare Webber

The Richie Havens concert to be presented by Falstaff Beer at Boston College is off with no future date mentioned - sorry. If anyone has already purchased tickets, through Priority Ticket Service, your refund will be sent by mail. You should receive it within the next few weeks. It has been asked that you please do not come to the ticket office for your refund.

Coffee Houses

I asked around campus and a number of girls said that they have been going to the numerous coffee houses around Boston and Cambridge. Some mentioned were: Unicorn Coffee House, 1088 Boylston St. (If anyone is interested in auditioning go there Monday night or call 247-8614); Crossroads Coffee House, 299 Berkeley St. (Open Friday nights only, 8:30-12. There is no cover charge.); Jazz Workshop, 733 Boylston St. (it's near Copley Square).

Sick of Those \$4 Movies???

The Orson Welles Cinema is a great place to see a good flick if you don't want to pay a lot of money just for atmosphere. Check the papers for the listing. Last night I paid \$1.50 to see Performance which I thought was a really good flick. It's located at 1001 Mass. Ave., in Cambridge.

Looking Forward to Skiing?

The Boston Ski Club has lots of opportunities for you. The club has lodging facilities at Sugarbush, Mt. Snow, Killington, Stowe, North Conway, and Waterville. Also available are trips to Vail, Aspen, and Europe. There are both weekend and day bus trips so keep that in mind for some spring skiing at Aspen! There will be a lot of discounts on ski merchandise and weekend lift tickets. The club's fee is \$10 a year. For more information call 734-6722 or write Box 50, Brookline.

Panel Discussion with N.O.W. rep.

By Louise Adler

A few weeks ago, December first, several Lasell students met at the President's house to sponsor a panel discussion with a representative of N.O.W. - National Organization for Women. The event began with a luncheon at Mr. Green's house with his absence. (He was held up at a meeting.)

We were introduced to the co-chairman of one of N.O.W.'s task forces, strife for equal educational job opportunities, Linda Christian who is co-ordinator for the Boston Region. Linda is also presently teaching at B.U. and Northeastern. We.. everyone claims that Lasell students are plagued with apathy, but not in this case. A discussion over lunch began immediately about such controversial issues such as demand for more abortion laws, lack of equal opportunity for women in the business world, and what students were doing on the Lasell campus concerning Women's Liberation.

We were then informed that it was time to begin taping the discussion for the radio program. The microphones were placed in front of us, and the tape began to wind. On the whole, the continuity of the taped discussion, I felt, as a bystander (not so innocent) was excellent. The main issue that the group discussed was how to overcome

oppression, better yet, injustice of women in society, where the root of the problem should be placed. Another interesting and vital statement that was emphasized was the need to understand that oppression is universally present among all humans, and solidarity is imperative in order to gain equality and awareness of one another as an individual. No one is the enemy!

Furthermore, we came to the realization that Women's Liberation is Men's Liberation as well. We all felt that work such as babysitting, elementary and nursery school teaching, domestic work, etc, should become respected, dignified jobs for women and men. Along with this, society should accept men's display of any emotions. ("I hate to see a grown man cry") As Lasell students, one of our main concerns is that people are not aware of the available Women's Center at Plummer Hall. Most of the students who are presently involved and are meeting regularly at Plummer are seniors. Unfortunately, we fear an end to the center after this year and urge students to come and familiarize themselves with the thoughts and problems of their sisters.

Thank you: Linda Christian, Louise Silverman, Mary Bracken, Bunty Fields, Hinda Gottlieb, and Linda Calve.



Lasell Library Exhibits Paul Shapiro's Paintings

by Barbara Slatten

The exhibition of Paul Shapiro's in the Lasell library encompasses fourteen canvases of the artist's work. Mr. Shapiro was born in Winthrop, Massachusetts, and presently lives and paints in Boston. He studied at the Boston Museum School, and has taught at the Vesper George School of Art and Northeastern University.

His painting has been

exhibited in several one man presentations and numerous group shows in Boston. Recently, Mr. Shapiro returned to Boston after six months of painting and travel abroad.

Of the fourteen canvases, eight are displayed in the lounge area of the library. A set of three canvases, approximately five feet by ten feet incorporate geometric designs, executed in

acrylic with masking tape, to create even, clean lines and forms.

This series is comprised of a design element in the shape of an inverted "U" with triangular type bases. A solid band in each forms one half of the design while the other half is composed of four one and one half inch inverted "U" shapes of color, with one half inch spacing of white between.

The first canvas on the right, is of a hue scheme which makes the design appear optically behind the backing color - a yellow green. The "U" is painted in a warm orange, which has green mixed within. It is followed with bands consecutively from interior to exterior in mauve, green, yellow, and violet. The step progression of these hues creates a feeling of descent from the mauve to the violet, pushing the exterior hue forward.

The left canvas's design appears in front of the background hue of blue grey. The large "U" of color, being a vibrant primary yellow, followed by bands of mauve, deep green, blue, and umber. Here, the progression goes from umber to mauve, the dominant colors of umber and green with mauve and blue receding.

The middle canvas is on a turquoise hue, with a large "U" of green, followed by purple, blue green, ultramarine blue, and mauve.

In the three canvases, there are both advancing and receding hues. All create a feeling of progression in space, likened to stadium, either made concave or convex by the surrounding bands of color. The large "U" is

either in the foreground, background, or as in the middle canvas, balanced in a way to appear on even planes, with the mauve and the green acting as deepening crevices and the purple and the ultramarine in the foreground, pulling the viewer's eye quickly forward, while the turquoise and green remain on an evenly cut plane.

Mr. Shapiro has successfully pierced two dimensionality with his curvilinear forms and angles which demonstrate within the three canvases the feeling of controlled space, while offering a tempered sense of movement.

The artist also presents a series of five canvases, which he painted in series. Each is approximately eight feet by two feet. The design element is composed of a semi-circular base, the arc and bar of two different hues. The solid center semi-circle is painted in the background color. The center is met with triangular structures, beginning with a small equilateral triangle which progressively builds into rectangular bands which serve as a base for outlined color bands of triangles, with a similar equilateral triangle as below, for the core. The apex of the most exterior band of color triangle, has the mirror design festing upon it, reflecting the design again, yet forming all angles in the opposite direction - an hourglass effect. Unlike Shapiro's three canvases of inverted "U"'s on the opposite wall, he employs no use of white strip spacing. In these five works, all colors meet edge at edge. Thus, there is a stronger sense of solidarity. Divisions of design, determined by his choice

of color, become obvious and rapidly seen upon squinting. An "hourglass" of softer hues is seen in the center, as the color bands of triangles converge, as two solid strips of deepened hues create weight, being elasticized by the semi-circles on either end. Equally, by the power of color, his designs can suggest both elongated and squat tensions.

His center canvas exemplifies the illusion of elongation - painted on a mauve background, with deepening violets in the triangles, as the other bands reflect a green earth-based palette. The bands create forms which seem magnitized at the apexes, stretching into the deeper hues. It's center bands of angles are weightless, and the current of these hues and forms can be felt rushing into the above strips of volume and reception.

The artist has shown the ability to paint geometrically illusionary color and form plays. The semi-circles demonstrate depth, and have a movement of themselves, yet either attract or comfortably pressure the center design. A color transparency study exists within each canvas, where the vertical color bands rise from the semi-circular base. These transparencies exist for the further transition of hues in the varying tone scale, and as an introduction of light over form, and within form, rather than between form as in the opposite walled canvases.

The entirety of Mr. Shapiro's exhibition most skillfully explores the many facets of color in relation to the sensation of movement, substance of form, and light. The exhibition will continue through Jan.15.



Draft

(Reprinted from CPS, November 24, 1970)

A massive nationwide draft resistance -- resistance Showdown -- has been called to begin January, 1971. The action calls for all draft card carriers, regardless of classification, to collectively cut ties with the Selective Service System.

Showdown is seen by its Berkeley organizers - the Peace Brigade, Resistance and the War Resisters' league - as both an escalation of the anti-draft movement and as affective organizing tool to end the war.

Draft card carriers are asked to begin turning in their cards January first at Showdown centers to be located hopefully, on all campuses and population

centers. The centers will keep tabulations on the number of cards turned in locally and will relay that information to the Berkeley Peace Brigade.

The centers will be the focal point for local organizing. Showdown representatives plan forums, rallies, teach-ins, etc., on campuses and in communities. Particular concentration will be placed upon community organizing where the larger part of the draft pool is located.

A massive solidarity demonstration has been tentatively set for January 9 to bring resisters together and publicize their non-cooperation with Selective Service.

Monday afternoons from three to five o'clock, and seniors on Saturday evening from half past seven to nine."

"Two Bibles (one for room, one for chapel use) are needed. An English dictionary is useful."

"There are cheaper schools and they are dearer, and they are cheaper that are dearer in the end. I believe no school makes so generous and judicious a return to it's students."

"If all your pupils turn out to be as good a wife, cook, and housekeeper as my wife is, the world ought to be thankful for such a school."

"The whole air and spirit of Lasell stifle any notions of shamming; and yet its work is done in ways so genial that no one feels rigid or repressed."

"I want to say that it always gives me pleasure to pay your bills, because I believe that my girls are getting the worth of the money." (a father of three girls at Lasell)

Home Sanitation

"The work in this branch we consider one of the most important of the extra-collegiate branches of our training of girls for the actual needs of a woman's life. All women should know how to detect and remedy defects in plumbing, ventilation, etc."

"Believing with Francis Willard, that 'American Women do not need to read more, but to talk over with ease and intelligence what they have read', we have introduced classes in conversation. The topics discussed are not exclusively literary, but include such practical subjects as: 'The Conversational Duties of the Hostess', and 'The Mothers Part in Home Making' as well as 'House Keeping', etc. "

"Students may receive calls from persons properly introduced by parents on

NAE.Y.C. Comes to Boston

At the convention itself there was a multitude of ideas, excitement, and people. The seminars covered everything and more; the handicapped, hospitalized, creative and creativity, education, day care centers, and discussions on Black, Mexican, and Indian children.

The exhibits were located at all three areas varying in quantity of display. Applications for jobs of a variety in this field were also listed and read avidly.

Films were used as widely as the seminars. Some topics covered were: psychology, the disadvantaged child, health, head

start programs, autism, creativity, and why children learn.

The speakers were from all over the United States and Canada. They were affiliated with hospitals, research laboratories and schools, universities, and State and Federal Departments of Health.

The convention was exciting and alive with much to offer. The constant bombardment of new experiences and new facets of children and their personalities kept you busier than you could believe. Boredom was hard to come by, but hunger wasn't.

Strike Spared

By Carol Robertson

The bowling club wrapped up its first quarter with a strong finish. The gaston Guerillas, headed by Pat Gaston, took the lead with an average of 80.4. Following in order were the Butterflies with 77.9, the Shangrilas with 70.7 and the Holly Rollers with 65. High scorers were Betsi Beaumont with 93 and Carol Robertson with 98. Next quarter the club will meet twice on Monday. The two sessions will be from 1:30 to 3:00 and from 3:00 to 4:30. As yet the captains of the first session have not been chosen however leading off at 3:00 are captains Betsi Beaumont and Donna Kener, Marcia Cook and Carol Robertson.

QUILL!

THE QUILL

Lasell's annual review of poetry, prose, photography and art is now accepting student work.

Writings should be submitted to Box 190; Photography and Art to Box 300.

CURFEW—OBSOLETE FOR LASELL

The executive Council announced to the News Monday, that the proposal drawn up to eliminate curfews had been passed by the constituents of the governing process here at Lasell. The preliminary work began early in the school year, when different types of security were looked into. The "In Loco Parentis" Commission that met in November, became the real first step. After this concept was "thrown out", the council began rewriting rules and recommending changes to the administrative committee and Dr. Greene. By mid-December, having felt that the new system was workable, the final draft was presented and voted upon. With due concern towards security, and legalities, the administrative commission, Dr. Greene, and the council deliberated to reach what they found satisfactory to our needs here at Lasell.

General Policy
Lasell Junior College has no

wish to interfere unduly with any students' private lives or to legislate morality. The collegehowever, is concerned with its obligation to provide for its students a general environment which is conducive to the best educational opportunities assuring health, safety for the greatest numbers. Within this context, some regulation of students and of student life by the College is not only necessary but appropriate. As any other citizen, Lasell Junior College students are expected to be aware of and comply with thlaws of the State and Nation whether on or off the campus, and the college accepts no responsibilities to protect those who disregard the law.

1. Central curfew station to be possibly located at the rear of Winslow Hall. As students returned to campus after hours they would immediately go to the designated spot and await the campus police to escort her to her dorm.

2. We suggest that, first semester freshmen must return by

12 midnight Sunday through Thursday and by 2 a.m. on Friday and Saturday. They must follow our present sign out procedure.

Second semester freshmen and all seniors must return by 8:30 a.m. on their return after midnight (or 2 a.m. Friday and Saturday) and before the houses are opened in the morning, these students will go to the station behind Winslow. The campus police will escort them to their house and admit them.

3. Whenever a student will be absent from the campus after 8 p.m., she must sign out. For an evening absence, some indication must be given of the plans for the evening. For an overnight, the name, address and telephone number of the host or hostesses should be registered. This is for emergency purposes, and plans may be left in a sealed envelope. Students should also specify the expected time of return "no curfew" if an evening absence, specific hour if overnight and if this changes she may phone in. Students

may not leave campus after curfew hours.

4. Overnight absences—All students with permission may have unlimited overnights, which are to be used when the expected time of return, is later than 8:30 a.m. or when 2 or more consecutive nights are being taken.

We are hopeful, that the system will begin its trial period mid to late February pending arrival of an already ordered Radio system, and an informative letter to all parents. This new system is on trial for second semester. A comprehensive on going evaluation will be made throughout the year to determine how successful the system is. This may be used as a reference and deciding factor in continuing no curfews next year and also for the recommendation for changes.

(Editor's Note: Deepest thanks are to be extended to the Executive Council, Administrative Committee and Dr. Greene. Please don't abuse what we've worked so hard to get.)

THE LASELL NEWS

VOLUME XXXIX

Auburndale, Massachusetts, Friday, February 12, 1971

No. 6

We've Come A Long Way Baby

The executive Council began its activities in September by introducing a film series to be shown every Friday evening in the Library Auditorium. The movies were for the benefit of the Lasell and Auburndale communities.

Two committees were organized within the council to rewrite both the Lasell Handbook, and the constitution. It was suggested to Executive Council that parietal hours be extended. A poll was taken of the student body to see what the student opinion was concerning the subject. The result of this poll was a new parietal system, which is now in effect.

The Council drew up two proposals in October, one involving gym requirements, the other concerning National Holidays. Through a series of meetings, gym requirements for next year were changed. The only piece of the gym uniform that must be purchased is the skirt. Physical Education will be required for freshmen, and optional for seniors. The proposal dealing with National Holidays requested that Lasell observe all National Holidays. This proposal was presented to the faculty, and passed. Lasell is now observing National Holidays which are celebrated on Mondays.

One of the major achievements of the council during first semester was the "In Loco Parentis" Commission suggested by Dr. Greene. The Council set the date and chose the members of the student body, faculty, parents, trustees, and alumni that were invited to attend the commission. On November 21, 1970, the commission voted that Lasell

should not act as a surrogate parent, and the In Loco Parentis Concept should no longer be part of Lasell Junior College.

The executive Council organized the Thanksgiving Vesper Service, November 19, in Winslow Hall. Dorms and houses were asked to participate in a Thanksgiving Basket contest, which was won by New Dorm. The freshmen members of Executive Council were announced at the Christmas Banquet. Newly elected members were Pat Amato, Amie Juskowitz, Sue Hill, Clare Webber, and Jody Gershman.

The Council has undertaken several projects for second semester. They are planning to run the bookstore for a day in February. A portion of the profits made will be given to the Council. This money will be used to sponsor a second film series. The Council is also planning a bazaar to be held sometime in March. There will be a more detailed study of the Food Service at Lasell. A new "Food Poll" will be taken for ideas on improving the meals in the cafeteria.

The Executive Council welcomes any ideas or suggestions from the Student Body. They are working for you, and they need your support.



What's Wrong With Lasell?

Or is it: "What's wrong with our society?" Or: "What's wrong with Life?" Anyway, we wonder how many English teachers this year have read similar comments to the one below in their students' journals:

It's really sad for me to be at Lasell. All my friends, except one or two, are either in New Jersey, Colorado, or Vermont. It really depresses me. It's not that some of the girls aren't okay here—it's just that it's so boring. Everybody hates it here. It wouldn't be that bad being a day student but living here 24 hours a day can turn anyone into a pessimist about college life.

(Editor's Note—We invite comment through letters to the Editor)

PRESIDENT SPEAKS

by Julie Samkoff

At 4:15 I walked into 45 Cheswick Rd. to interview Dr. Greene. He had someone with him so I sat down to chat with Mrs. Guevin for awhile. During the course of the conversation Mrs. Guevin mentioned something about a male student at Lasell. Bells started ringing and little multi-colored neon signs saying NEWS started flashing. I decided to investigate. Just as I started Dr. Greene walked out of his office and I walked in. We began to talk and Dr. Greene explained to me the presence of the "mythical male" in one of our typing classes. It seems Lasell is opening its unfilled classes to special non-matriculated students from the community.

The reasons for this are multifold. One obvious reason is that it gives the college an extra source of income. Next Dr. Greene felt that having people of different ages and classes might stimulate a class with different viewpoints. It also adds to school-community relationships. Dr. Greene, drawing on past experiences, feels the program will be successful as he has seen it work at other schools.

This is a new program and there were opportunities for experiment. The question of male enrollment arose. Since these students are not working for a degree, the decision did not call for any changes in policy. It was decided that men too could come in as "special students."

I asked Dr. Greene if this might not lead to Lasell going co-educational. He replied that the idea wasn't being considered but if at some time it were this would give the school more experience in the matter and an added source of reference and consideration.

I next questioned him on the matter of curfews. He was surprised that I hadn't known of the decision before hand. (It seems my editor had neglected to tell me for she wanted my reaction to be "fresh"). He told me that the Executive Council had come to the Administrative Committee with the proposal and it had been approved as an experiment for this semester.

Continued on Page 3

An Open Letter

Sometimes we wish that we could get away from all the studying and headaches that go along with college life. We want a peaceful atmosphere, where we can walk among the quiet of the trees, only hearing our own footsteps. In a college atmosphere, there is no place to be alone.

Instead of wallowing in our own sorrows, we turn to a friend. We share with them, in hopes that understanding will strengthen our friendship. Yet, sometimes we find that we want to share our aloneness with someone other than a friend. It is those times that we turn to our parents.

We have found that by living away from home, the communication with our parents has deepened its roots. Perhaps it sounds trite to say, but, we have grown up.

We can reflect upon our highschool years. Dad used to complain about the amount of makeup we wore, the length of our clothes and our lack of interest in studying. Mom used to find fault with our dates and was constantly disgusted with the clothes strewn all over the place, that we called our bedroom.

We left for college in September and fear struck us at odd times. We were alone. Whether we're a Freshman or a Senior, there were new people to meet and environmental changes to cope with.

We call home regularly, on Sundays, to share the good and the bad around us. We discuss the boy with the dimple from Friday's date, explain the C- on a science exam and add our constant plea for more money. Our parents don't bother with their problems, instead they listen to us. They laugh when we laugh and console us when our voice echoes sorrow.

We still remember the constant bickering in high school. At that time, it was aggravating and annoying. Now we take a second look. When they glorified the words, "It's for your own good," they meant it. They claimed not to lecture for the enjoyment, but rather in hopes of helping us.

We've grown up faster than our parents did and sometimes our experiences bring dubious looks to their faces. Whether all that they taught us is right or wrong in our eyes, they've still tried.

We understand their efforts now. Although we may not always agree—we thank them for caring. For without the hand in hand relationship or caring and understanding, we might still be a scared little girl.

C.D.

Bookstore Announces STUDENT APPRECIATION DAY with the cooperation of the Executive Council. The Executive Council will receive 20% of the total sales made on Wed. Feb. 17, (with the exception of textbooks, cigarettes, candies and classrings). The Book Store will also have special sale items!!!

LETTERS TO THE EDITOR

To the editor:

WHY ARE WE SO AFRAID OF FREEDOM?! Why are the students here at Lasell, asking to be standardized—asking to be structured? From what I've seen, the students need the threat of grades, or the threat of expulsion. They need boundaries! Don't we have any confidence in ourselves? At least, if the students need boundaries, can't we establish our own? DO WE NEED PEOPLE TO MAKE OUR DECISIONS FOR US?

The people who are directly involved should be making the decisions—we the students are directly involved!

I guess it would be easy to put the blame on the administration, but this time I don't think it's them. They have given us so many chances to make our own decisions. We have representatives at almost all the meetings that are held, concerning Lasell. WE HAVE A VOICE! WE HAVE THE OPPORTUNITIES!

It seems that Lasell students would rather bitch and complain about the problems but when the opportunities come up, to help solve the problems, no one is willing to do anything. This school is a haven for apathetic bystanders. Those students who don't give a damn, and want to

be structured, (because it's easier than fighting for a change) are smothering those people who want change, who don't want to have important decisions made for them.

Why aren't those students who are doing the complaining, trying to help with the solutions? ARE YOU AFRAID TO SPEAK UP? Afraid if you don't let yourselves become institutionalized, Lasell won't give you that little diploma?

If the problems at Lasell are to be solved, a change is needed. A change in attitude among the students.

Continued on Page 3



HARVARD SQUARE

Barefeet, soft like naked snails
 Panther paws, treading through silty rain and white scorched pavements
 Sometimes twisted in leather thongs
 Like rough brown cages trapping the toes
 Hair—everywhere
 Curling in ringlets down the cheeks
 Snaking down the back
 Exploding in glory above tan varnished foreheads
 Indian saris and turban swathed heads
 Swarm through flocks of moulting blue jeans and cambric shirts
 A fringed poncho, woven in Peruvian myths
 Swirls gently around a moody child
 Juggling traffic in the street
 Scents of jasmin and patchouli linger in doorways
 Dusky little shops lie huddled and secretive
 Like small closed flowers waiting for the sun
 Granite hard music hangs in a backdrop
 Floating through invisible prisms
 To shatter in a thousand colors upon the ear
 Mystical 'Cliffies', bearded prophets
 Hungry poets and tripping wise men
 Apostles of an elusive cult
 Children of the light and shadow
 Waiting for a Messiah to lead them from their bondage of memories and visions
 A spirit chokes me as I walk the street
 Longing to package the square
 And open it later to find Merlin's crystal cave
 My mind reels in a drunken stupor
 As I acknowledge that it is not the reality of the square itself
 That leaves me shaken and pale
 But the scope and vastness of this carnival of dreams
 For dreams are what we deal in here
 We see not the truth but whatever our minds cast up as solace
 The companionship, perhaps, of odd human flotsam
 Who dispel by their simple number
 The freakishness and loneliness of our own existence
 When the pain strips my courage
 Harvard Square is what I bite my teeth on.

Cheryl Chapman

THE LASELL NEWS

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Sing A Simple Song

by Cheryl Siebert

It's the beginning of a new semester, and now is as good a time as any to become part of school activities. Get your nose out of the books for a few minutes and join Lasell's choral group, *Orphean*. No need to be the star of an opera, for there are no auditions to join *Orphean*. So why not come to the library auditorium (downstairs in the library), on Tuesday or Thursday evening at 6:00. Regular rehearsals are held every Tuesday and Thursday evening from 6:00-7:00. At the present an arrangement from the musical "Hair," called "Aquarius," is being done in preparation for upcoming performances, including Lasell's annual night at the Boston Pops Concert, at Symphony Hall, in May.

Lasell's small select group, *Lamplighters*, consisting of 8-10 girls, is now holding auditions for anyone who'd like to join in the fun. The group will be singing in all the *Orphean* performances, as well as a concert with Brown, in the near future.

Hi Karate

by Anne Gardner and Betsy Schwartz

A new physical education course has been opened up to Lasell students—Karate—the art of self-defense. Classical Chinese Karate not only helps in self-defense but also in physical conditioning and self control.

The course is instructed by three members of the Athletic Training Center in Newton—Richard Green, a brown belt, Herbert Kelloway, working towards his green belt and Mrs. Marcia Howard, a green belt. The course consists of 24 warm up exercises, hand movements, kicking movements and San Chin stepping,—the basic preparation for arm and foot movements.

The course is experimental and judging from the turn out that the course has had, it is hopeful that it will be offered at Lasell next year.



DOING IT

Some girls at Lasell don't do anything and some girls at Lasell do and those that don't, don't and those that do you don't hear much about. Last year I, for one, participated in Lasell equivalent to the Sorority rushing called club night and was one of the one's who didn't. But this year for those who did (even though the clubs have seemingly faded into oblivion, like everything else, under a crush of anonymity) find that there is one club that is alive and especially thriving, the Community Club.

For those acquainted with the crush of anonymity but unacquainted with the Community Club it must be made clear that the Community Club does not help Auburndale's needy (i.e., the Beauty Supply

Store or the card shop with no cards) but extends throughout the Greater Boston area.

The best thing about it is its versatility, as it offers a number of projects in different age groups all with very individual problems. Some of the programs have been in existence since the first semester and others like the new volunteer program at the Fernald State Hospital for the Mentally Retarded have just been instituted. Linda Legare student coordinator for Fernald, has begun working on Project PUSH which will begin sending volunteers in the next few weeks. At the Lyman School, where Lasell students worked last year, fifteen girls are tutoring and talking with delinquent boys.

If your interests are in children or occupational therapy the Community Club offers a program at the Children's Hospital Medical Center in a number of positions, whether it be in clerical or filing work or being therapeutic by reading or playing with the children.

Another new program is called Urban Volunteers. This Boston organization has a special project called Project Place. They usually ask for volunteers over 21 to work with drug addicts and runaways but will offer interviews to any Lasell girls wanting to work with them. They have also opened workshops in the fields of photography and writing and need volunteers to help there as well as with counselling.

Abroad Jobs For A Broad

A new twist to the solution of summer jobs for College students has been announced by EUROJOB, a Greenwich, Connecticut based program, affiliated with the American Institute for Foreign Study. Having acknowledged that jobs will be increasingly difficult to locate in the United States this summer, many students will find that EUROJOB has the answer.

This program offers a wide choice of jobs... ranging from a farm job in the Swiss Alps to a secretarial position in London... in over 10 European Countries. No foreign language is required for many of these jobs. EUROJOB also handles all arrangements for a work permit, accommodations and transportation, and provides a four-day orientation program abroad.

Students interested in this program are invited to contact the local representative:

Johanna Nahatis
Lasell Jr. College-Box 406
Auburndale, Mass. 02166
Tel:243-2233
or write:EUROJOB
Dept. OR
102 Greenwich Ave.
Greenwich, Conn. 06830

LJC vs. Regis

by Anne Gardner and Betsy Schwartz

Lasell's basketball team played the first of its many games on February 4. Regis College bounced its way to victory in Winslow Hall. Lasell's team, coached by Miss Beaudoin, was very skillful and put a lot of effort into the game. The final score was 54 to 37.

Starting for Lasell was Carolyn Reed, Debby Hect, Bonnie Stoll, Janice Feigley and Kathy Blair. The remaining players were S. Auerswald, A. Juscowitz, A. Svolis, D. Totty, B. Rovengo, P. Barrett, G. White, and D. Schlossman. Better luck next time, Lasell.

President Speaks . . .

Continued from Page 1

The details of the proposal are outlined in another article by Sandy 'Boys, President of the Executive Council. Dr. Greene's big part in this drama came when he had to compose a letter to all the parents of Lasell's students. He didn't feel there would be too much negative response since 78% of the student body has unrestricted overnight permission.

He also said this would have no effect on parietal hours.

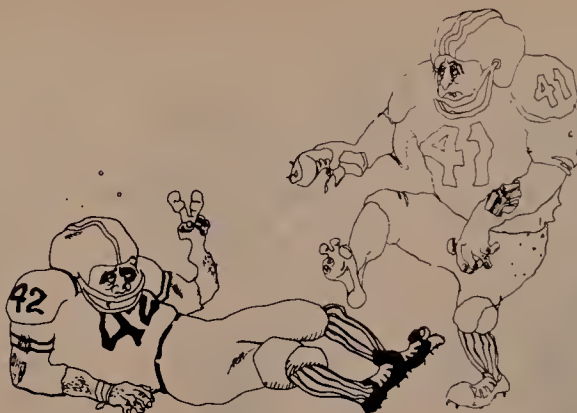
Altogether my time with Dr. Greene was very pleasant. He was quite willing to spend time and answer any questions I had, something rare in this world of status levels and impatience. He was also well informed on college issues. This I was especially glad to see since I seem to remember a time that the people running this school were quite ignorant of college matters. Once again, thank you Dr. Greene.

Ten Pin Alley

by Carol Robertson

The bowling club finished another exciting semester at the Auburndale Club. The 1:30-3:00 session was headed by the Gaston Gorillas averaging 85 points. Following respectively were the Speedfreaks with 78 points, the Alleycats with 75 and the Nameless team with 74. Bowling from 3-4:30, the Mass. Bay Bombers led with 84.6 points. Following in order were the Holy Rollers with 82.8, the Shangri-Las with 77.3 and the Run Arounds with 77.1.

High scorers for this term were Brenda Sparks, Pat Gaston, and Betsy Beaumont with 96, Carol Robertson with 100, and Ellen Lazaroff with 111.



LETTERS TO THE EDITOR

Continued from Page 2

I have to remind myself, that this isn't just a place where I learn, but also a place in which I live.

I, as a student, am asking my fellow students at Lasell to become involved and to start caring.

Barbara Sokobin

Dear Miss Demail:

It has been the pleasure and the policy of the library, for the past five years, to have a party for the children at our nursery school. We take great pains to decorate the shelves of the juvenile literature section with ornaments that will delight the children.

This year the shelves were decorated on Friday in readiness for the party today, Tuesday, December 15. When the library opened on Monday morning, it

was discovered that many of the ornaments had been stolen, leaving the shelves quite bare. It was too late to replace many of these ornaments and it put a considerable damper on the party.

To take poetic license, no Lasell girl stoops so low, as when she steals from a child.

Sincerely yours,
Judith K. Ritter
Associate Librarian

Tuition for '71-'72

\$3,450



YARDLEY CLINIC

At Woodland North Lounge on:

**Wednesday-Feb. 17 at 6:00-7:30
8:00-9:30**

and

**Thursday-Feb. 18 at 6:00-7:30
8:00-9:30**

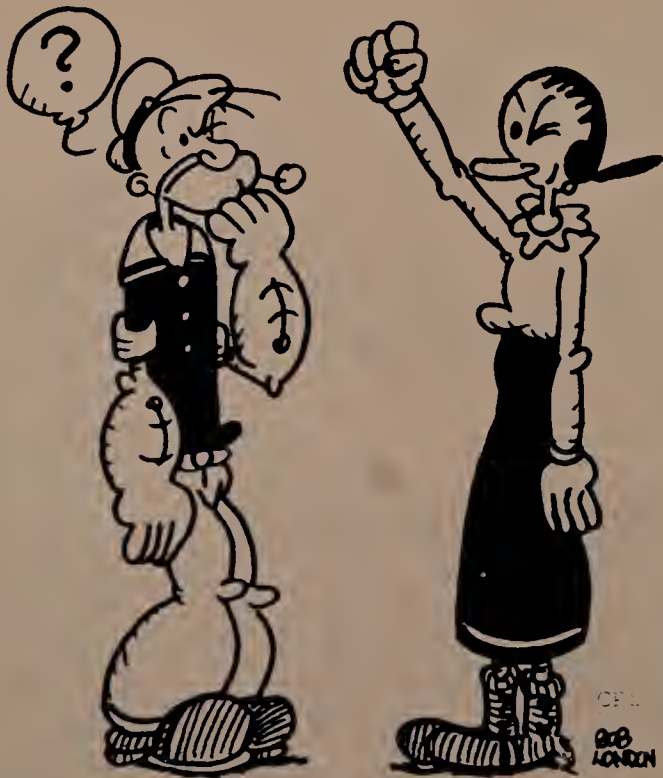
Admission by tickets available FREE at the Bookstore. Attendance at each clinic will be between 25-30. Also, a beauty Advisor will be at the Bookstore Tuesday thru Friday.

here it is gang,
da big scoop on Lasell Winter Weekend!
we did our best with no dough
you'll make it great if you show!

date	time	place	action
Fri., Feb. 19	8	Winslow	Tim Hardin
Sat., Feb. 20	3-8	Garage Happy Hour	2-4-1- Beer, Buffet Band and Booze
Sun., Feb. 21	8-12	Winslow	semi-formal dance (no jeans) Two bands, "Fat Back" and "Red Cheek"
	1	Winslow	"Sunny Snatch and The Swelled Shoes and Francis the dancing Python", surprise entertainment

also—

Nason house has graciously
offered their house for the guys!



Tickets:
Entire weekend
Couples \$15
or
Singles (Lasell
girls only) \$5

Couples for either:
Friday, Garage and Sunday
\$8
Saturday and Sunday \$8

Guaranteed good time! So get that man of yours (or anyone
elses) and tell him that his body will enjoy a completely
unique experience at Lasell's Winter Weekend!
Move, Move, Move!!!

You're Dead, Baby

by Cathy Demain

Okay girls—put down your knitting needles and put those coat hangers back in the closet. Instead put your energies into supporting Bill Baird, a strong advocate of the Abortion Reform Bill in Massachusetts.

Bill Baird spoke to a full audience in the Woodland North Lounge on Feb. 23. Most of the students were very receptive to Mr. Baird's reasons in needing abortion reform.

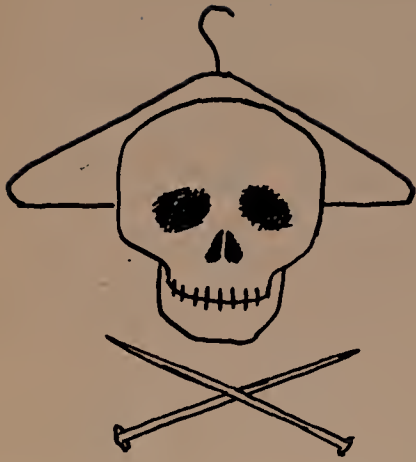
His talk emphasized the "right of the individual." He noted that birth control and abortion maintains the right of a woman to control her own body. As it stands now, abortions are regulated by the state and who gives them the right to decide on your physical

and mental well being?

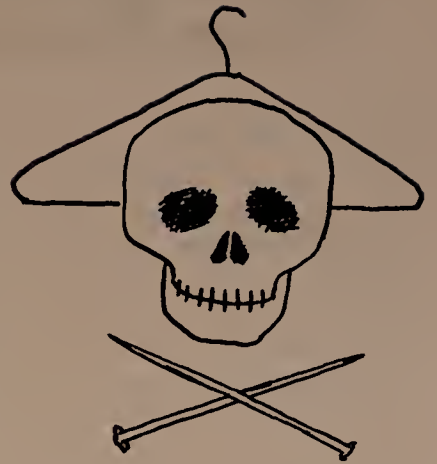
Mr. Baird brought up the point that Archbishop Medeiros has openly condemned legalizing abortion, because it's murder. Why hasn't Archbishop Medeiros proclaimed the war in Vietnam as murder?

Many young women are driven to "quacks," suicide, or participation in acts of brutality in trying to induce miscarriage, due to the laws denying legalized abortion. It seems obvious that the blame lies with the state and the pressures of the Catholic Church.

Women must be given the right to decide what happens to their own bodies. They must no longer be controlled!



anne



anne

THE LASELL NEWS

VOLUME XXXIX

Auburndale, Massachusetts, Monday, March 1, 1971

No. 7



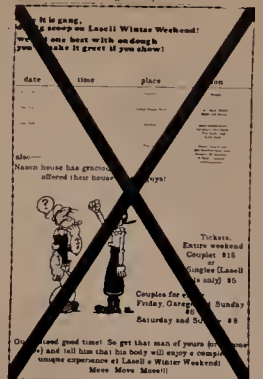
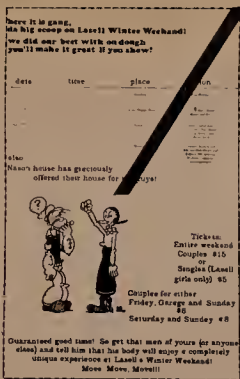
Electra-fying Weekend

by Betsy Schwartz

Once again, Father-Daughter weekend is upon us. Dads from all over will travel to Auburndale to spend a fun-filled weekend with their daughters. The activities planned for the weekend include skits and a talent show on Friday night, brunch, a casino, banquet and a dance on Saturday night and a final brunch, on Sunday. Freshmen are urged to help out

and make this a memorable weekend for seniors and their parents. Waitresses are needed to help out at the banquet on Saturday night and girls are needed to run the different tables at the casino. All talented and untalented girls are invited to participate in the talent show. If you are interested in helping out, please contact Maria Cianciolo. Make father-daughter weekend a success.

Student art work, including drawings, figure studies, designs, paintings, objects, and photographs, will be exhibited at the Library, beginning March 5 for Father-Daughter week-end, and continue through the month.



Apathy Once More - Winter Weekend Lost

by Jan Greaney

Let's blame the failure of Winter Weekend on Sue Delis and let's blame the failure of Winter Weekend on Wayne Ringer and all the other senior class officers and let's blame the failure of Winter Weekend on Neil Grossman because they all worked their asses off to make it a success.

Maybe the tickets cost too much, maybe Tim Hardin is no longer box office, maybe nobody had anybody to invite or maybe nobody wanted to come but, before Lasell's Winter Weekend is filed away next to the failure of the October Ad-Hoc Committee meeting (which was free and still no one attended) maybe you should know exactly how much it cost the Freshman and Senior classes to fail.

It all started in September when the Senior Class officers met to plan the years activities. Winter Weekend was

suggested brought up at House meetings, accepted and begun—in September. Enter Neil Grossman and begin to help Lasell get entertainment at the best price possible, enter Neil Grossman and try to help Lasell, which was still sporting 11 hours of parietais a week and curfews, have a well attended and fully entertaining weekend. By November, he had gotten three contracts with *Guns and Butter*, *Sonny Snatch* and *the Swell Shoes* and *Fatback*. Mr. Ringer signed and handed over a deposit of \$475.00 to *Guns and Butter* and *Fatback* and \$75.00 to *Sonny Snatch*. That took care of Saturday and Sunday, finally one big name for Friday night, one big name that had no box office appeal named Tim Hardin. One big name that with no box office appeal at Lasell cost \$2,500.00 with half of that as a deposit. If you've been keeping a list of expenses so far you

should have the treasury minus \$1,800.00. The Senior treasury has only \$2,000.00 and deposits are not refundable.

Should the Weekend be open to the public?

After realizing that the Weekend could loose money it was suggested that the Weekend be open to the public but that was voted down as the weekend was specifically for the girls at Lasell. Later even as the Weekend showed obvious lack of success, Dr. Greene said no to the idea of an open Weekend because, the weekend was again for the students of Lasell and if they couldn't support it they couldn't have it.

Tickets went on sale the first of February (costing \$12.00 to print them up) supported by posters (costing \$60.00 to print). All Resident Assistants were asked to announce it at the House meetings, girls went from table to table in the cafeteria

and by the Tuesday before Winter Weekend they had sold ten tickets. Two tickets to the *Boston Globe*, two tickets to the *Boston Herald*, two tickets to *BAD*, two tickets to the Harvard *Crimson* and two tickets to Lasell girls. On that same day it was decided, without any appeals, to cancel Winter Weekend. The next step was undoing five months of work in a matter of hours. Neil Grossman was telephoned and since the contracts were signed and binding he kept the deposit but did not charge the full amount. That was easy but there was New York City to call because Tim Hardin, the real box office material, was still costing \$1,200.00 excluding the deposit that had already been given to him.

"I hope you realize you're going to be sued."

The agent wasn't there but the man filling in listened to the

situation from Sue Delis and said "I hope you realize you're going to be sued," very bluntly being one who only fills in. He did pursue it further asking whether Lasell had advertised. Yes we had advertised and yes have the agent call back. Everything being very legal, contracted and signed a telegram had to be sent in order to verify the cancellation. With the telegram sent and Dr. Greene revisited, another phone call was made this time to Mr. Ringer who "just couldn't understand what happened" (to Tim Hardin number one box office appeal) because he, owning other investments had never had this happen. The agent softened a bit at least enough to merit a third phone call.

It's now Thursday—Thursday, February 18th. Another meeting with Dr. Greene to determine how much money that had been sent and

Continued on Page 4

Birth Control Clinic Needed

Editorial

Birth Control is one of the most talked about issues on college campuses today. With constant changes in our sex mores, there is an ever present need for Birth Control information. Such a need for knowledge and help exists right on our own campus.

The obvious result of sex, without protection, is pregnancy. If pregnancy is unwanted, then it may be followed by illegitimate birth, abortion or a marriage between two people who are not capable of handling such a union. All too often the results are disastrous.

Many universities have acknowledged the changes in sexual attitudes among its students. The infirmaries are constituted as referral services, which can give the girls names of reliable doctors or gynecologists. Some even have a gynecologist on the campus, who can administer birth control pills or immediate help to a student whose situation warrants it.

Lasell seems to be quite far behind in its acceptance of sexual attitudes, as they exist today. Where does Lasell believe its students go, when they take overnights? Not all of them sleep at girls dorms.

The infirmary has refused to administer any birth control device to Lasell students unless an extreme medical problem arises. Where does the girl, who has no medical excuse, stand? What can she do?

Usually she will go to a clinic or a gynecologist in Boston. She will have gotten the name from the girl next door, or the newspaper, but no one is there to discuss the reliability of such people. The student could be placing herself in the hands of a "quack," a butcher with no emotions other than how fast she can pay her bill.

If the doctor on our campus would be willing to help students with this problem, then fewer girls would risk the chance of seeking unknown "quacks," even to get pills. Names of a birth control device could be prescribed by the doctor, which would attest to the reliability.

Lasell claims to care about the safety of its students, Yet, what about safety in relation to pregnancy? Are their eyes closed? The risk can be lowered, if Lasell is willing to help.

To The Cafeteria Staff:

THANKS
FOR
THE
IMPROVEMENT

THE LASELL NEWS

Est. 1932

Cathy Demain, Editor-in-Chief

Jan Greaney, Associate Editor

Assistant Editors

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Charlene Miller	Clare Webber

Staff For This Issue

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Lori Stein	Anne Gardner
Nancy Zuber	Marilyn Holland

Warren Carberg, Advisor

The opinions expressed in The Lasell News are not necessarily those of the college or of the student body.

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LETTERS TO THE EDITOR

Letter to the Editor:

Being an art student isn't as easy as some people think. Spending "all nighters" isn't unusual. I would venture to say that being an art student in a junior college, could be even more difficult, if the student is planning to transfer on. Every piece of work must be the best that student thinks she is capable of doing.

Unlike an academic student, an art student isn't so concerned with the grade she receives, as she is with how well she thinks she has done. Working days and weeks on a project isn't so bad, when the end result is something you're really proud of.

Mr. Doucette had a photography show in the old library (beneath Carter Hall), about two weeks ago. The work shown, took a lot of time, a lot of patience, and most of all a lot of caring.

After the show Mr. Coucette found a few of the photographs missing. It's hard to believe that someone here would steal from another person, especially something so important as these art pieces are. The artists who created them, want them back very badly, and need them just as badly for their portfolios.

Maybe this letter isn't necessary. Maybe the students (or student) who stole the

photographs, feel badly enough. If you do, *PLEASE* return them. No one's asking for a confession, all we want is the work back.

Place them *carefully* in anything, and mark it art department. Give it to the post office.

If this letter is necessary and the students couldn't give a damn, then *PLEASE* consider what I've said. These people have put a tremendous amount of time, talent and care into these photographs.

PLEASE RETURN WHAT REALLY BELONGS TO SOMEONE ELSE.

Barbara Sokobin

Sleeping Bag Business

By Margo Coleman

(Editor's note: Reprinted from a local Springfield paper.)

The male is clearly coming out on top in the sexual revolution.

Especially on college campuses, where parietal rules are so relaxed they're prone.

At many schools men can now visit women in their rooms any hour of the day or night. Can, hell? Do.

Whether this is to encourage female students to get those smart boys to help them with their homework, or to lessen the incidence of poison ivy, I can't say.

But I can tell you there's a time for visiting that's particularly popular. It's until the next morning.

This makes it very cozy for the campus version of Paolo and Francesca, but it's hideous for some of the roommates. The girl with the lover, you see, gets the room, making a fool out of whoever said that virtue is its own reward.

The roommate with no gentleman friend winds up camping out somewhere in a sleeping bag.

While manufacturers of the quilted crawl-ins are euphoric about these new developments, many young ladies in search of an education are not.

The room rent at college being pretty stiff, some ladies seem not to be getting value received. Or a good night's sleep. Or the traditional privilege of studying at one's own desk.

Parents are complaining they didn't fork over hundreds of dollars for a dormitory room to have their kid living in a sleeping bag next to the Coke machine. It

does seem a bit of a gyp. Even the sleaziest fourth-rate hotel guarantees you the room you paid for.

There's another problem with sleepover company in girls' dorm. Busy bathrooms. In addition to the ladies who live there, the johns must now accomodate their male guests.

Believe me, a girl's not so fast to throw on her clear plastic raincoat and head for the shower when she's likely to meet the boy who sits behind her in English 102.

One coed says at her school they play "Musical Showers." The happy thing about the game being that new couples often discover each other this way—and that means the personae of the sleeping bag saga change.

All this modernity makes me think when I was in school we must have been living in cotten-batten. I mean, the university-sanctioned sex-quota then was two hours behind a half-opened door on a Sunday afternoon.

The way college life is organized today, a girl would be smart to take a lover just to insure the use of her own room. The schools don't stipulate what's supposed to happen when there are visitors, and who would ever know if the kids decided to study?

I never regarded the love 'em and leave 'em approach as noble behavior, but I'm having second thoughts.

If, in fact the boys WOULD leave the beloved's dorm, then the girls residing in sleeping bags could get back their beds.

And I'll tell you who else would be happy. The motel operators.

Their business stinks.

Let The Sun In

by Charlene Miller

They told me it would be like this, but never in my wildest dreams did I imagine it to be this bad. I'm referring to mid-winter blues, more commonly known as "freshman slump". One bleak wet day blending into the next, a shortage of vacation periods, a quickening academic pace and the frustration of 8:30 classes in Farrington, combine to work mysterious feats of depression on all of us. Many people have told me that they really enjoyed themselves first semester and now they don't know what the hell they're doing here. They feel that they aren't "getting anything out of it". This is a period of limbo during the school year that can be improved upon however, if not done away with. The first and easiest way to help is to think "bright" by wearing loud colors, making paper flowers in anticipation of Spring or even buying yourself a little present. The other harder way involved waking up, (in spite of the darkness,) and doing something for yourself and other people. There are so many important campus and national issues that need the direct support of all of us. Indirectly, you are doing yourself the favor by helping to inform some of your apathetic, self-centered classmates that they are letting the world slip right by them. This method of beating "the slump" leaves very little time to worry about it.

CONGRATULATIONS to Dean Bliss and Mrs. Van Etten upon their promotion

TWO CENTS WORTH

By Miss S. Joseph

Where are you going? Where are you going after June, 1971, (if you are a senior) or where are you going after June, 1972, (if you are a freshman)? Your A.S. or A.A. degree is not an end in itself but merely a means to an end. Are you getting only "two cents' worth" of education, or are you getting full value for your tuition in terms of your goal in life?

Lasell offers a variety of curricula, one of which could help you in attaining your desired goal in life. But are you enrolled in the curriculum which best fits your needs, aptitudes, skills, and abilities?

If you want to transfer to a four-year Liberal Arts college upon completion of your work

at Lasell, we offer two years of Liberal Arts courses which you can be almost certain will be acceptable for full credit at most colleges.

But did you know that you do not necessarily have to take a Liberal Arts course to transfer to a four-year college to continue your education? Did you know, for example, that you could take the Secretarial Studies curriculum and transfer to a four-year college as a junior receiving full credit for your courses here if you wanted to continue your studies in the field of Business Administration, or Business Education? Many of our students in the Secretarial curriculum have continued their educations securing a B.S. degree

in either of the above-mentioned fields, and some have even gone on to earn Masters' and Doctorate degrees.

Now I know the word "Business" has a connotation these days as representing the "Establishment" and that, therefore, many of you shy away from anything representing the so-called "Establishment." But keep in mind that many of you wouldn't have had the opportunity to attend Lasell had it not been for funds which your parents, guardians, or even you secured through this very "Establishment." Really good secretarial positions with salaries of \$150 per week and more are going begging for capable secretaries of the calibre we turn

out at Lasell. The demand far exceeds the supply.

But you say all of this prepares you for "Business." Yes you are correct but only partially so, as there isn't an area in the many and varied occupations in this world which does not require secretarial skills and abilities. You can serve your fellow man in the capacity of a secretary in the Peace Corps, Vista, Salvation Army, Red Cross and many, many more areas of service in which you could not only earn a living but serve your fellow man if you but had the necessary skills and abilities.

But the Secretarial Studies Department is not the only one

offering curricula as Executive Secretaries, Medical Secretaries, and Administrative Assistants in which you can put your education to use to serve. Out Nursing and Child Study curricular offerings more than adequately serve this purpose.

It's not too late for the large majority of you to begin some really serious thinking on what you really want to do with your lives and then begin to take courses which will lead to your desired goals.

Don't be satisfied with just "two cents' worth" of education during your two years at Lasell—get full value for your tuition.

S.J. Josephs

The Adventures of Andrew

I lost my love down the drain
Down the drain of the bathroom sink
He's still calling for me
Still calling for me, I think

I fetched a bobbie-pin to get him out
And still in my mind, I can hear him shout
He cried so loud he woke the neighbors
And appreciated none of my labors

I was mad and getting fed
So quickly retired to my bed
Next morning I awoke and heard no cry
So, naturally, I thought he had died

Looked in the toilet and there afloat
He was in a tiny boat
"Anchors Away," he said to me
I'll be sailing off to sea

I flushed the toilet to give him a rinse
And as you might have guessed-I haven't seen him since

Rumor has it, he was sailing down the Seine
And suddenly it began to rain
The boat became heavy and began to sink
He jumped out and didn't think

He had no idea how to swim
A giant whirlpool had pulled him in
Everyone thought that he would drown
But after a short revival, he came around

All that I've told you is all that I know
Still haven't heard from Andrew much to my woe
I'm tired of waiting day after day
So I'll look for Andrew—Anchors Away!



Everlasting Slumber

Let me not walk with you
Hand in hand through green forest
Wading in shallow ripples
With rocks beneath our feet.

Let me not hear you
Your voice in the willows
Down by the flowers
Of Daffodil Yellow.

Let me not need you
Gently touching my heart
With your eyes and your thought.
Continue to slumber; everlasting.

Daffodil

I waver in the spring winds
And glorify the earth
With my beauty
Staring at the ground from where I came.

Bowing down to my creator
He blesses me with showers
And gives me gifts of yellow
Looking down upon my frail leaves.

How good can one thing be
That it suffocates all evil?
And never hating,
Ever-loving, life itself.

I must say good-bye to you
Something so wonderful cannot last forever.
Do not remember me when I have faded away
No longer to bloom on your hillsides,
But remember our love.

A Difference

Speak to me through half-opened doors
Look at me through your mirror
Touch me softly with kidd gloves
But do not love me

Hear me through a telephone
I'll wave to you in the next room
I'll feel your presence, alone
But I won't love you

We are two kinds of flowers
Living in the same garden
I am a rose
And you are crabgrass

POETRY

by Denise Cole

Untitled

by Denise Cole

Dancing flowers floating gently
Across the garden stage
The grass applauds as you perform
The Sun smiles with his approval

A small boy towers over a tulip
A member of the cast
He picks her up in loving hands
A dying gift for his mother

The Gift

She looked at me with great anticipation
And I realizing gave a shy smile
Yet not really wanting to accepted her gift
Which made life worthwhile to me.



???

WHAT ARE YOUR VOTING RIGHTS

???

As a result of recent changes in federal and state laws, constitutional amendments and court ruling, your right to vote has been substantially changed. Here are some guidelines:

WHO IS ELIGIBLE TO VOTE IN MASSACHUSETTS

To vote in Massachusetts you must be registered. You may register if you:

- * are a citizen of the United States
- * will be at least 19 years old by election day
- * will have been a resident of a Massachusetts city or town for six months before an election.

MAY 18-YEAR-OLDS VOTE?

An 18-year-old may vote in any federal election (for President, Vice-President, U.S.Senator or Congressman). However, at this time he is not allowed to vote in state, city or town elections.

WHERE DO YOU REGISTER?

You must apply in person (unless you are physically disabled) at your city or town hall, or at another designated place in a city ward or town precinct.

WHEN MAY YOU REGISTER?

You may register at any time except during the closed registration periods of 19 days before city, town or special state primaries or elections and 30 days before presidential primaries, state primaries and elections. Special sessions are held before all elections prior to the close of the registration period. For specific times see your local newspaper or call your town or city clerk.

WHEN IS IT NECESSARY TO RE-REGISTER?

Registration is permanent in Massachusetts. You need register only once, but—you must re-register if:

- * you have moved to a new city or town

* you do not respond to a June 1st notice that your name is being dropped from the annual register of voters (Such notice is sent if your name does not appear on the listing of residents taken by census in each city and town in Massachusetts each January)

you must correct your registration if:

- * you change your name through marriage or court action (you may vote under your old name until the next January.)
- * you wish to change or cancel your party affiliation.

MAY A STUDENT VOTE WHERE HE IS ATTENDING SCHOOL?

He may if he maintains his legal residence or domicile in the community, and can prove this to the satisfaction of the registrar of voters. The legal definition of domicile involves two factors: physical presence and intent. When dealing with students, registrars and clerks may explore "intent" in the light of such factors as: employment in the community, who pays the tuition, where a car is registered, where summer vacations are spent, etc. Final decisions are in the hands of the local registrars.

The polling place in your election district and the hours when the polls will be open are announced in the newspapers, or you may call your local town or city clerk or political party headquarters.

Exceptions:

* if you have moved to a different city or town in Massachusetts within six months before the election, you may return to your former polling place to vote for state and national offices, or apply for an absentee ballot (except for primaries).

* if you will be away from home on election day or cannot

vote in person because of a physical disability, you may vote by absentee ballot.

WHAT IF YOU NEED AN ABSENTEE BALLOT?

You may apply to your city or town clerk for an absentee ballot up to noon on the day before election if you are:

- * going to be away from home on election day
- * living away from home (as in military service or away at school)
- * physically disabled

When a ballot has been sent to you, vote in the presence of a notary and mail it in. Be sure to allow sufficient time for processing of your application and for the mails. The ballot must be returned to the city or town hall before the close of polls on election day to be counted. You may also vote ahead of time in the presence of the city or town clerk. Apply for your ballot not later than noon of the day before the election.

ARE YOU IN THE ARMED FORCES?

If you are a serviceman on active duty or a Federal service employee (or the spouse, parent or child of same) and by reason of service are absent from your

city or town during regular registration periods:

* you may register late by appearing in person before the local registrar of voters up to 4:00 p.m. the day before the election.

* you may vote by absentee ballot without registering if you meet all the requirements for registration. This procedure does not register you. You must register in person when you return to your voting district.

MAY YOU VOTE FOR PRESIDENT AND VICE-PRESIDENT EVEN IF YOU HAVE NOT LIVED IN MASSACHUSETTS FOR SIX MONTHS?

If you moved to Massachusetts at least 30 days before a presidential election and were a registered voter (or would have been eligible to register) in the state where you lived previously, you may vote for presidential electors providing you meet the requirements for registering in Massachusetts other than residency. Go to the registrar of voters for a special application form before the close of registration. On election day you will receive a partial ballot or

vote at a special machine. This procedure does not register you; you will later have to register in the usual way.

WHEN DO ELECTIONS TAKE PLACE IN MASSACHUSETTS?

Every city and town in Massachusetts will hold municipal elections in 1971. Most town elections are held during the first three months of the year; all city elections take place during the fall. Primary elections or non-partisan preliminary elections may be held in some communities. General elections for state, national, and county officers are held on the Tuesday after the first Monday in November in even-numbered years. Presidential primary elections are held the 7th Tuesday prior to the state election in even-numbered years. Voters nominate candidates for the offices to be filled by election in November.

Compiled as an aid to prospective new voters by: Citizens for Participation Politics League of Women Voters of Mass.

We Lost

by Barbara Lee

During the second quarter, a badminton club was started and met every Wednesday afternoon between 3:30 and 4:45. Quite a few people played and fourteen were chosen to play as a team this quarter. The team members are as follows: Cyndi Lovell, Bonnie Abdelnour, Beth Andrews, Nancy Bigelow, Susan Frier, Linda Legare, Kathy Post, Karen Manchon, Nancy Noonan, Linda Rathbun, Dede Millar, Janice Neri, Mary Bonacci and captain Barbara Lee. The first game was played at Lasell against Bradford Junior College on Wednesday, February 17. We did not win, but a good time was had by all. On March 3 we will play Pine Manor Junior College, on March 10 Mount Ida and on March 24, there will be a badminton exhibition. Everyone is invited to come and watch these games.

I would like to take this opportunity to thank Mrs. Stoodley for making all the necessary arrangements so that we can play other colleges in badminton.

Congratulations to
Robin DeAngelis
for becoming
a member of
the '71-'72
ICE FOLLIES



Cindy Conrose

Winter Weekend

Continued from Page 1

what the situation was with Tim Hardin and his New York agent. One last attempt to recoup the loss by opening the Weekend to the public and a call to Richard Winslow who also didn't think it was a wise move. The result was inevitable the Weekend was definitely off and Lasell would be forced to pay. The Senior Class officers were left to follow through. It's still Thursday and the agent called back to say that he would be content with the deposit, at least that's what he said. If you've forgotten the figure from before Lasell's Senior Class has now lost \$1,800.00.

This should be the end, after all it is now Friday morning and Winter Weekend has been cancelled but it's not. At lunch on Friday Sue Delis was approached and told that Tim Hardin's road manager just called and wanted to be picked

up at 5:00 that evening, with Tim and his guitar. One o'clock that afternoon another phone call to New York and after a few "thank you's" it was almost all over. You see, they might still ask Lasell to pay the rest, another \$1,200.00. It will put the Senior Class treasury at zero and the Freshman Class with, at the most, \$800.00.

So whatever the maybe is that you have formulated or who ever you've decided to blame the money lost was taken from your tuition in the beginning of the year. Whatever the vocal vote was in the house meetings the active vote was still only two. There is a chance for redemption though. In the month of March the Senior Class will sponsor a candy sale to try to at least be able to afford the Senior Banquet and without even any second thought I'm sure it will be a feast.

Design Is Everywhere

From February 2nd to 26th, 1971, the Lasell Library is being enlivened with the efforts of Mrs. Leonie Bennett's Advanced Design class. As background, I shall tell you that the sixty works of art, represented by twenty four seniors, may be used in the students' portfolios for transfers and jobs upon graduation. The pieces are a very small sample of each of the students' fifteen problems of the semester. There were eight formal problems given out as well as a set of seven layout projects to complete the course.

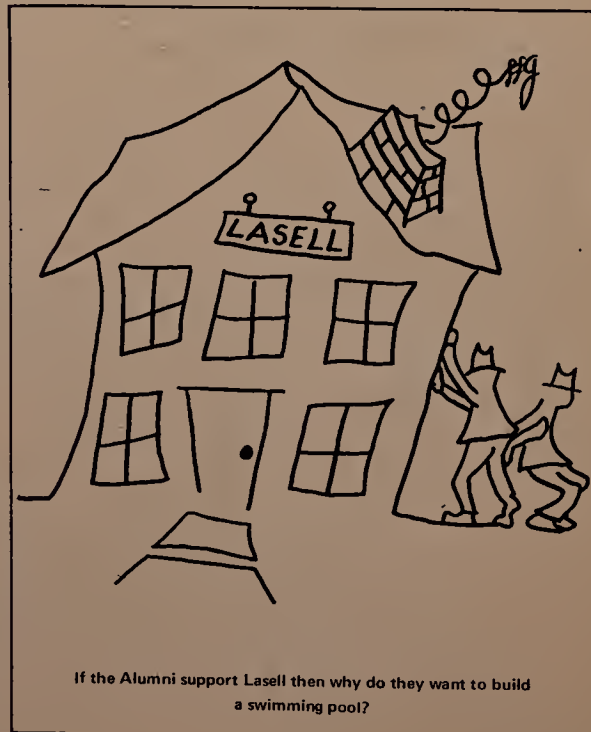
As you look at the exhibit you might say to yourself, "Are these pieces really art?" Well, what is "art"? The closest definition that I have found for "art" is: "The expression of Man's esthetic concern at a particular moment in time and space" (courtesy of Mrs. Bennett). That statement may be a somewhat vague, but, then, art is such a vast subject that almost any definition put on it would be a limitation and therefore, not valid.

In plain words, art is everywhere. But, since I don't have the space (let alone the comprehension!) to communicate to you such a colossal and philosophical topic,

I will just try to remind you that "design is everywhere." This idea goes back to the old concept of looking without really seeing. Most of us go through each day busying ourselves and not really appreciating the beauty that is so abundant around us.

Nature is the classic mother of design whose awesomeness ranges in size from microscopic to cosmic. But the element of design is not to be overlooked in our everyday encounters. The chair you are sitting on, the lamp you are reading by, the room you are in, practically everything in our daily lives is the realization of a design concept; "design is everywhere." This is the idea that the pieces of this art exhibit reinforce.

Most of the artists have composed their works with the traditional elements of balance, movement, and contrast. But, that which "makes it" is the originality of the artist's ideas in their renderings. When you visit the show, look at the art works with these elements in mind. I think that then you will begin to really see them. And, I hope that this will enable you to discover the design and beauty in everything around you.



ENTERTAINMENT FOR FATHERS

PLAYBOY

What the cover doesn't promise * The Exclusive Story of Christine Jorgenson and her father * What you get for your money at Lasell * Who's who, on the cafeteria staff * the Playboyboy centerfold * hearsay, rumor and gossip * Two

Years to think—the promise of Lasell.
Next issue * Hearsay, rumor, gossip * preparing for the Spring Strike * Striking fashions * Why Lasell is so outstanding in its Tradition * Sneaker Prohibition * The Real Story behind Father—Daughter Weekend.



THE LASELL NEWS

VOLUME XXXIX

Auburndale, Massachusetts March 12, 1971

No. 8

Dorm Autonomy for Parietals

by Clare Webber

Regardless of what some people on campus think, the Exec. Council does get something accomplished in their meetings. Usually we go Tuesdays at 4:30 p.m., sit down at a long table, and then try to decide what we can do to make college life at Lasell more acceptable to the student body. Here are some ideas that we have been working on lately.

A lot of complaints about the food were made by the students. We sent a food poll around and received good results. A letter summing up the results of this poll is being sent to Miss Seiple, Miss Smith, who is head dietitian, and to Mr. Bliss. We'll see what comes from the letter.

A new idea for parietals is that each individual house decides what their parietal hours will be within the limitations set up by the Exec Council. Some houses may want parietal hours from 8 a.m. to 12 or 2 p.m. while other houses may want shorter hours. This idea is still being discussed.

The students vs. the

bookstore has been a topic for discussion ever since September. The students complain about getting ripped off for unfair prices while the bookstore complains about just literally getting ripped off. A committee is attempting to solve these problems and several other issues involving better service, lower prices and nicer attitudes. Four students, Mr. Battilino, heads of departments, and Mr. Bliss are trying to come up with some ideas that would benefit everyone. Each department is being taken individually and in this way hopefully a clearer picture will be presented. If anyone has any suggestions or complaints please contact Clare Webber.

March 16 between 12 and 1:30 in Winslow Hall is the chance for those students who have gripes about anything concerning Lasell to air their views. Exec. Council will host a panel discussion. Exec. Council members will be there to listen to suggestions and answer questions that students might have. This is completely a student-run thing and only

" SPLASHES OF SPRING "

*Fashion Show put on by the Lasell
Retailing Club Thursday, March
25th at 7:30 in Winslow Hall.*

*Free Admission and Refreshments
Clothes and Shoes by Pappagallo

students are being invited. Here's your chance!

I've heard a lot of rap around campus about the fact that Exec. Council is a do-nothing puppet government and that we never come up with any really big ideas. I really can't go along with these opinions, because I'm there at the meetings and I know how much red tape is involved in putting the idea into application on campus.

I think that one big problem is that a lot of opinions and ideas are voiced in the dorms, in classes, at the barn, or while hanging out on Farrington's steps; instead of going to see an

Exec. Council member. Maybe a lot of people feel that there isn't any sense in telling one of us because the idea wouldn't go any further than that Tuesday afternoon meeting. Again I can't go along with that attitude because if you don't let us know what your ideas are, we really can't represent you as a student body. That is what we are there for to change, if possible the things about Lasell that the students object to so violently. I think that if the students voiced their opinions to the members of Exec. Council, the ideas might go further than Farrington's stone steps. It isn't going to hurt to try—because if you don't you're only just talking.

HI DAD!

Welcome Dads, to the small town of Auburndale—home of Tom's Pizza and Sub Shop, Riverside MTA and Lasell Jr. College.

The Freshman class has worked very hard to set up a schedule of events that you and your daughter can enjoy together. The highlight of the weekend will be the dinner and dance on Saturday night.

This is one of the rare times you'll have to spend time alone with your daughter. It will give you both a chance to get to know each other better as you share your weekend on our campus.

Hope you enjoy yourselves and each other's company during the next 2½ days.

For a list of Father-Daughter Weekend events see the schedule on page 2.



Change the System

A,B,C,D—they could be only letters in the alphabet, but more often they are thought of as the red marks on the top of tests, quizzes and report cards. Don't you often sit in class wishing that competition to get a better grade, than the girl next to you, didn't exist?

Many colleges have changed their ways of marking, in order to eliminate the constant pressures of the true grading system. Letter grades are replaced with passes or fails, for courses in the curriculum. Although there is a more noticeable change in colleges, some high schools have also undertaken the change in competition, by placing elective courses on a pass-fail system.

A pass-fail system might be thought of as a way to goof-off or to eliminate doing work. We believe that the pass-fail system has more advantages than disadvantages, to today's student.

Dean's List contains the names of those students whose cumulative average is 3.0 or better. A student who makes this honor list is thought of as a conscientious student who makes constant efforts to maintain good grades. During the first semester of the 1970-1971 academic year, almost 300 students have their names on the Dean's List. This seems to pose many questions concerning the typical A,B,C,D, grading system.

It reflects a change of attitude towards those four little letters. They are no longer necessary to prove the intelligence of a student. They are merely letters which stand for all the work a student can swallow, digest and regurgitate for a teacher.

Under a pass-fail system, there is still a work load required of a student. They are expected to read books, take tests and fulfill the other requirements expected of a teacher. Yet, the heavy pressures for competition with the girl in the next desk are alleviated. It gives the student a chance to do the work which she is capable of, without being compared to anyone else.

We favor a pass-fail system for the majority of courses at Lasell. Competition seems to be a major part of the American way of life. We believe that instituting the pass-fail system on our campus will relieve the rigidity that exists in our own system.



The Original Howdy Doody Revival Show
Winslow Hall **8:00 P.M.**
Friday March 19
Featuring Flash Gordon
Serials (1935 Buster Crabb)
For Tickets: \$ 2.50 Call 2154 or 2155

Loneliness is a Prisoner of War

C.D.

by D. Gareth Porter
SAIGON (CPS)—An ex-farmer who survived eight years in South Vietnamese prisons told a story last week of injustice and indignity and of torture and death in the infamous "tiger cages" of Con Son prison.

The former prisoner, who will be called "Mr. Hai" to protect his identity from further government reprisals, was recently released from Con Son prison after serving an eight-year sentence for "treason and illegal holding of weapons." His conviction, he says, was based on his own confession following two months of torture. But for eight years following the overthrow of the Diem regime, his case was not reviewed.

Following the exposure of the Con Son "tiger cages" last summer by Congressional Assistant Thomas Harkin and two members of a fact-finding congressional delegation, the South Vietnamese government reported that they were cleaned up. In a subsequent tour during the Fall, several congressmen reported that no "tiger cages" were operating in the South Vietnamese prison system.

Today Mr. Hai is only 32 years old, but his health is broken from the ordeal, and he looks more like a man of 55. He has not recovered from the partial paralysis of his legs and is unable to walk. He has a serious heart condition. Although he tells his story calmly and quietly, his lips tremble from his recollection of the horrors. His health is so bad that he cannot make the trip to his home in Central Vietnam. When he does finally return to his native

village, he will be put under police surveillance for eight more years as part of his sentence.

Mr. Hai's ordeal began, he says, in 1962 when he was working in his rice field in Central Vietnam. A military operation by President Diem's troops came through the area, and he fell to the ground to avoid being fired upon. But the troops picked him up, accused him of being with the NLF and even claimed he had a weapon with him.

He was taken to the battalion's headquarters, where he was severely beaten to force him to confess that he was a National Liberation Front guerrilla. He had heard that many people had been shot if they signed the confession right away, so he endured torture rather than sign.

He was moved to Cho Con prison in Danang and tortured there for two months. Water was forced into his mouth, while it was kept open with a long stick held down by two men. While the water torture was administered, electrodes were fastened to his teeth, ears or penis. He also was hung by his hands and beaten, a method which the torturers called "taking a plane ride."

Mr. Hai was beaten regularly between 2 and 5 p.m. and 7 and 11 p.m. every day by three or four soldiers. Finally, he signed the confession to end the torture. After a two year wait, he was tried and sentenced to eight years in prison and an additional eight years under house arrest.

In 1965, he was moved to Con Son prison. There he found inadequate food and medicine, and regular beating of prisoners. He protested these conditions and was sent to the now infamous "tiger cages" in punishment—the small cells which U.S. spokesmen in Saigon have called "maximum discipline area for recalcitrant inmates."

During the course of his incarceration, Mr. Hai spent more than two years in the tiger cages. When he emerged, his health had been shattered. After two years of having his legs constantly shackled, he could not walk. He spat blood from the damage to his internal organs.

In the tiger cage, Mr. Hai was forbidden from talking to other prisoners, despite the fact that nine of them were crowded into the tiny cell. If one talked, the guards threw lime on all.

Mr. Hai lived in constant fear of more beating. The prisoners were given one small can to urinate in—if the can overflowed they would be beaten. This meant that the prisoners constantly had to drink their own urine to avoid being beaten.

Nevertheless, Mr. Hai was taken from the cell three times to be beaten. Often the captors would press their heels against his chest until he was unconscious. One of the prisoners in his cage died from being tortured in 1968.

The nine prisoners in his cage were given two glasses of water to divide up for each meal. At night they were forced to sleep one on top of another, since there was not enough room for all of them to lie side by side.

FATHER-DAUGHTER WEEKEND SCHEDULE

Friday March 12—Talent Show—B:30
Saturday March 13—Registration and Coffee—10-12:30
Casino—1:00-3:00
Banquet—6:00-6:30
Dance—B-12
Sunday March 14—Brunch—10:30-12:30

THE LASELL NEWS

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The opinions expressed in The Lasell News are not necessarily those of the college or of the student body.

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Midsummer Night's Dream Scheduled for April

by Nancy Zuber

This semester the Workshop Players of Lasell will be presenting one of William Shakespear's plays—A Midsummer Night's Dream. In this play "The course of true love never did run smooth" sighs Lysander to his beloved Hermia after her father Egeus promises her to another, Demetrius. Ahtenian Duke Theseus supports Egeus' ruling and Hermia and Lysander plan to meet secretly in the woods to elope. Helena tries to regain Demetrius' love by revealing Hermia's plan to him, but Demetrius sets out in search of the lovers instead. In honor of the Duke's marriage to Amazon queen Hippolyta, various tradesmen rehearse in the woods a play of which Peter Quince is the director and vain Nick Botton is the star. In the woods, enchanted by fairies come from India to bless the royal wedding, fairy king Oberon and his mischievous Puck have "unsmooth love" join the fairy queen Titania and Bottom as well as Lysander and Demetrius to Helena. Once corrected, "The Lamentable Comedy of Pyramus and Thisby" is presented, and the fairy kingdom watches over the Duke's house until morning when all couples, including Hermia and Lysander, will be happily married."

The cast of characters includes:

Egeus	Sharon Wishkin
Peter Quince	Lina Garazi
Bottom	Marjorie Cowdery
Francis Flute	Beth Andrews
Tom Snout	Janie Klein
Snug	Amie Juskowitz
Robin Starveling	Lynne Vineberg
Hippolyta	Susan Jean Pendergast
Hermia	Jill Lithwick
Helena	Amy Hament
Oberon	Karen Kirsch
Titania	Jody Gershman
Puck	Sue Schwallenback
Peaseblossom	Judy Roslund
Cobweb	Cyndi Barshov
Moth	Julie Immer
Mustardseed	Carol Goulian

Make your plans to see one of the two performances that will be put on some time after spring vacation.

BAZAAR

The Ex-Council will be holding a bazaar after the April vacation. Donations are needed so don't throw old things away. Please bring the things to Jody Gershman, Ordway House, Room no. 10, or contact Clare Webber and she will pick them up.

Lib Meetings Reorganized

by Julie Samkoff and Lori Stein

Women's Liberation meetings have begun again on the Lasell campus. The group was formed at the beginning of the school year, but because of many unexpected problems, the meetings were forced to cease.

The woman's group is now more formally organized. Specific topics will now be discussed.

The group feels that through these meetings women with all different opinions will be able to express their views freely.

Since men are the other half of the population, it is very important that they learn and understand the true meaning of the Women's Liberation Movement; or else the

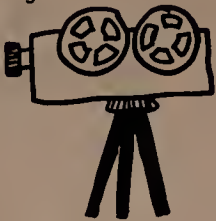
movement will not succeed. Men are therefore invited to attend the meetings and give their opinions on the equality that women are now striving for.

One of the rooms in Plummer Hall has been given to the Women's Lib group, and anytime anyone wants to go there to talk, or for advice and such, this is the meeting place. Planned meetings will take place on Wednesday evenings from 6:30-8:00. Then the group has decided on a general discussion period from 8:00 on. The second half of the meetings will be open to all males and females. There is one prerequisite—an interest in what happens to women and what will happen to and for women in the future.

Film Schedule

Starting March 17, the film series will begin.
The films are:

- Good Neighbor Sam
- Cool Hand Luke
- Days of Wine and Roses
- *Splendor in the Grass
- *The Young Philadelphian
- Disney Cartoon Festival



* Pending arrival from New York these two films will either be shown on Wednesday or Friday. The four other films will be shown on Wednesday nights.

Trucking Down Bourbon Street

by Louise Adler

NEW ORLEANS, LOUISIANA—The Mardi Gras is over but I was fortunate enough to observe and take part in the last four days of the celebration. I had no idea what the Mardi Gras was all about, but I must say that curiosity will get you everywhere. The Mardi Gras in literal terms is merely a celebration held by the Catholics in honor of Shrove Tuesday which is the day before Ash Wednesday.

My people and I arrived in New Orleans late at night. All I could see were hundreds of drunk people ranging from age 16 to 60 swarming the streets of New Orleans's French Quarter. Four o'clock in the morning and New Orleans is wide awake, bars,

something to be shunned at by males or by females.

It seems that women are frustrated, angry and repressed in their roles as mother, housekeeper and wife. Through such classes or meetings, as the one given Tuesday night, March 9, women will have the chance to speak and discuss the oppression they are feeling. Also women who oppose the views on Day Care Centers and such, can air their views. If any of you (the readers) are interested in exploring what you will soon be approaching or experiencing, then it is advisable to you to find out all viewpoints on the role of the family and the women within the family and society, in the near future. (Note: Women's Liberation Meetings, Wed. nites 6:30-8:00, for those inspired Lasell ladies.)

entertainment, restaurants still open. People were still all over.

The following afternoon, I experienced my first parade, which consisted of marching bands, twirlers, and many colossal floats in motley decorations. The people on the floats were dressed in costumes, and threw out thousands of beaded necklaces, plastic toys and other trinkets to the crowd. It was each man out for himself in trying to catch as much as he could. When the parade ended everyone, and I mean everyone, trucked on over to Bourbon Street which seemed to be the most desirable place to celebrate. A little wine, a little dancing in the streets, and a lot of drunk people, was the scene.

The next two days, by the way the temperature was 78 degrees, consisted of many parades each with its own theme, and more drunk people. The last day, Mardi Gras day which is the apex of it all, is undescrivable. Everyone dresses in crazy costumes and attends the last few parades. I remember walking down the street and seeing Frankenstein, some jailbirds, clowns, and a couple of crazy characters who I couldn't identify. I didn't see one person without a bottle in his or her hand. Everyone who goes to the Mardi Gras is friendly and there for the same purpose, to enjoy the festivities, the variety of people, and getting a little high on booze.

Next year, the same time there will be another Mardi Gras. Try to get down there and then go back and read this article. You will understand exactly what I am talking about!



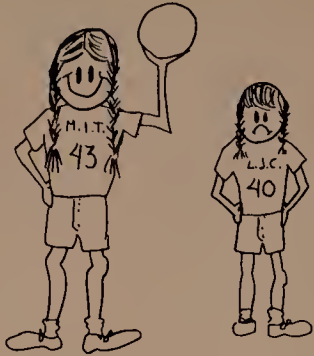
AN ODE TO A DYING LAKE

As lakes fill up with algae which phosphates fertilized. They slowly turn to swampland. Some more clear water's died. So do not feed the algae. Stop right now . . . it's urgent! When you do your laundry, use phosphate-free detergent. Arm & Hammer's made one, and it's guaranteed to give Bright—as-aver washes, and it helps our waters live.



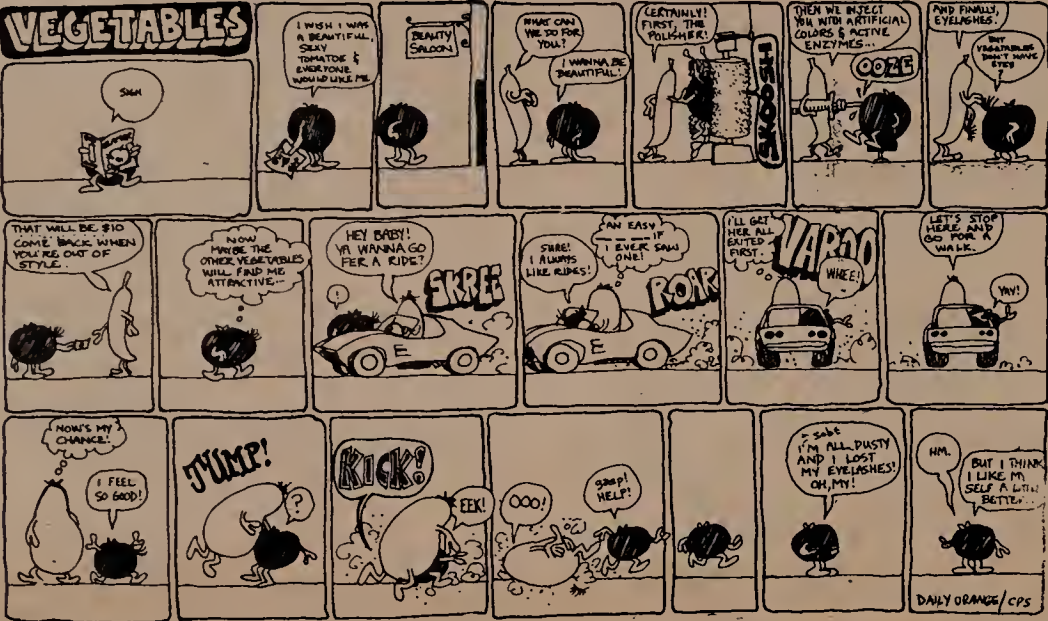
Sky Diving

On March 31, a Wednesday evening at 7:30 in the Library Auditorium, all those who have ever given any thought to Parachute Jumping, will be given the chance to see just how easily it can be done. Mr. Condon McDonough, part-time instructor at Parachutes Inc., Orange, Mass.; who has been on television shows depicting sky diving, will be here to show an exciting movie and lecture on the sport. Everyone is welcome to come to the movie and lecture, and you can decide for yourselves just why people find this sport so "exciting, challenging and thrilling." Admission is free! Mark it off on your calendars!!



M.I.T. girls beat Lasell 43-40

VEGETABLES



Manipulation of Figures for Viet nam

WASHINGTON, D.C. (CPS)—As the war in Southeast Asia moves into its eleventh year, the Pentagon reports that 871,689 military personnel have lost their lives in the conflict.

The figure includes 44,459 U.S. casualties, 121,871 ARVN deaths, 4,301 from other Western nations. North Vietnamese and PRG casualties are set at 701,058.

All of these figures are suspect, however, because the counting procedures are unreliable. Also, the Pentagon has recently been caught manipulating the figures to influence U.S. public opinion.

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LOOK FOR IT ON THE NEWSSTANDS

Birdwatchers Guide to Lasell

January 15, 1958

There are a number of chicks of the Lasell species who can be catalogued into a helpful guide for "whom we may concern."

One of the most advantageous opportunities for the observer to see the Lasell flight in full force was on January 6. On this date, the chicks converged on their temporary home-nesting ground which is located in Auburndale, Massachusetts; they had all taken sundry side trips to their parental homes. The observer may have picked South Station, North Station, or Logan Airport as obvious watching points.

A few of the following definitions may serve to give anyone interested a general idea of the poaching opportunities on the Lasell preserve.

The Long-Legged Stalk

The Stalk can be found almost anywhere that she feels

the stalking is good. For some watchers this may be a type to avoid. She appears to be a perfectly conventional specimen; however, on closer observation it could be discerned that most of her movements are directed toward a prime objective. That is, to find a male bird who will narrow his scope of interest to concern only her. Her methods are many and diversified. The unsuspecting male finds it hard to detect her plan until it is too late, which is, of course, all part of the campaign.

The Robin Read-Best

This chick can usually be found in the library or a similar place, preening herself with literary and academic knowledge. Her interests revolve chiefly around the classroom with an occasional respite usually taken on weekends. She is generally admired and respected by her contemporaries and may offer a special challenge

to a similarly inclined male bird.

The Little Wet Hen

The Wet Hen can be recognized most readily by her call which usually contains a note of unenthusiasm and annoyance. Her associations with other birds are comparatively short-lived. She can be found in many places and most watchers ascertain from her countenance that she would rather be somewhere else with someone else.

The Bird of Pair-A-Guys

For those who revolve in the right circles, this chick is a familiar sight. She is observed with a male bird on each wing and is usually surrounded by members of the opposite sex. Female birds are found to ignore her quite often. Her plumage and form are dazzling.

The Fawn Car Cardinal

The requisite for attention from this type is a foreign sports car. Her favorite pastime is

riding and being seen in sports cars which are piloted by attractive male birds. She converses a lot but never says much of import.

The Red-Headed Groom-Picker

The Groom Picker has many cousins who are very much like her, but she is often pointed out because of her bright coloring. She seems to search quite often for the unattainable and sometimes settles for less. Many observers believe that her sojourn on the Lasell preserve is principally to ensnare a male bird.

The American Blond Eagerlet

This chick is always enthusiastic and bright-eyed when she feels she is being observed and is seldom caught out on a limb. Some watchers find her eagerness oppressive. She is found wherever there are birds who are having a good time. The Eagerlet is closely related to the Effer-Pheasant.

The Boyless Gull

The Gull is often pitied by other female birds because of the apparent uninterest of the male bird in her. Her expression is sad and doleful; she has discarded the interested, eager look. She is frequently found alone in places where other birds are having fun. Close associates of the Boyless Gull, are the Gruesome Goose, the Sitting Duck, and the Blind Date-Bird.

The Elderly Tern-Key

This bird is older than the previously mentioned specimens and is thought by some to be an offshoot of the Jailer Bird. Her job is to keep track of the young chicks and make sure they are all in the roost at a certain hour. Her occupation is often resented and seldom appreciated but she is essential to the proper functioning of the preserve.

The Big-Billing Clerk-Cluck

The Clerk-Cluck is not wellknown by the young chicks but the chick's parents communicate with her several times during the year. She keeps track of all the bird seed which is necessary for the maintenance of the preserve.

Tradition of Sr. Rings

November 12, 1937

Members of the class of '38 will soon be distinguished by their senior rings. This ring not only distinguishes the class to which its owner belongs, but is a sign of friendship towards the junior class. Each senior looks forward to presenting some member of the junior class with her ring for a certain amount of time. This presentation forms a bond of friendship and understanding between the juniors and seniors, thus bringing them closer together.

Respect for Seniors

Friday October 11, 1935

It has long been the custom, Juniors, for the underclassmen to show respect for their elder sisters by performing certain little courtesies that are traditional at Lasell.

When entering the dining-room, the teachers go first, and the Seniors next. When all of the graduating class has passed, the Juniors then follow. Juniors seat teachers and Seniors at their tables. They should open doors for the older girls and allow them to pass first.

Some Seniors are complaining about your table manners. Many of the Seniors should practice what they preach; but, Juniors, please remember you are in a dining hall and not on a picnic. Do not gobble your food. Don't try to reach in front of a half-dozen girls for the rapidly disappearing catsup, and don't play with your napkin rings.

Meet the Seniors half way, and respond to their friendly greetings.

Remember, as a student at Lasell, you are a member of one big family, and those ideals which firmly tie every American family should bind ours just as closely.

An Ode of the Campus Police

(Editor's Note: The following poem is a letter to the editor, but we decided to place it on the front page.)

An Ode of the Campus Police

Listen my students and you will know
why the campus police must go.
Between house mothers and them I'd say it's a toss up,
who gets the award for the juiciest gossip.
We've heard they're here for our protection.
This statement, we feel, needs some correction.
We find they do nothing but give us grief
The tactics they use are beyond belief.
They're not here to help or make us feel better
They're here to gather dirt for their daily letter.
Student mistakes are a problem, of course
But the school is to blame for the LJC force.
If Lasell wants to see its girls protected at best
We ask give these pseudo-cops a permanent rest.
Real police are the answer and a definite must.
We insist upon men we feel we can trust.
This is our complaint and we ask, "please take heed."
A silent police force is what LJC needs.

Name Withheld by Request

MURIEL R. McCLELLAND



Administration Speaks

I ONLY TAKE SPEED TO LOSE WEIGHT AND TO STUDY.
IT JUST HAPPENS THAT LATELY I NEVER HAVE THE
TIME TO STUDY DURING THE DAY, SO I HAVE TO
SPEED NIGHTS. I MEAN, IT'S NOT AS IF I
SHOOT IT OR ANYTHING....



Looking at the Behind of Lasell

71 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100
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Do's and Don'ts For Juniors

October 1, 1937

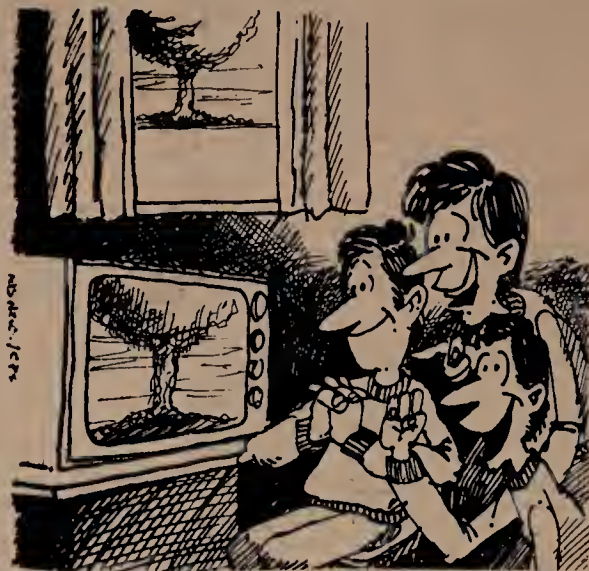
DON'T:

1. Try to fool Miss Beede, if you do, you'll get a famous pink slip.
2. Go to the Gym without a uniform or with your stockings rolled down.
3. Decide right away that you don't like either Lasell or your room-mate.
4. Tell everybody all your business right away. They find it out quickly enough.
5. Read your best boy-friend's letters to everyone. He may do the same with yours.

DO:

1. Support your class events. Go out for some extra-curricular activity.
2. Give your new found bosom friend a chance to talk about herself once in a while.

The most important “do” of all is to enjoy yourself while you’re at school, and get all you can out of both your work and your play.



Ten Lasell Girls Are Golden Eagle Scouts

Friday, January 12, 1940

There are ten Golden Eagle Girl Scouts at Lasell: Marjorie Millard, Florence Evans, Barbara Richardson, Helen Bogert, Lucille Hooker, Norma Forsberg, Shirley Leslie, Mary Cyrilla Williams, and Bettie Ellis.

To become a Golden Eaglet each girl was compelled to earn twenty-one badges covering nature, home-economics, athletics, and social work.

Three people are asked to recommend the girls. Each girl is asked to write a letter answering questions.

The badge of Golden Eaglet that the girls receive is the symbol of the highest type of American womanhood.

Lately the award has been done away with, because it is thought that the ideal is unattainable.



Staff for this Issue

- 5 Packs of Tareyton
3 Orange sodas
6 P'nut Cheeses
2 Nestle's Crunches
1 Baby Ruth
A staff of 5

May Queen Bids Fair to be June Bug

Friday, May 1, 1936

On June 4 a garden party will take place on the Bragdon lawn near the Crows Nest. The Home Economics department will present a style show, and there will be exhibitions of art and swimming indoors.

In the later part of the afternoon the queen will be crowned, and the school will have a procession of the classes.

The event is for the benefit of the Endowment Fund and all classes will share in making

preparations for the day.

At Lasell the crowning of the May Queen has been a tradition. As the ceremony will not take place during the month of May this year, the girl chosen will have to be called some other kind of queen.


Long years ago the Romans celebrated with dance and song nature's awakening into beauty. For several days, beginning with April 28, floral games were held

Other nations, imitating the Romans, settled on May 1 as the day to celebrate the coming of

life into all that had been cold and dead.

In the 16th century, in England, the middle and humbler classes used to gather flowers, which they took home at sunrise to decorate their villages. They called this ceremony "bringing home the May." Throughout the day everyone danced in rings around the Maypole, on which wreaths of flowers were suspended, and paid homage to the "May Queen", the fairest maid of the village.

LASELL
ALUMNAE



Lasell is doing its part in this world

Picture yourself in a boat, on a river, With tangerine trees and marmalade skies.

Between the Sheets

October 15, 1937

Every Monday morning, without fail, the laundry of the many girls of Lasell is collected. All the boxes are sent over to Woodland Park via truck, where the school laundry is situated. The building itself has been newly painted, and looks clean and spotless, and the employees there are all dressed in white smocks.

When the boxes first reach Woodland they are opened and the pieces within are counted and compared to the laundry slips which the girls fill out.

The pieces are then sent into the washing room, where they are thoroughly cleaned, and then proceed into the water extractor, which is a device for rinsing and sucking the water out.

Upon leaving this machine they are placed in a

steam-heated turbine, which dries the clothes and brings them to a fluffy soft whiteness.

The pieces are ready to be ironed. All the flat pieces are placed in the pressure machine or press, where they are ironed flat. These pieces are then folded and counted.

All blouses, dresses, etc. are ironed by hand, by the numerous workers here. Each article is then sent to the distributing room.

The distributing room is divided into many shelves, which are arranged in sections, and marked alphabetically with each girls name and the articles she has sent to the laundry. The pieces are placed in these shelves, counted and then moved into the laundry-boxes, where they are sent back clean and fluffy after a thorough washing.



Cow Munches

Friday October 14, 1949 No. 1

Lasellites, if you should think you see a cow grazing near the Bragdon tennis courts, don't be surprised! It is a cow! In fact her name is Pearl, and she is an eight year old Guernsey, who held a butter and fat record at an early age.

Pearl, a full-blooded pedigree, belongs to Miss Mabel Eager, a former Lasellite who claims Pearl to be the "only cow in Auburndale."

Miss Eager says that Pearl is not the first cow she has owned, as there were also Daphne and Buttercup.

The next time you see Pearl you will know that she hasn't strayed from some distant New England farm, but that her home is right here in Auburndale.

What Kind of Roommate Are You?

Friday, November 10, 1939

Do you chatter companionably about your last "date" during study hours, or when she is trying to catch up on her sleep? If you have completed your homework, try to concentrate on a letter, or you may be the cause of some low marks for somebody.

Monopolizing the mirror is another vexation. When you are "primping" for your "big date," give her at least one mirror to call her own. She probably wants to look as well as you do.

And please, dear pals, do not leave your shoes in the middle of the floor, or your towel draped over a chair. It is an embarrassing situation for your roommate, when outsiders enter.

Borrowing is probably the greatest annoyance to any girl. It may be a postage stamp, an apple, or a nickel that you borrow with all good intentions of returning. But whatever it is that you take, your pal probably wants it herself; otherwise she wouldn't have had it in the first place. No matter how congenial or generous your roommate may be, the borrowing habit is apt to annoy her underneath.

Can You Imagine?

- the barn putting up guys on the weekend?
- Mr. Carberg "in his prime?"
- a chicken popping out of your "soft boiled egg?"
- a week without ice cream and cottage cheese?
- mail service to each dorm?
- if test notebooks were pink?
- if Women's Lib didn't exist at Lasell?
- if there was more than ONE police car for the entire school?
- Lasell without the barn?
- the barn without Lasell?
- buying a used book from the bookstore at more than the total price?
- the smokers of each dorm converting to a "pad" for "visitors" on the weekends?
- percolated coffee?
- in loco parentis succeeding?
- a student union?
- the retailers being chauffeured to their jobs?

Boston Belle

Friday, May 19, 1950 No. 14

Stand by to hoist anchor! The Senior Lasellites are off for a day on the high seas on June 3.

The Senior Class will leave the pier in Boston at 10:00 Saturday morning aboard the "Boston Belle", an excursion boat headed for Provincetown on the Cape.

The girls will eat their lunch on the trip and spend the afternoon on the beach at Provincetown, returning tired, sunburned and happy around 8:00 Saturday night.

Miss June Babcock, Class Advisor, will accompany the Seniors on their trip.

The boat ride is something new this year. Previously the Senior Class has had a picnic at Crane's Beach in Ipswich.

Make Time Fly

Wednesday, December 13, 1939

Comes the holiday season, come vacations—following each other in swift succession. Excitement and anticipation are in the air. In contrast to day-dreams of a happy Christmas Eve and that special dance with Pete, school work probably seems more tedious than it really is. College life, however, continues at a normal pace, except that it requires twice as much concentration.

Many a student rebels under the pressure, neglects homework, disregards rules. Why take such an immature attitude? Why not accept the opportunity given at such times—the opportunity to make time fly. Everyone in school has some sort of definite reason for being here. Striving toward these goals, whole-hearted living in the present, makes the days go unbelievably fast. That is a proven truth. Try it and see!



Movie Star Greets Students

May 13, 1938

Jackie Cooper, the famous juvenile star of "The Champ", "The Treasure Island," and other motion pictures, was interviewed during his recent personal appearance at the RKO Keith Theatre by two Lasell students, Dorothy Found and

Jean McGurty, who also received autographed pictures of the actor.

During the brief meeting, Jackie was extremely courteous, they said. The former child star is now a towering youth of six feet. He expressed regrets that he could not meet every Lasell girl, but asked that they come to see his show—"not a great show, but just a show."



Bermuda Revisited

Wednesday April 26, 1950
Suntanned Lasellites Look Forward To Week Of Parties, Dances and Beautiful Scenery In Bermuda

Vivid blue-green water, dancing to the music of the Talbot Brothers calypso band, the eight course meals and the endless activity are being looked forward to by Lasell girls.

A formal dance at the Elbow Beach Surf Club welcomes the Lasell group and found one of the group competing with girls from the other visiting colleges for the "Queen of Bermuda" title.

College Day at the Beach began early Monday morning with an intercollegiate volleyball tournament. While enjoying box lunches in the lawn, the sunburned gals watched an egg

throwing and peanut pushing contest.

Tuesday morning found many of the group ready to tour the island by taxi. A giant natural cave, called Devil's Hole, was the main attraction. After purchasing souvenirs such as white cablestitched English sweaters and shell jewelry the group went to the Agriculture Station. After looking at the flowers here, they went to various caves, forests and other noted sights of interest.

The best parts of the trip were, says various Lasell girls: "the rugby games that were better than football, the beautiful island, swimming in the salty ocean, the magic setting of the Inverurie Hotel, and the food, sunshine and people."



Campus Undress

Friday, February 9, 1940

When you go to Boston, do you wear the proper clothing? Saddles, socks, and cardigans are comfortable for campus wear; but hats, gloves, dressy shoes, and stockings are necessities for Washington Street. The moment that you step off the school campus, you carry with you Lasell's reputation; for you students are the greater portion of Lasell. Outside people are very apt to judge the entire student body by you alone.

The matter of proper dress should also be carried out on our own campus. At dinner, it is only proper and courteous to wear silk stockings, dressy shoes, and a suitable frock. If one or two girls dress improperly, they mar the appearance of the entire student body.

At Vespers each one of us should be dressed as we would if we were attending a regular church. What girl would go to her own church at home in saddle shoes or rubber boots?

With all the attractive wardrobes the college girl of today is able to enjoy, everyone should dress suitably and attractively. In short, dress for the occasion—remember you are Lasell!

Waistlines Are Moving Up

Friday, January 17, 1936

Style Market

Does your winter wardrobe need brightening up? Then take a look at the new short sleeved, flared dresses that are being shown in the smartest shops. They add femininity, and afford a contrast to our mannish tailored suits, of which our brothers complain that we have copied from them. These dresses arriving on the wintry scene, are crisp, young and altogether refreshing, made of the newest material, paper taffeta, designed in dark grounds and small prints.

Suits this year are especially popular in mens wear-worsteds featured in checks, stripes and other designs borrowed from the boy friend's wardrobe. Tweeds for classic sport suits are rich

and soft. Homespun are also in demand by the college girl. And pearls are good with these suits as well as with evening gowns.

Waistlines are moving up! A bit higher in front they are tied tightly with a sash to keep the front slim and flat. Accent your waist if possible.

One of the latest favorites in millinery fashions is the "gob" hat. It is made of felt bedecked with a pom-pom as large as the hat itself. Try one with your winter coat.

Now for the evening. Many of the new dresses are in glorified shirt-waist style in high shades with trim collars and cuffs. And no evening costume is complete without flowers or ornaments in the hair.

Yours for fashion.

Good Housekeeping Seal of Approval for Room 64

Friday, November 24, 1939

The judging of the rooms at Woodland Open House was done by a committee composed of Miss Park, Miss Emery and Margaret Campell. The following points were considered in choosing the best rooms:

Color scheme in relation to given materials such as rugs and chairs.

Arrangement of furniture, pictures, books and miscellaneous objects.

Neatness and livable appearance.

Difficulty of situation and shape of room.

The winning room was 64, belonging to Betty Poore and Ruth Kilburn. It had a pleasant

feeling when you entered due to the choice of subdued colors and nice touches in decorative objects.

Rooms 59 and 24 received honorable mention; 59 belonged to Dorothy Donaldson and Geraldine Bixby. They succeeded in making one of the most difficult rooms in Woodland a comfortable, uncluttered, pleasing room. Their curtains and spreads were nice in color and well arranged.

Room 24 belonged to Dorothy Walker and Ellen Visscher. They chose good color, and had related it well to the room and rug. Their use of "collegiate atmosphere" (banners and signs) was especially well controlled.

CARDIAC CONDITIONS



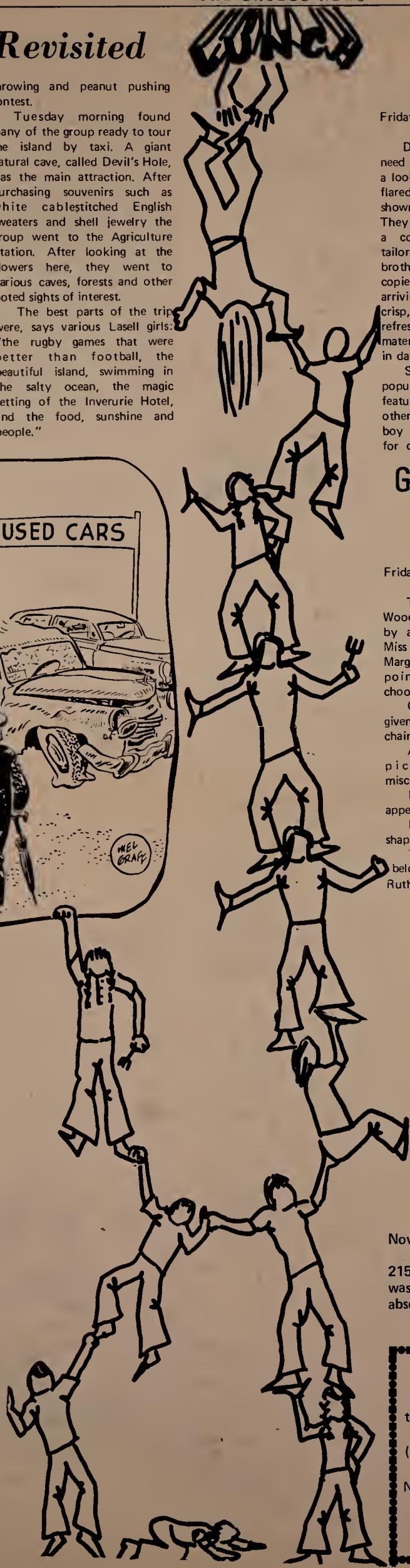
November 10, 1939

Out of a total enrollment of 472 students at Lasell, 215 have attended the New York World's Fair. This survey was taken in an assembly at which only 13 students were absent.

It's typically, topical this typical, topical issue of typically typical Lasell News.

(Try and say this fast—5 times)

Next issue: Tropical tops for topical trips. . .



THE LASELL NEWS

Volume XXXIX

Auburndale, Massachusetts, Friday, April 23, 1971

No. 10

A Tribute to Hazel Weder

The special gift which Hazel Weder brought to Lasell was a vision of what the college should and could be and of what her students might become. This vision she has never lost. Call it a dream or call it common sense, it is what every good college teacher must feel about her college and her students. So she never forgot, for instance, that Lasell students are college students. Thus the Concert and Lecture Series, which she did so much to establish, was unpromisingly of a calibre any university would be proud to present.

Her courses also were strictly college-courses, acceptable at any college or university in the country. She was open to new ideas, ready to try new methods, to assign journals or themes on recent politics or events, to involve students in new class routines, to use a trip to Concord as introduction to Thoreau and Emerson or to draw on her own travel in Spain for the background of Hemingway's fiction.

Yet always she kept her standards of what must be taught, what must be learned, if a student is to become an educated woman. Excellence is now much talked about. Hazel Weder has never talked about it much; she has expected it. And though she set excellence as her standard, she recognized that for every single student there is a different level or possibility of achievement. So in thousands of conferences she actually continued what had been her work in the Reading Laboratory, diagnosing the special weakness of each student's reading, writing, or study-habits and prescribing a remedy for that particular girl.

Amazingly, in recent years she has seemed more able than ever to bridge the generation-gap; perhaps as a parent with two grown children she has experience in generation-gaps. But this bridging may also be the result of her enthusiastic, honest approach to life, something today's Young seek and quickly recognize. Whenever it was necessary at Lasell to stand up and be counted, Hazel Weder spoke out frankly for her beliefs.

(Continued on Page 4)

Dorm Counselors - 1971-1972

Sixty students were interested in the position of Dormitory Counselor for 1971-72 of which were selected 28 and 7 alternates. The competition was keen and the selection process vigorous. Each applicant had 3 personal interviews; one with Miss Seiple, one with a Counselor of the Counseling Center, and one with

a present student dormitory counselor. Added to this were 3 recommendations; one each from the student's Resident Director, the student's dorm counselor at present, and academic approval from the student's Academic Adviser. The Dean's Office is proud to announce the following dormitory counselor selections:

Bragdon—First
Second

Third

Blaisdell
Briggs
Carpenter
Chandler
Converse

Gardner
Haskell
Hawthorne
Hoag

Karandon
Keever

New Dorm—First
Second
Third

Ordway
Vista

Woodland—Ground

First
Second

Third

Annex

—Brenda Sparks
—Gayle Yatzak—"Head"

—Stephanie Rotchford
—Wendy Kitchen

—Marie Cianciolo
—Nancy Ensor

—Judy Andrews
—Judy Cooper

—Ann Black
—Leslie Gardner

—Anne Schneider
—Lynn Munson

—Kathy Lynch
—Janet Hakanson

—Kathy Long
—Alison Abrams

—Alysia Loberfeld
—JoAnne White

—Maureen MacDonald—"Head"

—Amy Juskowitz
—Sandra Manning

—Colleen Hennessey
—Kay Depweg

—Laura Shea
—Joanne Voelker

—Cathy Bardwill—"Head"

—Nancy Stangle
—Barbara Hara

Alternates

Sara Watts
Pat Cornetta

Laura Weiss
Margie Hirschaut

Meredith Brennan
Elaine Kiley

Marcia Weisburd

'Room Draw' - April 27th

"Room draw" date has been scheduled for April 27th in Miss "Mac's" Office. Lists of rooming possibilities for 1971-72 will be distributed to Dorm Counselors. Please note that the following houses will NOT be used as dorms for next year: Clark, Pickard, Cushing, Nason, Berkeley and the ground floor of Bragdon.

On April 27th, one roommate will pick a green sealed envelope from Miss

"Mac". This envelope will contain a number. On the front of the envelope please list your name, your desired roommate(s) and the house you want to live in next year. Then list the names of students in addition to you and your roommate(s) that you wish to take in on your number. PLEASE NOTE: If you are drawing for Gardner, Ordway, New Dorm or Woodland, the total number of names should not exceed four. (This is including your own name). If you are drawing for any other available house, the total number of names should not exceed six.

Dormitory Counselors for 1971-72 were chosen on April 1 and assigned dorms and rooms by Miss Seiple. They each may take three to four students in with them before room draw takes place on the 27th.

After all have chosen envelopes, Miss "Mac" will open them, and starting with the student who chose No. 1, place the student in the house of her choice and call her in to choose a specific room.

If there are any questions, please direct them to either Miss "Mac" or Miss Seiple.

Greene On: Potter, Bragdon & Enrollment



Rumors seem to be an everyday occurrence on any college campus. In order to dispel those "tell-tale" thoughts, two staff members recently spoke with Dr. Kenneth M. Greene. Nancy Zuber and Cathy Demain met with him to discuss numerous stories they had heard on campus.

We first discussed the office shifting done at Potter Hall. The Registrar's Office has been moved to the first floor. Miss Seiple's office has been moved upstairs to the second floor. The old registrar's office in the basement now houses the Office of the Administrative Dean.

The physical shifting is the result of an effort to make the Registrar's Office more accessible to students and to concentrate academic administration on the first floor of Potter. The shift is also tied in with the reorganization of the Buildings and Grounds Department which now operates under the direction of Dean Bliss.

We also asked about the rumor of the firing of 17 people from the Housekeeping staff. Dr. Greene explained that studies indicated that the College was overstaffed on both Housekeeping and Buildings and Grounds. For example, in Housekeeping we were supporting 1500 work hours per week, and it was estimated that we could cover our needs with about 900 work hours per week.

The termination of employees, consequently, was based on an assessment of actual needs and a concern for economy in a period that is difficult for all colleges. In the reduction of staff, seven from Buildings and Grounds and 13 full-time and 10 part-time

employees from Housekeeping were terminated. Dr. Greene emphasized that all terminations were for economic reasons alone; that all full-time employees received severance pay, and that the College is doing everything it can to help relocate terminated employees.

Another rumor had to do with the Alumnae Association's campaign to raise funds for a swimming pool. Regarding this matter Dr. Greene explained that the Alumnae Board of Management has decided not to pursue the swimming pool project and that the money collected to date will be put at the College's disposal to be used towards replacing Bragdon Hall. The decision by the Board of Management was based on the recognition that Bragdon has a very limited life and that new housing is a higher priority at Lasell than a swimming pool.

It would appear that next year Lasell will have a smaller enrollment than it presently has. In Dr. Greene's opinion it may be healthier for Lasell to reduce its present enrollment in order to preserve the small college atmosphere and to consolidate its physical plant which is now extremely expensive to maintain. The Long Range Planning Committee is currently considering the question of optimum enrollment for Lasell and some definite conclusions should be reached this spring.

We discussed a proposed calendar change, of exams before Christmas vacation, which would increase the vacation to almost a month. Problems would arise in relation to the Retailing and Nursing programs.



... and now write something about the independence of the press."

ALL TALK, NO ACTION

"I think this school is pretty rotten."

"Why?"

"Well, nothing ever gets done around here."

"You mean by the administration?"

"No, the students. Like the student government, the school paper is boring and everything is boring."

That typical conversation can be heard at least three or four times, in the course of a normal day. We hear it in the barn, during the passing time of classes, in the smokers and in the dining room. Why so much talk? Why blame the elected few?

The students are constantly complaining about one thing or another. If they don't blame the executive council, then they tear apart the class officers and then they attack the content of the newspaper. But did you ever notice—all they do is talk.

The exec. council has representatives, from both classes, on it. You elected them, they're your peers, yet your lack of faith in them towers far above everything else. If something isn't done immediately, you complain loudly... while sitting back with that cup of coffee in your hand. Telling your best friend does not solve the problems.

The exec. council held a "Gripe Session" in March. It was an opportunity for the students to gripe about anything relating to Lasell. Who showed for it? Other than the members of exec. council, only a handful of students came to exercise their right to question. You're given a chance to express your feelings, to people who can help to institute change and who will listen to you, and you throw it away. Perhaps you're under the assumption that the exec. council (and others) can read your minds or that "change" will work its way in through the back door of Lasell. Perhaps, you should think twice.

"All talk, no action"—How well this phrase fits the Lasell student. Your student leaders continue to strive for your rights and we have tried to put out a comprehensive newspaper. We realize that not everyone is satisfied, nor do we expect you to be. The major concern lies with your attitudes. Unless you step forth with better methods which can be used, your student leaders will continue on their own path.

How can we change the newspaper when no one brings any valid suggestions, through "Letters to the Editor." How can the exec. council give you all you want, when you won't step forth with concrete suggestions. If you continue to remain behind the scenes, while complaining then remain silent. If you fail to step forward with available time and effort, then you have no right to complain.

Unless you can offer alternate suggestions, or devote some of your precious time to helping your own cause, then don't bitch. Lasell students can always find the time to complain about other people's faults, especially those working for them, but can not give up the time to help. Until you have the time, and the energy, to step forward, remain silent. You probably don't have the time to complain, either.

C.D.

THE LASELL NEWS

Est. 1932

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The opinions expressed in The Lasell News are not necessarily those of the college or of the student body.

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Letters to the Editor

To the Editor:

It was with a good deal of anger and a feeling of some sadness that I read "An Ode Of The Campus Police" which appeared on the front page of the last Lasell News.

Are the editors of the News so lacking in imagination and/or subject matter that they have been forced to print such a disgusting and untruthful word picture of a group of men who do so much for the Lasell students?

Surely, with the serious problems which face us all, your talent with a pen could have produced a more worthwhile piece of writing.

It is so easy to criticize!

Name Withheld by Request

To The Editor:

The small article, "Manipulation of Figures for Viet Nam," sandwiched among a sports cartoon, a real cartoon, and a camera advertisement, on the back page of the March 12 edition of *The Lasell News* is misleading, unclear, and journalistically inept.

The article, lined "Washington, D.C., (CPS)"—whatever the "CPS" organization is or what point of view it represents—states the often repeated "total" casualty figures for the duration of American presence in Viet Nam,

usually dated from January 1, 1961. These figures include American combat dead and the dead of the Army of the Republic of Viet Nam and are usually considered accurate.

These casualties also include, "4,301 (deaths) from other Western nations." What other "Western nations"? The "allies" fighting with the United States number South Korea, the Philippines, Australia, and New Zealand, all members of the Southeast Asian Treaty Organization. These nations are "Western" in ideology. But the euphemism goes only so far. The article implies West vs. East in terms of place; the good westerners against the evil easterners.

The article then mentions North Vietnamese combat deaths and concludes with the statement that, "All of these figures are suspect, however, because the counting procedures are unreliable. Also, the Pentagon has recently been caught manipulating the figures to influence U.S. public opinion." The only figure that has been repeatedly challenged as erroneous is the North Vietnamese. The total 701,058 is supposedly a greatly inflated number. It is known that allied "body counts" have included, as enemy, dead ducks, pigs, cattle, the infirm, the aged, unarmed

civilians, children and infants. "CPS" could have made some further comment on "counting procedures." The article excludes the 9,500 American deaths that have occurred through non-hostile action, i.e., accident and disease.

To the casual reader the impression the article creates is one of total non-credibility; that all the figures are wrong; that no one has died; that many more have died; that many less have died.

The term "manipulation" is used quite freely. Manipulators of what public opinion? To what degree? For what purpose? How successfully? The Pentagon caught. By whom? Doing what to all the figures? Some? One? The article fails to mention the wounded. Perhaps there are none.

If an article of the nature of the one cited is used to correct errors created by public opinion manipulation the writers should get their facts straight or complete or, at least, their implications clear. An ambiguous statement used in refutation of an earlier ambiguity can foster only further confusion. "CPS" should take a lesson from the Pentagon if they want to learn the purpose and meaning of abstruse propaganda. Maybe they have.

David Grace

In keeping with the policy of the *News*, I must remind the Lasell community that "Letters to the Editor" will be printed anonymously, if the editor knows who wrote it. Please sign all future letters and then request that the name be withheld. I can not print a letter lacking a signature (to be used for my confirmation).

C.D.

A Joint Treaty of Peace

Between the People
of the United States, South Vietnam and North Vietnam

Introduction

Be it known that the American and Vietnamese people are not enemies. The war is carried out in the name of the people of the United States, but without our consent. It destroys the land and the people of Viet Nam. It drains America of her resources, her youth and her honor.

We hereby agree to end the war on the following terms, so that both peoples can live under the joy of independence and can devote themselves to building a society based on human equality and respect for the earth. In rejecting the war we also reject all forms of racism and discrimination against people based on color, class, sex, national origin and ethnic grouping which form a basis of the war policies, present and past, of the United States.

Principles of the Joint Treaty of Peace

AMERICANS agree to immediate and total withdrawal from Viet Nam, and publicly to set the date by which all U.S. military forces will be removed.

Vietnamese agree to participate in an immediate cease-fire with U.S. forces and will enter discussions on the procedures to guarantee the safety of all withdrawing troops, and to secure release of all military prisoners.

AMERICANS pledge to stop imposing Thieu, Ky and Khiem on the people of Viet Nam in order to ensure their right to self-determination, and to ensure that all political prisoners are released.

Vietnamese pledge to form a provisional coalition government to organize democratic elections, in which all South Vietnamese can participate freely without the presence of any foreign troops, and to enter discussions of procedures to guarantee the safety and political freedom of persons who cooperated with either side in the war.

AMERICANS and VIETNAMESE agree to respect the independence, peace and neutrality of Laos and Cambodia.

Upon these points of agreement, we pledge to end the war in Viet Nam. We will resolve all other questions in mutual respect for the rights of self-determination of the people of Viet Nam and of the United States.

As Americans ratifying this agreement, we pledge to take whatever actions are appropriate to implement the terms of this joint treaty of peace, and to ensure its acceptance by the government of the United States.

I endorse the Joint Treaty of Peace.

Name

Address

People's Peace Treaty 5 West 121st St. New York, N.Y. 10027 (212) 924-2469

WORTH TWO CENTS WORTH TWO CENTS

How willing is man to become involved, to invest a part of himself in social action? It is a simple matter when the majority is with you. You are then a member of the masses. This calls for little investment of self.

Standing by oneself becomes lonely. You wonder why there is no one standing with you. Undoubtedly you question your own motives. You re-evaluate your own beliefs if only to justify your position.

To you, the matter is so simple. Take war for instance. Killing is wrong. No animal was created to kill a member of his own species. How then does man justify this insane game he has created? He gives it a label and calls it war. He makes costumes in drab green and gives you permission to kill just about anything in sight—as long as no one is looking. Make sure your costume is complete, killing without a costume is murder. He sends you home without a leg, but gives you a medal to hang on your chest.

War has been justified by its continued presence. I guess if something appears long enough, you begin to think it is a part of

the scene. Actually war has been in existence for so long, we are told it is a natural phenomenon in the social structure, the war is innate in man!

Why is it not innate in women? Maybe it is because as children little girls are given baby dolls rather than G.I. Joes. Maybe it is because little girls play house while their brothers play football. Maybe it is because little girls are taught to be passive and meek instead of aggressive and brave. Why is it that no one is ever brought up to be just a good human being? I wonder if war is innate in human beings?

Today it is acceptable to be against the war. Chances are excellent that you will not be called a hippie or a communist if you say that the war is immoral. Five years ago people were imprisoned from three to five years for demonstrating the immorality of the war. Today, even Nixon would admit the war is wrong, if he were sure that no one was listening.

Are the forces of society so powerful that they can strip man of his conscience? Slowly he becomes a puppet of the system.

Might we say that the structure has become so complex that man has learned only the polite game of remaining aloof, uncommitted, uninvolved. Is it possible that he must hide, simply to exist?

Can we, as Americans preach that we have the right to impose democracy in Southeast Asia after we have totally destroyed their entire social system. It seems ludicrous when we look at the state of our own Black Americans. I fear how we might treat the Vietnamese.

Is it possible to exist within the present social system without assuming the role of either the exploiter or the exploited? Within every group on the social scale, man is assuming a position of fear or of one to be feared. Suspicion comes easily trust only comes with great caution. Cynicism is apparent at an early age. Youth has been a vocal part in social change. How long will it take before you feel defeated? Will we soon be faced with a whole new silent majority. How long can one's idealism remain?

* M.L. Maloney

In Memorium: KENT STATE

Last May 4 at Kent State University four students participating in a peaceful, legal rally against the invasion of Cambodia and for an immediate end to the war in Indochina were killed, and nine others were wounded, as Ohio National Guardsman, called onto the Kent State campus by Governor Rhodes, shot into the crowd. Many people have called this a tragedy but it is also an attack on the student movement and on all those who are organizing to end the war. The response of the state to the killings of the four students was to indict 25 Kent State students and faculty members. The Grand Jury report and indictments white-washed the National Guard and state officials of all responsibility for the murders of the four Kent State students and attempted to shift the blame for the killing to student antiwar protesters. To try to make the victims the criminals.

Since the bringing of the indictments against the Kent 25, the Federal District Court in Cleveland has ruled that the Grand Jury report was prejudicial to the right of the defendants to a fair trial and was, in fact, a political manifesto aimed at

the removal of constitutionally guaranteed rights of freedom and speech and assembly. While the District Court decision to expunge the Grand Jury report from official record is a step in the right direction, it is simply not enough. The student movement must demand that the indictment of the Kent 25 be dropped. We must continue to demand an immediate end to the war. I call on all students to participate in the National Moratorium on May 5 to commemorate the Kent State and Jackson State students who were shot down last spring, and to call for the immediate end to the war in South East Asia.

We're asking you to commemorate Kent State not because intimidation and harassment of the student anti-war movement is unusual, but because May 4, 1970 proved that it is not. If four can be killed, nine wounded, and 25 indicted at an average, unknown, midwestern university, then it can happen anywhere. This is the lesson to be learned from Kent State University: you don't have to go to Chicago, Watts, Berkeley or Columbia to protest injustice. It can be found and should be fought at every school in America.

No One Gripped At Chance

by Clare Webber

The Exec Council decided to have a "Gripe Session" in order to give the student body an opportunity to present their feelings on almost anything on campus that they felt could be improved.

The meeting was panned so that the students could have some time for lunch and still have enough time to come to the meeting.

I'd say that one hundred chairs were set up in Winslow Hall twenty minutes after the meeting was supposed to have

started, there were approximately twenty students sitting in these chairs. The usual low attendance was disappointing enough, but the students who were there were members of Ex-Counsel, the editor of the newspaper, dorm counselors and a few interested students.

It seems hard for Exec-Council members to believe that students have no complaints or suggestions which would better their life here at Lasell. Yet how can they come to any other conclusion?

There have been other opportunities to voice student opinion. There are organizations on campus whose major purpose is to represent the students. This newspaper is another way to make these feelings heard. Why aren't any of these opportunities being used? Why do so many people on campus complain about Lasell and yet never voice their complaint where it might do some good?

Some people have been asking themselves these questions all year and still don't have any satisfactory answer.

Vote a hawk out of office.

(The Choice Is Yours)

You make your opinions count and support the issues you believe in when you vote. Make sure you can. Register now at your Town or City Hall. Your vote does register.

18-20 year old voter registration.

YOUTH VOTER PARTICIPATION

Room 349, 683 Atlantic Avenue, Boston, Mass. 02111. (617) 542-1600

Berkley's Hot Ticket

BERKELEY, Calif. (CPS)—This city of 100,000 has become the first community in the nation to fill half its city council with a slate of radicals.

Two black civil rights leaders and a Berkeley housewife won seats on the eight-man council. Warren Widener, who had held a seat on the council and has generally supported progressive campaigns in Berkeley, won an upset victory over the City Hall in the mayoralty race.

The election thus leaves the council evenly divided between the radicals and moderate or extreme conservatives. However, Widener's vacated seat will have to be filled, and there is a good possibility that a fourth radical council candidate who was runnerup in the elections may be named. Should he be named, that would give radicals a one-vote majority on the council.

For a city that is often viewed from afar as the mecca of the Left and a laboratory for radical programs, the election marks a new stage in Berkeley's political life. The highly sectarian nature of Berkeley politics has generally prevented the city's left and left liberal community from forging electoral coalitions. And until the election of black

Congressman Ronald Dellums last fall, students and radical organizers have shunned much of any involvement in electoral campaigns.

The success of the radical slate was in part linked to a police control charter amendment which would have brought police under the jurisdiction of three geographically separate control boards. Ironically it was the community control initiative—which first brought many radicals into the "April 6 Coalition" (the date of the election)—which was most soundly defeated.

A convention of liberal and radical organizations in Berkeley was put together in Jan. to muster support for both the candidates and the police control amendment. However, lack of common agreement within the convention coupled with Widener's failure to support the police issue, left the Coalition without a mayoral candidate. The result was that while the Coalition failed to endorse Widener, it refrained from supporting any other mayoral candidates, and thus left the radical community free to support Widener without forcing a showdown over the police.

Organizers in Berkeley see the election as perhaps a presage of fundamental radical

organizing in other similar communities which have a highly concentrated black community and a large number of registered university students—communities like Boulder, Colo., Ann Arbor, Mich., Cambridge, Mass., and Madison, Wisc.

Edward Kallgren, a white attorney who won the fourth Council seat, tends to soft-sell the election as a victory for the radical left. He describes himself as an independent liberal and seems sympathetic to the April Coalition slate. "The April Coalition people have been characterized as radicals, but as far as their goals and ideals are concerned, they're not that radical."

Nonetheless, Widener promises major changes in the structure and programs of Berkeley's city government. He has already announced his own plan to initiate a community control of police plan with firing power, and he is on record as opposing the current city-manager form of government which gives neither the mayor nor the council any direct control over city operations.

"The new slate is going to represent people who suffer and never have been treated fairly," Widener says, adding that "this election is going to be noticed around the world."

New Judicial System Tried

The Judicial Committee of the College, made up of the President and First Vice President of the College Government Association, a Faculty Representative, an Academic Adviser and Dean Seiple as Chairman, has proposed a new Judicial system to be tried experimentally this semester. The Committee feels that this new system is in the best interest of each student who may come before a judicial hearing.

When charges are brought before Dean Seiple, Miss Seiple will meet with the student(s) involved and decide if it is a case to come before the Judicial Committee. Then Dean Seiple will choose, by lottery, the names of two faculty and three students to be the Committee to hear the case. Each member chosen will receive the name of the accused, who will also receive the names of the Committee Members. Every party has the right to challenge the presence of any Committee Member, with Miss Seiple reserving the right to place a limit on the number of challenges for lack of sufficient reason.

When this process is completed the Committee will convene to hear the case. The Dean of Students will chair the meetings the remainder of this year and will not have a vote. The present Judicial Committee will evaluate this system in May.

ACT Testing

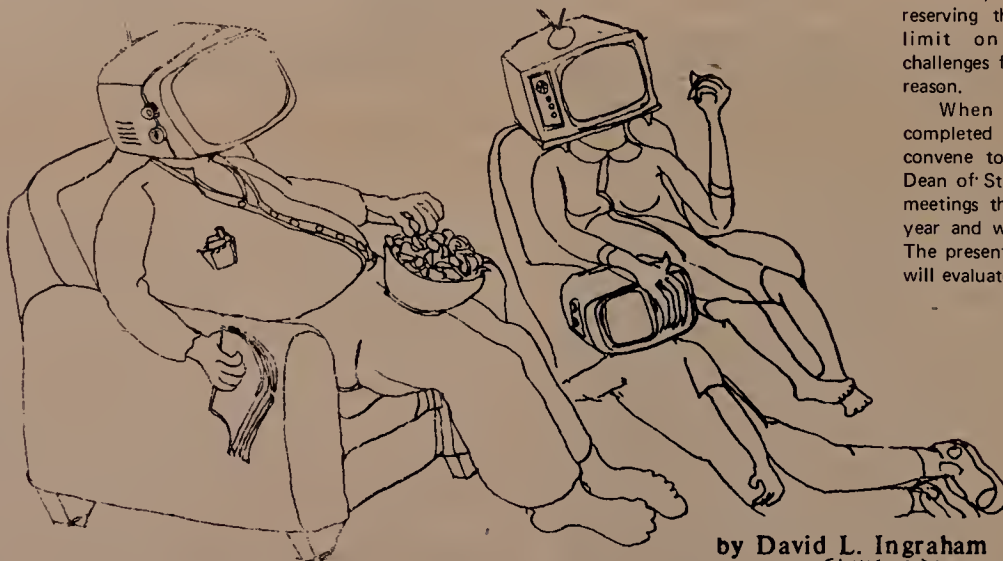
Approximately 100 Lasell students are expected to participate in a nation-wide project studying change in community and junior colleges.

Under the direction of Miss June Babcock, Dean of Academic Affairs, a scientific sampling of students and faculty here will be requested to respond to questionnaires provided by The American College Testing Program (ACT).

Nationally, the study is sponsored by the American Association of Junior Colleges and funded by a grant from the W.K. Kellogg Foundation. It will involve about 20,000 students and 10,000 faculty members at 100 two-year colleges across the nation.

The project will examine the community and junior colleges in respect to change—the direction of changes, the facilitators of change, and the impediments to change. More specifically, the research effort will focus on such areas as changes in student populations served, shifts in financial support, and trends in community relations. Student and faculty perceptions of goals, current practices, and college services will be solicited for the purpose of determining just how well student needs are being served.

Survey questionnaires will be administered to a sample of students and faculty members here and at the other colleges selected to participate in the National study.



by David L. Ingraham
GRAPHIC - CPS

Attention:

All Lasell Students and Faculty
The Senior Class would like to present a slide show during the Senior banquet. However, we have not been able to locate the proper type of projector. We need one that can project regular snap shots, plus slides. If anyone has this type of projector and would be willing to let the Senior Class borrow it—

Please contact
Ellin Blumberg
Ext. 2327

Hazel Weden

(Continued from Page 1)

Martin Buber wrote that "Human truth can be communicated only if one throws oneself into the process and answers for it with one's self." What is finally true of Hazel Weden's years at Lasell is that she gave of her

own self. The college and her students gained not only all those dedicated hours of her teaching, but she gave to all of us the example of her own integrity as a way of life.

Lucy Johnston Sypher

MARIJUANA!!

WASHINGTON, D.C. (CPS)—In the name of research, the U.S. government has gone to pot, but it won't say where.

The National Cancer Institute has awarded a contract to a suburban Virginia laboratory to make two million marijuana cigarettes and then use them to determine if smoking large amounts of marijuana can lead to cancer.

But an institute spokesman says the location of the project can not be disclosed, because of "security reasons."

James F. Kieley says security dictated that the amount of marijuana stored for the experiments or the length of the research contract also be kept secret. He said the unnamed company awarded the contract already has been studying the possibility that tobacco smoking leads to cancer under a June, 1969 contract. Total cost of the combined marijuana and tobacco contracts

is \$611,448, Kiely says.

The marijuana cigarettes will be puffed in smoking machines and the condensates from the cigarettes then will be used in tests upon mice and hamsters at several laboratories, he said.

While the tobacco tests were done with cigarettes bought on the commercial, the marijuana cigarettes will be made from pot seized in drug raids made by federal authorities. As Kieley said, "You can't buy these cigarettes at the corner drug store."

Thought for the Day

"When I was a boy of 14, my father was so ignorant I could hardly stand to have the old man around. But when I got to be 21, I was astonished at how much the old man had learned in seven years."

— Mark Twain

THE LASELL NEWS

Volume XXXIX

Auburndale, Massachusetts, May 12, 1971

No. 11

*The Senior Class is
happy to present
Priest - Congressman
Rev. Robert F. Drinan
as
Commencement
Speaker*



Father Drinan

Help Clean Up The Charles

River Day starts at 1:30 on Tuesday May 18th on the Charles River at the Auburndale playground.

Over 100 girls took swimming and are now practicing diligently. There will be nine different crews, with representatives from all of the houses.

The races will go on until 4:00. During the intermission between races the faculty will provide the entertainment.

After the races everyone returns to the school cafeteria for a picnic dinner on the athletic field where all of the athletic awards will be presented and members of the athletic council will be announced.

On Saturday May 22nd Miss Mac asks all involved with crew to please help the Auburndale community clean up the Charles River.

Lasell News

Chooses New Editors

The 1970-71 academic year is drawing to a close and Freshmen are being appointed or elected to fill the places left vacant by the graduating class.

The senior staff, of *The Lasell News*, has chosen their two editors for the upcoming year.

Accepting the position of Editor-in-Chief is Denise Cole. Denise comes from New Haven, Conn. and is a Child Study major. Her literary talent has been displayed during the entire year, through the poems and articles she has contributed to *The News*.

Clare Webber will be Denise's "right-hand-man," as Associate Editor. She lives in Portland, Conn. and is in the

Liberal Arts curriculum. Her work as Assistant Editor, during the 1970-71 year, has given us reason to look towards a bright future for *The News*.

The Senior staff of *The Lasell News* wishes the best of luck to Denise and Clare and the rest of their staff for next year.

THANKS

Many thanks from *The News* staff, to Jim Poland (in charge of the mailroom), for all his help during the 1970-71 year.

Keep the Ball Rolling

by Brenda Sparks

As all of you have probably been aware, there has been a petition circulating the campus, attempting to extend parietals.

On May 4th the petition was presented to the 14 members of the executive council. The issue was discussed thoroughly and voted upon, with favorable results. Thirteen members are for 23 hour parietals, under the dorm-autonomy system and 1 abstention. The list of signatures, which deals with the 3 categories on the petition, was forwarded to the Executive Council. The three categories include 23 hour parietals on weekends (Friday, Saturday, and Sunday), 23 hour parietals all the time and an opening to other suggestions.

We, your fellow students,

have received a rewarding response so far. Once again, we need your support.

Our next task is to distribute another questionnaire, in order to achieve a more accurate consensus, of exactly what the majority of the students want.

The advantages that we see, in making these changes, would be in giving the students a more natural and realistic atmosphere. Let's face it, we wouldn't have to sit in Thursday classes mentally packing our suitcases for Friday mornings departure. Also, college is a time for decision making and learning how to use freedom responsibly.

We've been labeled "apathetic," so let's prove the word is misapplied—Get Together!!

Seiple Splits

Nancy J. Seiple is terminating her duties, as Dean of Students, on June 30, 1971. She has accepted the position of Assistant Dean of Freshmen, at Brown University, in Providence, Rhode Island which will begin on July 1, 1971. Brown and Pembroke are merging, and the

school will be called "Brown." She will work with the freshmen and sophomore men and women. A new dean, to fill Miss Seiple's position, has not, as yet, been appointed.

Contratulations and Best Wishes, for all future endeavors, Miss Seiple.

AND MORE THANKS

I would like to thank all the people who worked on the *Lasell News* during the past year. Special thanks to Warren Carberg, Jan Greaney, and S&R Offset. To my staff—you're tops.

C.D.

by Kathy Garland
Mary Ann Merriman
Ann Puffer

In 1870, Edwin B. Haskill, a Boston newspaper editor and publisher, built the Victorian mansion now known to all students as Farrington. Many of us are faced each day with the tiring climb up the hill to the Castle, and should be, for it is the highest point in Newton.

It was not until 1914 that Mr. and Mrs. Farrington bought the estate. Mrs. Farrington lived there until she passed away in the early 1950's. At the time they bought the estate, Mr. Farrington and his brother (who lived across the street on Vista Ave.) owned and operated Farrington Industries which was known for the production of jewelry boxes. Later on Mr. and Mrs. Farrington started charge-a-plates which have expanded to the recent use of Master Charge and Bank Americard.

When the Farringtons owned the estate, the property encompassed the land from Vista Ave. to Hawthorne Ave. and from Woodland Rd. to Aspen. In front of the house were extensive gardens and the tree which still stands in the parking lot. The driveway was wide enough for carriages and smaller motor cars and has been widened to accommodate modern cars. The original exit driveway extended down to a white house below Farrington and at the time of Mrs. Farrington's residence, this house was the chauffers quarters. The driveway was changed after the brakes on her car let go one night, and it rolled into the garage. It was after this mishap that the driveway was changed to its present position.

In front of the house was a "porte cochere" which led to the steps. In the front hall there was a large hand carved mahogany chest, and straight ahead was an old grandfather clock. What is now the teachers lounge was a waiting room and a room for ladies to retire to after dinner. Mrs. Farrington had a false garden put in the far end of the room and had it fenced off. To the right of the front hall was the dining room and beyond that

The Farrington Saga

on the second floor was Mrs. Farrington's dressing room. Room 25 was once a guest room and to the right was a separate room used as Mr. Farrington's study. Directly before the entrance to Mrs. Farrington's room, there is a door that leads to a winding staircase to the third floor. At the top



of the stairs was a bathroom. The rooms off of this was a billiard room. Upstairs on the second floor were several guest rooms and Mr. and Mrs. bedrooms. The area surrounding the large mirror were either servant quarters or storage rooms. In the main hall of the third floor there is a ladder which goes up to a sun deck. On a clear day one can view most of Boston and vicinity.

Mrs. Farrington loved children although she had none of her own. The neighborhood children were often treated to milk and cookies in the afternoon. On Halloween the children looked forward to going to the Castle for trick and treating. Mrs. Farrington was a devout Christian Scientist and one of Boston's leading practitioners. She also was very active in religious activities and to a degree in social affairs.

When Mrs. Farrington died the bulk of her possessions went to the Christian Scientist Church. She willed her home to Lasell which after renovation opened for classes on November seventh, 1960. There was some discussion about making the house either a dormitory or a student union, yet due to the lack of parking space, noise and location it was made into a class building. Her will made three stipulations which were: 1) Lasell cannot sell the building for twenty-five years; 2) If the building is burned down within this time, another structure of some sort worth at least \$50,000 must be built in its place; and 3) The building must be covered by adequate fire insurance. Since the exits from the third floor do not comply with the fire standards of Massachusetts and the cost of installing sprinklers and fire escapes would be too expensive, no rooms could be used upstairs.

Various classes, such as: Economics, English and History have been held in the past years. Presently Farrington is a Sociology, Psychology and Music class building.

We would like to thank Mrs. Walstrom, Mrs. Shipley, the Alumnae Office and John McCarthy for their help in collaborating this report.

Retrospective

LETTERS TO THE EDITOR

In less than one month, Seniors will look back upon Lasell as just one of the many memories they'll file in their mind. For us the memories have been both good and bad. We have had moods where our spirits were lifted higher than the clouds and then we have had times where we were among the misty-eyed downtrodden.

These two years have taught us a lot. Each act we performed, as well as each thought we exposed, became a living part of our life. We have experienced a sequence of events, unlike any other in history. We have many people to thank, for these experiences of the past two years.

We came to Boston, as a scared Freshman, in September 1969. We were alone, with nothing more than a room full of luggage and a sea of new faces. We had been taught value judgements, moral attitudes and decent behavior. Yet, we were no longer a child, under the auspices of our parents. We were growing up and had to think and choose for ourself. We were learning to stand on our own two feet and make our own decisions, devoid of our parents.

The fear was soon dispelled, as we learned to make these necessary decisions, and how to answer our own questions. Not all the answers were the right ones, but each individual learns from his or her mistakes.

Classes were another unusual situation for us. We don't mean that we weren't used to classes, but we do mean that college classes were an entire new world. A "no cut" system and elimination of certain final exams were previously unheard of to us. Many teachers at Lasell give you the right to free expression. Some teachers attempted to stifle our intellectual growth, but to those who allowed freedom of speech, thanks!

Boston was also a new place to us. As a high school student, we never even made use of the "big city," in our home state of New York. As a college student, the town most accessible to us, was Boston. There is so much available to us, in the way of people and "places of interest."

During these two years, we've built up friendships also. We have good friends and although they're few in number, they're sincere. Through dorm life, we learned to live with many other people. We learned to respect their differences and we learned who we could put our trust in. We conveyed an understanding and a sense of unity, through living together.

We have worked for two years on *The Lasell News* and have found it to be a rewarding experience. We found a whole new phase of learning opened up to us, in the way of technical and literary information. The people we worked with, on the staff, have been willing, able people, who enjoyed working for the benefit of the student body.

We have numerous people (and even places) to thank for our growth during the past two years. There is no one entire unit which can be thanked. Each experience, we encountered, whether at home, in Boston, or on our own campus, has given just that much more to store away in our minds.

We do not want to thank individuals, for those who are a part of our life, know who they are. Perhaps each one of you can sit down and see just how much knowledge (from the good as well as the bad) you have gained from all your associations with people and places during the past year or two. Then remember—a simple thank-you does much to enlighten the heart.

C.D.

ABOUT THE YEARBOOK

To the Editor:

After seeing the Lasell yearbook for 1971 one wonders how mature or even creative the editors were who put it together.

Is this a true representation of life at Lasell, and, if so, haven't we been wasting both our time and money?

If the certain people who were chosen to produce this yearbook had gripes or prejudices about Lasell and its people, why could they not direct their feelings in other directions instead of hurting others by producing such an inferior work. Let us hope that when they apply for their jobs next year that the 1971 yearbook will not be used as a part of their credentials.

One wonders, also how they ever passed English 101 in view of the fact that so many names were misspelled. And whether they troubled themselves to find out if people were married or not. It seems that they should have gotten their facts straight before attempting to put out a yearbook.

The people who work hard at Lasell to give us our education must have felt greatly offended by not being represented. Why just a select few?

In order that the freshmen don't make the same mistake, we advise them to keep well informed about the progress of their yearbook and in whose hands it rests.

Sincerely,

Some concerned Seniors

Letter to the Editor:

Yesterday I walked to Carter Hall to pick up my 1971 Class yearbook. After looking through its pages I wish I hadn't wasted my energy.

This book is a sad attempt. At what, I don't know.

I am surprised that intelligent individuals (??) such as those on the year book staff could allow such a publication to be printed with their names beside the titles.

Obviously, the individuals who are proud of Lasell Jr. College were forgotten about, completely. As far as I can see, the pictures are the result of a group of people who are dissatisfied with everything at Lasell and have used this yearbook as a media for their discontent.

In years to come what have we, as past Lasell students, got to look back on—a girl washing a car, a girl taking a bath, and the back end of a girl's horse. My sympathy.

To the Editor:

We have spent two years at Lasell and what have we to show for it—a playboy bunny and candid pictures of the entire yearbook staff. Since when do yearbooks revolve around its staffs?

The yearbook is supposed to include the years that the graduating class spent at the school. For Lasell, it is only two years, but there is much that could have been said with the right pictures.

The yearbook is not only disgusting, but lacks in quality. The senior names are misspelled

numerous times and pictures are unclear and misidentified. (Remember, there is only one Jean Zese in the senior class).

The yearbook staff (all inclusive) has gone one step too far. If they weren't so self-centered, we might have appreciated the yearbook.

Members of the Class of '71

- Linde

Connie

Linde

Nanci

Jaan (you must know who I am by now, you attempted 3 times)

Mary Ann

Reyna

Suzanna
- Barbera

Abby

Jane

Ilena

Robin

Ami

Donna

Rhonda

To the Editor:

After glancing through this year's yearbook, we are, to say the least, annoyed and disappointed. We found it necessary to make some criticisms to the staff.

We do have to give credit to the creativity of the senior portraits except that names were misspelled and students were misnamed.

We were disappointed that at least half the faculty were missing. Activities were either misrepresented or left out completely.

Also we felt a few people had too much unnecessary exposure. The yearbook is for the entire school not just for people who want to learn how to wash a car.

These were just a few of the many things that we find necessary to mention.

We realize it is difficult to compose a yearbook and only hope that next year's staff will be a little more careful and considerate when they put the next issue together.

- Kristan Coryell

Patrice Berger

Michelle Greene

Holly French

Robyn Briggs

Jane Kleinrenz

Kathleen Barry

Jan Queijo

Ceily Stowell

Debbie Livot

Kris Labenski

Rosemary Holmes

Susan Flair

Cindy Thayer

Carol Robertson

To the Editor:

I am totally disgusted in the 1971 Bragdon (Lasell) Yearbook. It absolutely sucked. I think its unanimous throughout the whole student body excepting maybe that little clique from Bragdon.

Teachers were omitted, names misspelled, activities throughout the campus were completely ignored.

I really expected a dynamite yearbook, and got crap.

Who gave them permission to screw up our yearbook. Who's apathetic? You are.

Oh yes, I know I'll get the question why didn't I join the staff, the whole club is a clique and it seems quite an ignorant one.

Baby, you all got a lot of untwisting to do, cause your head is in your ass, and it ain't funny, it wasn't funny and it won't be funny in years to come.

WANTS MORE
CAMPUS ACTIVITIES

To the Editor:

Next year our tuition is being raised to \$3,450.00 and what does the school actually give us for our money?

We realize there are great expenses entailed in running a school but where is all our money going?

Lasell has no place for its students enjoyment. The barn is only open from 8:30 until 4:30 Monday through Friday. What are the students expected to do after hours?

Perhaps the answer to this dilemma is in the building of a Student Union. This could be a place where girls could bring their dates for recreation or merely socializing with friends and having a bite to eat.

The present existing recreational facilities are one ping pong table and a juke box in the North Lounge. This could be expanded through the renovation of the now out-dated and in need of repair, Barn. A pool table, a few pinball machines and a snack bar run by Lasell students would be a vast improvement. Of course, it would remain open until curfew hours in order to fulfill its purpose.

We could also institute a plan for having concerts and mixers on weekends instead of during the school week and much more frequently. Look at the favourable turnout at Livingston Taylor to realize how it would be appreciated.

The reason for the almost zero population on weekends is due to the lack of any type of amusement. Unless girls have friends at another school or are near their home, they have limited means of entertainment. Granted, Boston is a short distance away, but how many girls have the courage to run around a large city alone at night? Many girls spend weekends with boys they are not fond of due to boredom.

Lasell is leaving the responsibility of entertaining its students up to the other schools. Something can and should be done about this and not all the work would be left to the administration.

How about getting it together for next year and make the freshmen feel more welcome and the seniors more willing to stay.

Names Withheld by Request

THE ACTIVITIES
BOARD SPEAKS

Letter to the Editor:

Numerous inquiries into the parietal issue have been voiced to the Class Officers within the past few weeks. To no avail, the Class Officers have tried to impress people with the fact that we are not immediately responsible for what is being done on the issue. We, like all students, can favor the petition, but surely our duty is not to set a timetable for a decision on the issue. This burden lies in the Executive Council's hands. Our job rests with planning those social functions that have been such a big hit this year. Student

P.C.P. (Continued on Page 3)

THE LASELL NEWS

Est. 1932

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Assistant Editors

Louise Adler

Julie Samkoff

Charlene Miller

Clare Webber

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The opinions expressed in The Lasell News are not necessarily those of the college or of the student body.

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Letters. . .

(Continued from Page 2)

support of social functions in the past will surely reoccur next year, so that we will be able to provide you with bigger and better entertainment.

We are also faced with the problem that a haze of ignorance seems to have shrouded the accomplishments of the Class Officers. However, we realize this is not the fault of the Lasell student body. Since we cannot rely on a foot-messenger system, we have *tried* to settle for a piece in the school paper. Now we don't want to blame the editor for expunging our weekly resume of the Class Officer's meeting because we realize the paper has a right to be selective in its choice of articles (leaving out campus news and replacing it with world news). So why repeat what the Globe publishes daily? Fill the students in on the functions that affect them directly—those on Lasell Campus.

Sincerely,

The Activities Board: Sua Dalis
Ellin Blumbarg
Kathy Johnston
Pat Dugan
Juda Robinson
Mary Billings
Maria Cianciolo
Nancy Armstrong
Debby Glynn
Annia Allen

(Editor's Note: "To err is human, to forgive divine."
Alexander Pope)

The Party's Over— (Almost)

May 13th—Speeches for all freshman candidates.
11:30—Library Aud.
May 17th—Voting for senior class officers. Cafe—lunch and dinner.
May 18th—River Day
11:00—Classes out
1:30—Crew races
5:00—Picnic supper
6:00—Senior-faculty softball game (Freshman invited)
May 19th—Banquet
5:00—5:30— Freshman eat
6:30—7:30 or 8:00— Senior banquet
Entertainment North Lounge starting at 7:30—Folk Baroque Singers. All invited to come.
9:00—Torch Light—Freshmen and Seniors meet in parking lot (in back of Wolfe) to get torches. (Freshmen carry torch for a Senior). Then all march to Bragdon.
9:30—Announcement of all Senior Office Winners
June 4th—Graduation rehearsal. Athletic Field—3:00
Attendance required—Seniors.
June 5th—11:00—Commencement.
Open parent-daughter luncheon afterwards.

Ecology Action Committee

Students, teachers and administrators are invited to bring their newspapers and cans to the front room in Plummer Hall—It's open Monday through Friday from 9:00-4:30.

TWO CENTS WORTH

Like most of the students at Lasell, I've done a two-year stretch and leave with an A.A. (Awful Affliction.) I'm going to miss so many people here.

Too bad I lack the courage to face manfully the bills accumulating on my desk—stare them down till they shrink to a mere nothing; to the size, say, of my salary.

But that's not the only reason for going. If that were all, one might take steps. I might preach Women's Lib to my wife, for instance, till she got fired up enough to also go out to work. Both teaching, we might conceivably manage.

Another reason persuades me to leave. The longer I stay, the more useless I get to feel—so unwanted in class.

Not that many of my students aren't wonderful friends. Although even in this respect, people come and go so rapidly, and the community is so tenuous even while it exists, that "friend" seems in most cases stretching the point. As one of my students said recently (responding to my suggestion that she keep her English journal

more faithfully): "I could tell you I was thinking of committing suicide and I'd get the journal back two weeks later with a sympathetic marginal comment. If I were still around to collect it, that is." My mass-production compassion shattered for the moment, I conceded her point.

"Why should you feel useless? Haven't we had some wonderful classes?" True. Here and there. But then think of all the awful ones. Think of the poor attendance. Think of the painful-duty-done psychology of so many of those who attend.

Think of all the complaining. Not just about classes. About dormitory life. About the lack of available male companionship. About the student government. About—but who needs to catalog...

What's to be done? Being an aging fogey, I sometimes think that the thing to do, at least in classes, is to return to the Good Old Ways. Last year, when my classes were conducted somewhat more traditionally, when the demands on my students were a bit higher—well,

weren't the results a little bit better? (?)

Or if that's not the answer—then let's *genuinely, actively* experiment. Let us stop defining experiment negatively, as merely the absence of traditional demands.

Last year Lasell had a strike. A couple of important issues were taken care of. How about the many which were not settled? Have they been seriously considered this year? Granted I have not attended faculty meetings very faithfully lately, but my impression this year is that affairs at Lasell have pretty much assumed their B.C. (Before Crisis) character.

Blush for me. Giving advice about getting involved more deeply, at the moment of my own retreat. Oh well, isn't it more comfortable to get advice from somebody who's vulnerable?

I leave with my A.A. Despite the problems, I'm going to miss Lasell. Maybe someday...

Meantime, if you're in the market for a nice house...

W. Carberg

Students

vs.

Parking

by Clare Webber

Hitching is not the best way to get into Boston since the Newton Police have decided that they'll fine you if they catch you. The next logical means of transportation is the car, and I can safely say that the majority of the students could dig having a car on campus. The hassle is where to park it.

I decided to find out just how much of a hassle it is. I went to talk with Mr. Bliss who will be in charge of parking next year.

It seems that there are approximately 200 parking spaces on campus. The faculty and people who work on campus have to have a parking space and 100 or so spaces are provided for these people. The college feels that they have a responsibility to the day students who commute to school. The remaining 100 spaces are assigned to these students.

The next question is why can't Lasell take some of the green grass around campus and turn it into parking lots for students. The question itself is logical and Mr. Bliss gave me a logical but complicated answer.

It seems that there is a combination of things that get in the way of new parking areas. A few of these things are: zoning laws, land willed to Lasell with the stipulation that it be kept intact, the private residents in the area, and a number of others.

The students definitely have a problem and so does Mr. Bliss. He told me that there are far more cars on campus than the parking areas can handle and that the majority of the cars on campus are not registered with the college.

Mr. Bliss then spoke of dollarsigns in relation to parking violations and unregistered cars on campus. Next year the student who doesn't obey parking signs, parking space numbers, registration policies and a multitude of other regulations had better have her checkbook handy. Here's the way fines go:

\$5 improperly parked cars
\$5 car without Lasell sticker
\$10 cars being driven to classes or other places on campus
\$10 non-registered cars
\$25 speeding

Mr. Bliss also pointed out that the college reserves the right to have any car towed at the owners expense which is \$25 and up.

On the light side, Mr. Bliss said, "The purpose behind fines is not to collect them and I will be very happy to not collect them. All money received from finers will be placed in a scholarship fund as is done now."

Any student who does not pay the fine does not receive her grades or have any transcripts sent to other schools. Mr. Bliss is not the wolf in the forest. As is with any other aspect of change, there is an incredible jungle of red tape to push through even to get a badly needed parking lot.

**'People want peace
so much that one
of these days
governments had
better get out of
their way and let
them have it.'**

**— President Dwight D.
Eisenhower, August 1952**

Winslow: Home for Cuban Refugees

Winslow Hall was the setting, on Tuesday evening, April 27th, for the talk on "Cuba: Past, Present and Future." Sponsored by the Lasell Spanish Club, this was an attempt to give students a better understanding of the position of Cuba today, in relation to the country itself, its international relations and its exiles, as well as the political, social and cultural factors involved.

Professor Mercedes Gil was the guest speaker of the evening. Professor Gil is a native of Havana, Cuba and has received degrees from Havana University, Becker Junior College and Assumption College. As well as

being an active member of the United Cuban Liberation Fund and the Cuban Exile Committee of Massachusetts, she is an honorary member of Alpha Mu Gamma, the National Collegiate Foreign Language Honor Society. The interesting speech, by Professor Gil included past and present conditions in Cuba that have and are influencing the country's development.

Following the main speaker, a question and answer period was open to the audience. At this time they had the opportunity to direct questions to Professor Gil as well as the six Cuban refugees present for the

evening's activity. This proved to be a stimulating experience for all the attendants who were able to share the personal feelings of the refugees.

This activity drew a crowd of forty to fifty people, which included faculty, administration, students and members of the community. It is the Club's hope that those who attended, left with a better understanding of the small Spanish-speaking country of Cuba.

The Spanish Club wishes to thank everyone who attended and the many people who helped to make this activity possible.



Lasell Institutes Sex

by Denise Cole

Next year Lasell is instituting, for the first time, a sex education course. It will not be a repeat of high school hygiene classes, but will be up to date and will fill in the gap that has been avoided by earlier training. The student will have the opportunity to examine one's physical self, feelings, and fears regarding their sexual behavior. A chance is given for young adults to explore ideologies which are relevant to their sexuality, and to gain a key perspective on an aspect of their development. The course will also explore ways in which sex can be integrated into one's own lifestyle. Most importantly, this course intends to establish relationships for referral such as doctors, informed individuals, campus police and to introduce such organizations as Planned Parenthood and SEICUS. Among the topics that will be discussed are male and female anatomy, conception and pregnancy, prevention of conception, interruption of pregnancy and the new family which consists of among others communes and trios. This sex education course should prove to be one of the most interesting and enlightening that Lasell is offering next semester.

Does Ecology 'Talk Communism'

April 29, three students and one instructor of the Lasell Ecology Committee met with Mr. Williard Pratt, Director of Public Works in Newton. Mr. Pratt distributed leaflets concerning the Newton incinerator. One part of the leaflet said, "Designed to the latest standards, the purpose of the Newton Incinerator is to handle the city's refuse economically and without nuisance or detriment to the health and attractiveness of the city."

The members of the committee discussed the prospect of recycling. Mr. Pratt professed that ecology was a fad and felt that recycling was futile because there wasn't a demand to buy recycled cans or paper. Then the committee said that eventually people will have to decide between using recycled materials or using new ones that deplete natural resources. Mr. Pratt believed that natural resources were being rebuilt and questioned whether science can prove to the contrary.

The Lasell Committee said that there is an awareness of ecological problems and a shift of values from monetary to social interests. Mr. Pratt then accused the committee "of talking communism." He asked what is the difference between natural and industrial pollution since natural pollution from animals is inevitable—what sense is there to combat another source of pollution? The committee had to think about this one. But as Mr. Pratt said, it wasn't his generation's problem anyway.



Don't forget to wear your cap and gown.

Exam Schedule

MONDAY—MAY 24 9:00—11:00 A.M.	Hist. 102	History of Western Civ.	Packard	Gym
	Hist. 210	English History	Packard	Gym
	Hist. 231	Principles of Econ.	Long	Lb 101
	Nurs. 102	Med-Surg. Nursing I	MacLeod	Winslow
	Nurs. 202	Med-Surg. Nursing III	Hillier	Winslow
	Ret. 102	Principles of Retailing	Ring	WF 302
MONDAY—MAY 24 2:00—4:00 P.M.	Ret. 208	Marketing	Ring	WF 303
	Sec. 232	Secretarial Training	Josephs	WF 102, 103
	Sec. 226	Professional Bookkeeping (Med. Sec. Students only)	Chapman	WF 201
	Hist. 102	History of Western Civ.	Mr. Ringer	Gym
	Hist. 141s	Recent Amer. History	Mr. Ringer	Gym
	Sci. 108	Gen. Biology	McGrath	WF 206
TUESDAY—MAY 25 9:00—11:00 A.M.	Sci. 108	Gen. Biology	Morello	Winslow
	Sci. 108	Gen. Biology	Younger	Winslow
	Sci. 102	Zoology	Collins	WF 106
	Sec. 136s	Business Law	Josephs	WF 302
	Art 104	Hist. & Appr. of Art	Saunders	Gym
	Art 104	Hist. & Appr. of Art	Day	Gym
TUESDAY—MAY 25 12:00—2:00 P.M.	Ch.St. 102	Child Development	Levy	Winslow
	Ch.St. 102	Child Development	Sheppard	Winslow
	Ch.St. 102	Child Development	Hannaway	WF 207
	Ret. 202	Retail Management Prac.	Barry	WF 206
	Sci. 111	General Chemistry (Chem. for Nurses)	Rose	WF 302
	Sci. 114	College Chemistry	Rose	WF 303
TUESDAY—MAY 25 3:00—5:00 P.M.	Sci. 224	Organic Chemistry	Rose	WF 303
	French 102	Elementary French	Cousins	Gym
	French 104	Transitional French	Cousins	Gym
	French 106	Accelerated French	Kavanagh	Gym
	French 202	Advanced French	Poorvu	Gym
	French 206	Survey of Fr. Lit.	Poorvu	Gym
WEDNESDAY—MAY 26 9:00—11:00 A.M.	Italian 102	Elementary Italian	Kavanagh	Gym
	Italian 106	Intermediate Italian	Kavanagh	Gym
	Spanish 102	Elementary Spanish	Goldman	Winslow
	Spanish 104	Transitional Spanish	Revilla	Winslow
	Spanish 106	Accelerated Spanish	Goldman	Winslow
	Spanish 202	Advanced Spanish	Revilla	Winslow
WEDNESDAY—MAY 26 2:00—4:00 P.M.	English 102	Freshman English		
		Carberg	WF 306	
		Grace	Gym	
		Hyett	WF 106	
		Lane	WF 207	
		Matheson	WA 4	
THURSDAY—MAY 27 9:00—11:00 A.M.		Petsonk	WA 3	
		Roses	WA 23	
		Sholl	WF 302	
		Solomon	WF 305	
		Stein	Winslow	
		Tagge	L8 101	
THURSDAY—MAY 27 2:00—4:00 P.M.		Weden	WF 206	
	English 202	English Literature	Matheson	WA 4
	English 202	English Literature	Lane	WF 207
	English 206	American Literature	Grace	Gym
	English 207	Modern Drama	Matheson	WA 4
	English 216	The English Novel	Grace	Gym
WEDNESDAY—MAY 26 9:00—11:00 A.M.	English 218	Contemporary Literature	Tagge	Lb 101
	English 218	Contemporary Literature	Hyett	WF 106
	Nursing 204	Nursing Trends	Milner	WF 106
	Ret. 210	Adv. & Sales Promotion	Freedman	WF 302
	Sci. 104	Anatomy & Phys.	Anthony	Gym
	Sci. 206	Med. Lab Technology	Goodman	WA 3
WEDNESDAY—MAY 26 2:00—4:00 P.M.	Sci. 208	Lab Tech. for Med. Sec.	Goodman	WA 3
	Sci. 158	Math Systems	Joffart	Winslow
	Sci. 158	Math Systems	Rakov	Winslow
	Sci. 164	Finite Math	Rakov	Winslow
	Sci. 214	Calculus II	Rakov	Winslow
	Sec. 121s	Business Arithmetic	Webman	WF 301
THURSDAY—MAY 27 9:00—11:00 A.M.	Sec. 224	Accounting	Webman	WF 304
	Sec. 228	Bookkeeping	Webman	WF 304
	Phil. 221s	Intro. to Phil.	Dunbar	WF 207
	Psych. 201	Intro. Psychology	Gorin	Lb 101
	Psych. 201	Intro. Psychology	Preston	WF 302
	Psych. 204	Child Psychology	Mrs. Ringer	Gym
THURSDAY—MAY 27 2:00—4:00 P.M.	Psych. 210	Adolescent Psychology	Mrs. Ringer	Gym
	Sci. 210	Physical Science	Hoffart	Winslow
	Sci. 210	Physical Science	Lee	Winslow
	Hist. 110	Afro-American	Roth	Lb 101
	Music 104	Music of 19th Cent.	Kneisel	F 5
	Psych. 202	Psych. of Personality	Gorin	Gym
THURSDAY—MAY 27 2:00—4:00 P.M.	Ret. 216	Employee Relations	Barry	WF 206
	Hist. 106	Amer. Nat'l. Government	Decter	WF 302
	Soc. 112	Social Problems	Decter	WF 302
	Soc. 131s	Intro. to Anthropology	Salin	Winslow

IN CASES OF CONFLICT OR THREE EXAMS IN ONE DAY PLEASE SEE REGISTRAR IMMEDIATELY